

Fisa de îndeplinire Standarde minimele naționale  
Domeniul Psihologie  
Ana Maria CAZAN

A. CRITERII ȘI INDICATORI DE PERFORMANȚĂ ÎN CERCETAREA ȘTIINȚIFICĂ		Dovada electronică	Puncte	Obs
1	Criteriul C1*			
	A1.Realizari stiintifice			
	Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal		3 +(3 X IF)	Pe articol
11	Cazan, A.M., Cocorada, E., & Maican, C. (2016).Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> 55, 258-267.	<a href="http://www.sciencedirect.com/science/article/pii/S0747563215301321">http://www.sciencedirect.com/science/article/pii/S0747563215301321</a>	3+3*3,4 3)	13,29
1	Cocoradă, E., Cazan, A. M., & Orzea, I. E. (2016). School climate and school achievement in the Romanian secondary education. <i>Journal of Psychoeducational Assessment</i> (In press).	<a href="http://journals.sagepub.com/doi/full/10.1177/0734282916683285">http://journals.sagepub.com/doi/full/10.1177/0734282916683285</a>	3+3*1,4 2	7,26
2	Maican, C. I., Cazan, A. M., Lixandroi, C. R., & Dovleac, I. (2019). A study on academic staff personality and technology acceptance: The case of communication and collaboration applications. <i>Computers &amp; Education</i> , 128, 113-131.	<a href="https://doi.org/10.1016/j.compedu.2018.09.010">https://doi.org/10.1016/j.compedu.2018.09.010</a>	3+3*4,5 3	16,59
3	Cocoradă, E., Maican, C. I., Cazan, A. M., Y Maican, M. A. (2018). Assessing the smartphone addiction risk and its associations with personality traits among adolescents. <i>Children and Youth Services Review</i> , 93, 345-354.	<a href="https://www.sciencedirect.com/science/article/pii/S019074091830327X#">https://www.sciencedirect.com/science/article/pii/S019074091830327X#</a>	3+3*1,3 8	7,14
4	Pavălache, M. & Cazan, A.M. (2018). Personality correlates of pro-environmental attitudes. <i>International Journal of Environmental Health Research</i> , <a href="https://doi.org/10.1080/09603123.2018.1429576">https://doi.org/10.1080/09603123.2018.1429576</a> FI = 1,485	<a href="https://www.tandfonline.com/doi/full/10.1080/09603123.2018.1429576">https://www.tandfonline.com/doi/full/10.1080/09603123.2018.1429576</a>	3+3*1,4 3	7,29
5	Ruscanda, M.D., Cazan, A.M., & Truta, C. (2020). Musical performance and emotions in children: The case of musical competitions. <i>Psychology of Music</i> , 48(4), 480-494. doi: 10.1177/0305735618810791	<a href="https://doi.org/10.1177/0305735618810791">https://doi.org/10.1177/0305735618810791</a>	3+3*1,7 2	8,16
6				

