

## Listă publicații

Dr. Elena Ungureanu

### 1. Lista lucrărilor considerate relevante

- 1.Ungureanu, E. (2018). An Analysis of Proposed Educational Policy Measures for Rural Education. Revista de Pedagogie, 2018(2), 103-126. <https://doi.org/10.26755/RevPed/2018.2/103>  
<https://revped.ise.ro/wp-content/uploads/2019/01/2018.-2.-103-126.-Ungureanu.pdf>
- 2.Ungureanu, E. (2020). A Discourse Analysis of Interactions in the Classroom. Revista de Pedagogie, 2020(2), 49-69. <https://doi.org/10.26755/RevPed/2020.2/49>.  
[https://revped.ise.ro/wp-content/uploads/2021/01/49-69\\_RevPed\\_LXVIII\\_2\\_2020-3.pdf](https://revped.ise.ro/wp-content/uploads/2021/01/49-69_RevPed_LXVIII_2_2020-3.pdf)
- 3.Ungureanu, E. (2024). Constructing ability in the classroom: A descriptive analysis of pedagogical practices in primary education. Journal of Educational Sciences, 25(1).DOI: 10.3592/JES.2024.1.11  
[https://rse.uvt.ro/pdf/2024/Nr1\\_update/RSE1\\_2024-11.pdf](https://rse.uvt.ro/pdf/2024/Nr1_update/RSE1_2024-11.pdf)
- 4.Ungureanu, E. (2024). Literacy as a Social Practice: Exploring Teacher Representations. Journal of Educational Sciences, 25 (2). 10.35923/JES.2024.2.06  
[https://rse.uvt.ro/pdf/2024/Nr2\\_update/RSE2\\_2024\\_2\\_6.pdf](https://rse.uvt.ro/pdf/2024/Nr2_update/RSE2_2024_2_6.pdf)
- 5.Ungureanu, E. (2025). First-year Students' Knowledge Understandings During the Transition From High School to University. Revista de Pedagogie, 2025(1). Acceptat. În curs de publicare (a se vedea adeverinta atasata la articol).
- 6.Ungureanu, E. (2022). O lectură a conceptului de cunoaștere educațională din perspectiva dezvoltării durabile. In E. Păun (Coord.), Școala viitorului sau viitorul școlii. Perspective asupra educației postpandemice, (191-216). Polirom. Volumul a primit premiul „Vasile Conta”, oferit de Academia Română, ediția 2024. ISBN: 978-973-46-8934-7  
<https://polirom.ro/stiintele-educatiei/7798-%C5%9Fcoala-viitorului-sau-viitorul-%C5%9Fcolii.html>

### 2. Teză de doctorat

Ungureanu, E (2022). Reprezentări ale cunoașterii în discursurile educaționale din învățământul primar. Coordonator prof. univ. dr. Emil Păun. Universitatea din București.

[Link catre registrul tezelor de doctorat publicate pe platforma UEFISCDI.](#)