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7	Cazan, A.M. (2020). An intervention study for the development of self-regulated learning skills revista:Current psychology, <a href="https://doi.org/10.1007/s12144-020-01136-x">https://doi.org/10.1007/s12144-020-01136-x</a>	<a href="https://doi.org/10.1007/s12144-020-01136-x">https://doi.org/10.1007/s12144-020-01136-x</a>	3+3*2,0 5	9,15
8	Rucanda, D. M., Cazan, A.M., & Belibou, A. (2021). Students' Attitudes Toward Online Music Education During the COVID 19 Lockdown. <i>Frontiers in Psychology</i> , 12. <a href="https://doi.org/10.3389/fpsyg.2021.753785">https://doi.org/10.3389/fpsyg.2021.753785</a>	<a href="https://doi.org/10.3389/fpsyg.2021.753785">https://doi.org/10.3389/fpsyg.2021.753785</a>	3+(3*2,99)	11,97
12	<b>Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât 1 sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care cel puțin una se regăsește în format in extenso (full-text), realizate în calitate de autor principal</b>		3+IF	Pe articol
1	Cazan, A. M. (2020). The digitalization of working life: Challenges and opportunities. <i>Psihologia Resurselor Umane</i> , 18(1), 3-6.	<a href="https://www.hrp-journal.com/index.php/pru/article/view/457">https://www.hrp-journal.com/index.php/pru/article/view/457</a>	3	3
2	Cazan, A. M., Truța, C., & Pavalache-Ilie, M. (2019). The Work-Life Conflict and Satisfaction with Life: Correlates and the Mediating Role of the Work-Family Conflict. <i>Romanian Journal of Applied Psychology</i> , 21(1), 3-10	<a href="http://www.rjap.psychologietm.ro/Download/rjap211_2.pdf">http://www.rjap.psychologietm.ro/Download/rjap211_2.pdf</a>	3	3
3	Cazan, A.M. & Truta, C. (2015). Stress, Resilience and Life Satisfaction in College Students. <i>Revista de Cercetare si interventie Sociala</i> , 48, 95-108. FI = 0,424	<a href="https://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html">https://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html</a>	3,424	3,424
4	Yeoh, M.P., Cazan, A.M., Ierardi, E., & Iacici, L.A. (2017). Facilitating self-directed learning (SDL) and satisfaction with SDL among pre-university students. <i>Educational Studies</i> , 43(5), 584-599. DOI: 10.1080/03055698.2017.1343711	<a href="https://www.tandfonline.com/doi/abs/10.1080/03055698.2017.1343711?journalCode=eds20">https://www.tandfonline.com/doi/abs/10.1080/03055698.2017.1343711?journalCode=eds20</a>	3 + 0.62	3,62
5	Yeoh, M.P., Cazan, A.M., Zaib, S., Muss, W., & Iacici, L.A. (2017). Ethical and predatory publishing: experiences and perceptions of researchers. <i>Bulletin of the Transilvania University of Braşov Series VII: Social Sciences • Law •</i> 10 (59), 2, 55-66.	<a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/2017/BUL.ETIN%20I/08%20Yeoh%20et%20al%202017.%20v0.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/2017/BUL.ETIN%20I/08%20Yeoh%20et%20al%202017.%20v0.pdf</a>	3	3



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6	Cazan, A. M., Iacob, C. M. (2017). Academic dishonesty, personality traits and academic adjustment. Bulletin of the Transilvania University of Brasov - Special Issue Series VII: Social Sciences • Law • 10(59), 2, 59-66.	<a href="http://webbut.unibv.ro/bulletin/Series%20VII/CPPETT/06_Cazan%20&amp;%20Iacob.pdf">http://webbut.unibv.ro/bulletin/Series%20VII/CPPETT/06_Cazan%20&amp;%20Iacob.pdf</a>	3	3
7	Cazan, A. M. (2017). Validity of the Motivated Strategies for Learning Questionnaire on a Romanian sample. Revista de psihologie, 63(3), 151-162.	<a href="http://revistadepsihiologie.ipsihologie.ro/images/revista_de_psihiologie/Rev-1Psihol.-3-2017-3.pdf">http://revistadepsihiologie.ipsihologie.ro/images/revista_de_psihiologie/Rev-1Psihol.-3-2017-3.pdf</a>	3	3
8	Cazan, A. M. (2016). The Factor Structure of the Short Need for Cognition Scale. <i>Bulletin of the Transilvania University of Brasov, Series VII: Social Sciences • Law</i> , 8 (57), 19-29.(Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/2016/BULLETIN%20%20PDF/04_Cazan_AM.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/2016/BULLETIN%20%20PDF/04_Cazan_AM.pdf</a>	3	3
9	Cazan, A. M. (2014). The Romanian version of the Satisfaction with Life Scale. <i>Romanian Journal of Experimental Applied Psychology</i> , 5(1), 42-47. (Proquest, Index Copernicus, Ebsco)	<a href="http://jreap.ro/issue-1-2014/jreap/volume-5-issue-1-2014/5-the-romanian-version-of-the-satisfaction-with-life-scale-ana-maria-cazan">http://jreap.ro/issue-1-2014/jreap/volume-5-issue-1-2014/5-the-romanian-version-of-the-satisfaction-with-life-scale-ana-maria-cazan</a>	3	3
10	Pavalache-Ilie, M., & Cazan, A.-M. (2016). Measuring ecological attitudes in a Romanian context. Bulletin of the Transilvania University of Brasov, Series VII: Social Sciences • Law, Special Issue 2, 9(58), 85-90.	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/EIS/09_PAVALACHE.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/EIS/09_PAVALACHE.pdf</a>	3	3
11	Cazan, A. M. (2016). Almost Perfect Scale - Validity of a perfectionism scale on a Romanian university sample. <i>Romanian Journal of Experimental Applied Psychology</i> , 7(1), 367-371. (Scipio, Index Copernicus, Ebsco)	<a href="http://www.jreap.ro/psiworl-d-2015-proceedings/jreap/vol7/sil1psiworl-d-2015-proceedings/79-paper-110-almost-perfect-scale-validity-of-a-perfectionism-scale-on-a-romanian-university-sample-ana-maria-cazan">http://www.jreap.ro/psiworl-d-2015-proceedings/jreap/vol7/sil1psiworl-d-2015-proceedings/79-paper-110-almost-perfect-scale-validity-of-a-perfectionism-scale-on-a-romanian-university-sample-ana-maria-cazan</a>	3	3
12	Cazan, A. M., & Dumitrescu, S. (2016). Exploring the relationship between adolescent resilience, self-perception and locus of control. <i>Romanian Journal of Experimental Applied Psychology</i> , 7(1), 283-286. (Proquest, Index Copernicus, Ebsco)	<a href="http://www.jreap.ro/psiworl-d-2015-proceedings/jreap/vol7/sil1psiworl-d-2015-proceedings/61-paper-85-exploring-the-relationship-between-adolescent-resilience-self-perception-and-locus-of-control-ana-maria-cazan-sic-fania-alexandra-dumitrescu">http://www.jreap.ro/psiworl-d-2015-proceedings/jreap/vol7/sil1psiworl-d-2015-proceedings/61-paper-85-exploring-the-relationship-between-adolescent-resilience-self-perception-and-locus-of-control-ana-maria-cazan-sic-fania-alexandra-dumitrescu</a>	3	3
13	Cazan, A. M. & Stan, M. M. (2015). Self-directed learning and academic adjustment at Romanian students. <i>Romanian Journal of Experimental Applied Psychology</i> , 6(1), 10-20. (Proquest, Index Copernicus, Ebsco)	<a href="http://www.jreap.ro/issue-1-2015/jreap/volume-6-issue-1-2015/2-self-directed-learning-and-academic-adjustment-at-romanian-students-ana-maria-cazan-maria-magdalena-stan">http://www.jreap.ro/issue-1-2015/jreap/volume-6-issue-1-2015/2-self-directed-learning-and-academic-adjustment-at-romanian-students-ana-maria-cazan-maria-magdalena-stan</a>	3	3
14	Cazan, A. M. & Stan, M. M. (2018). Learning patterns and self-regulation in higher education: A Romanian study. <i>Journal Plus Education</i> , XXI(Special Issue), 77-84.	<a href="https://www.uav.ro/four/index.php/jpe/article/view/1164">https://www.uav.ro/four/index.php/jpe/article/view/1164</a>	3	3