### 3. Cărți și capitole în cărți

1. Ungureanu, E. (2024). Reprezentări ale cunoașterii în procesul de educație. Editura Universității din București. ISBN: 978-606-16-1513-1 Link: <https://editura-unibuc.ro/en/reprezentari-ale-cunoasterii-in-procesul-de-educatie/>
2. Ungureanu, E. (2024). Evaluarea competențelor transversale în învățământul superior. In L. Ciolan, T. M. Colniceanu, C. Mironov, A. Petrescu, A. Popovici, C. Rădulescu, & E. Ungureanu (Eds.), Mind the gap. Puncti pentru tranzițiile educaționale și pentru dezvoltarea competențelor transversale. Editura Universității din București. ISBN: 978-606-16-1448-6 Link: <https://editura-unibuc.ro/en/mind-the-gap-1-evaluarea-competentelor-transversale-in-Invatamantul-superior/>
3. Ungureanu, E. (2024). Descrierea metodologiei de analiză a competențelor transversale din programele de studii universitare. In L. Ciolan, T. M. Colniceanu, C. Mironov, A. Petrescu, A. Popovici, C. Rădulescu, & E. Ungureanu (Eds.), Mind the gap. Puncti pentru tranzițiile educaționale și pentru dezvoltarea competențelor transversale. Editura Universității din București. ISBN: 978-606-16-1447-9 Link: <https://editura-unibuc.ro/en/mind-the-gap-2-descrierea-metodologiei-de-analiza-a-competentelor-transversale-din-programele-de-studii-ub/>
4. Ungureanu, E. (2023). Activități de învățare - Scriere academică. In C. Rădulescu, L. Ciolan, A. Petrescu, C. Mironov, B. Almășan, T. M. Colniceanu, A. Pericică, E. Ungureanu, R. Chircă, A. Vlad, & M. Stîngu (Eds.), Activități de Suport în învățare pentru studenți. Consiliere educațională, coaching și dezvoltare personală pentru performanță (pp. 319 - 328). Editura Universității din București. ISBN: 978-606-16-1260-4. Link: <https://editura-unibuc.ro/en/activitati-de-suport-in-Invatare-pentru-studenti-consiliere-educationala-coaching-si-dezvoltare-personala-pentru-performanta/>
5. Ungureanu, E. (2022). O lectură a conceptului de cunoaștere educațională din perspectiva dezvoltării durabile. În E. Păun (coord.), Școala viitorului sau viitorul Școlii: Perspective asupra educației postpandemice (191-216). Polirom. (Volumul a primit premiul „Vasile Conta”, oferit de Academia Română, ediția 2024) ISBN: 978-973-46-8934-7  
<https://polirom.ro/stiintele-educatiei/7798-%C5%9Fcoala-viitorului-sau-viitorul-%C5%9Fcolii.html>

### 4. Articole publicate în baze de date internaționale (BDI)

1. Ungureanu, E. (2018). An Analysis of Proposed Educational Policy Measures for Rural Education. Revista de Pedagogie, 2018(2), 103-126. <https://doi.org/10.26755/RevPed/2018.2/103>  
<https://revped.ise.ro/wp-content/uploads/2019/01/2018.-2.-103-126.-Ungureanu.pdf>
2. Ungureanu, E. (2020). A Discourse Analysis of Interactions in the Classroom. Revista de Pedagogie, 2020(2), 49-69. <https://doi.org/10.26755/RevPed/2020.2/49>.

[https://revped.ise.ro/wp-content/uploads/2021/01/49-69\\_RevPed\\_LXVIII\\_2\\_2020-3.pdf](https://revped.ise.ro/wp-content/uploads/2021/01/49-69_RevPed_LXVIII_2_2020-3.pdf)

3.Ungureanu, E. (2024). Constructing ability in the classroom: A descriptive analysis of pedagogical practices in primary education. *Journal of Educational Sciences*, 25(1).D

OI: 10.3592/JES.2024.1.11

[https://rse.uvt.ro/pdf/2024/Nr1\\_update/RSE1\\_2024-11.pdf](https://rse.uvt.ro/pdf/2024/Nr1_update/RSE1_2024-11.pdf)

4.Ungureanu, E. (2024). Literacy as a Social Practice: Exploring Teacher Representations. *Journal of Educational Sciences*, 25 (2). 10.35923/JES.2024.2.06

[https://rse.uvt.ro/pdf/2024/Nr2\\_update/RSE2\\_2024\\_2\\_6.pdf](https://rse.uvt.ro/pdf/2024/Nr2_update/RSE2_2024_2_6.pdf)

5.Ungureanu, E. (2025). First-year Students' Knowledge Understandings During the Transition From High School to University. *Revista de Pedagogie*, 2025(1). Acceptat. În curs de publicare (a se vedea adeverinta).

6.Ungureanu, E. (2024). Sustainability in European university alliances: A thematic analysis of mission statements. *Bulletin of the Transilvania University of Braşov, Series VII: Social Sciences Law*, 17(2). Acceptat. În curs de publicare.

## **5. Alte lucrări și contribuții științifice - Participări la conferințe internaționale** (a se vedea și scrisorile oficiale de confirmare atașate la dosar)

1.Ungureanu, E., Ulrich-Hygun, C., Safta-Zecheria, L., & Roșu, L.-M. (2024). Performing individual and collective identities when learning about solidarity: Lessons from a participatory citizenship education project with children [Conference presentation]. ECER 2024 Conference - Education in an Age of Uncertainty: Memory and Hope for the Future, Nicosia, Cyprus. <https://eera-ecer.de/ecer-programmes/conference/29/contribution/60039>

2.Ungureanu, E., Impedovo, M. A., Rădulescu, C., Le Roux, B., Cotorobai, S., & Colniceanu, T. M. (2024, August 28). Investigating Erasmus+ partnerships as third spaces for fostering academic sense of belonging [Conference presentation]. ECER 2024 Conference - Education in an Age of Uncertainty: Memory and Hope for the Future, Nicosia, Cyprus. <https://eera-ecer.de/ecer-programmes/conference/29/contribution/59997>

3.Safta-Zecheria, L., Ungureanu, E., Ulrich-Hygun, C., & Roșu, L.-M. (2024, July 23–26). Noise or voice in the ethnography of children's solidarity practices [Conference presentation]. EASA (European Association for Social Anthropologists) Conference, Barcelona, Spain. <https://easaonline.org/conferences/easa2024/programme#14610.79978>

4. Ungureanu, E., Rădulescu, C., Impedovo, M. A., Cotorobai, S. M., Le Roux, B., Apostolou, I., Simon, C., & Ojwang, T. (2024, March 20–23). Symposium: Fostering meaningful educational innovation: Practices and challenges of inclusivity in higher education [Conference presentation]. 18th Annual Conference of the TEPE Network, Aix-en-Provence, France.

[https://tepe2024.sciencesconf.org/data/pages/book\\_tepe2024\\_en\\_6.pdf](https://tepe2024.sciencesconf.org/data/pages/book_tepe2024_en_6.pdf)

5. Ungureanu, E. (2024). Sustainability in European University Alliances: A thematic analysis of mission statements [Conference presentation]. International Conference on Education and Psychology: Innovative Perspectives in a Digitalized Society (ICEP-BV 2024), Braşov, Romania.

[https://icep.unitbv.ro/images/ICEP\\_BV\\_2024\\_Paper\\_presentations\\_v2.pdf](https://icep.unitbv.ro/images/ICEP_BV_2024_Paper_presentations_v2.pdf)

6. Ungureanu, E., Safta-Zecheria, L., Ulrich-Hygun, C., & Coza, M.-M. (2023). Children's perspectives on solidarity: A participatory research approach [Conference presentation]. European Conference on Educational Research, Glasgow, Scotland.

<https://eera-ecer.de/ecer-programmes/conference/28/contribution/55638>

7. Ungureanu, E., Colniceanu, T. M., Rădulescu, C., Ciolan, L. E., Popovici, A. E., & Mironov, C. (2023). Mapping transversal competencies in higher education [Conference presentation]. European Conference on Educational Research, Glasgow, Scotland.

<https://eera-ecer.de/ecer-programmes/conference/28/contribution/57161>

8. Rădulescu, C., Colniceanu, T. M., Ciolan, L., & Ungureanu, E. (2023). A new mindset in HE: Promoting social and emotional engagement of students in online learning [Conference presentation]. European Conference on Educational Research, Glasgow, Scotland.

<https://eera-ecer.de/ecer-programmes/conference/28/contribution/57164>

9. Rădulescu, C., Apostolou, I., Cotorobai, S., Ungureanu, E., Ciolan, L., & Colniceanu, T. (2024). A sustainable partnership: eBelong. Sense of belonging in online learning environments [Conference presentation]. ECER 2024 Conference - Education in an Age of Uncertainty: Memory and Hope for the Future, Nicosia, Cyprus.

<https://eera-ecer.de/ecer-programmes/conference/29/contribution/60088>

10. Ungureanu, E. (2019). Pedagogical practices in primary classrooms in a Romanian learning context [Conference presentation]. Conference of the International Study Association on Teachers and Teaching (ISATT), Sibiu, Romania.

<https://www.isatt.net/conferences/>

11. Ungureanu, E. (2019). Pedagogical practices in primary classrooms in a Romanian learning context [Conference presentation]. Junior Research of the European Association for Research on Learning and Instruction, Aachen, Germany.

<https://ssl.earli.org/JURE2019>

## **6. Articole de popularizare a rezultatelor cercetărilor**

Ungureanu, E. 2022. Ce înseamnă a cunoaște în clasa de elevi? Sfertul

Academic. <https://antropedia.com/sfertulacademic/elena-ungureanu-ce-inseamna-a-cunoaste-in-clasa-de-elevi/>.

A handwritten signature in blue ink, appearing to be 'Edy', with a long horizontal stroke extending to the right.