			12 X m	Carte
13	<p>I3.1. Cărți publicate în calitate de autor principal în edituri clasificate A1 (m A1 = 3)</p> <p>I3.2. Cărți publicate în calitate de autor principal în edituri clasificate A2 (m A2 = 1)</p>			
14	<p>I4.1. Capitoale în cărți publicate în calitate de autor principal în edituri clasificate A1 (m A1 = 3)</p> <p>I4.2. Cărți publicate în calitate de autor principal în edituri clasificate A2 (m A2 = 1)</p>		3 x m	Capitol
1	Cazan, A.M. (2021). Perspective istorice si contemporane asupra adoptiei. In Enea V. (coord.) Abordarea psihologica a adoptiei si asistentei maternale. Iasi : Polirom	<a href="https://www.polirom.ro/web/polirom/carti/-/carte/7531">https://www.polirom.ro/web/polirom/carti/-/carte/7531</a>	3 x 1	3
2	Cazan, A. M. (2018). Evaluarea psihologica computerizata. In V. Enea & I. Dafinoiu (coord)., Evaluarea psihologica. Manualul psihologului clinician (pp. 317-328). Iasi: Polirom.	<a href="https://www.polirom.ro/carti/-/carte/6547">https://www.polirom.ro/carti/-/carte/6547</a>	3 x 1	3
15	<p>Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal</p> <p>cu p, realizate în calitate de co-autor</p>		[3+(3*1 F)]/n	
1	Cakal, H., Halabi, S., Cazan, A.M., & Eller, A. (2021). Intergroup Contact and Endorsement of Social Change Motivations: The Mediating Role of Intergroup Trust, Perspective-Taking, and Intergroup Anxiety among Three Advantaged Groups in northern Cyprus, Romania, and Israel. Group Processes & Intergroup Relations. 24(1), 48-66.	<a href="https://doi.org/10.1177/1368430219885163">https://doi.org/10.1177/1368430219885163</a>	[3+(3*3 .12)]/4	3,09
2	Meyers, M. C., Adams, B. G., Sekaja, L., Buzea, C., Cazan, A. M., Gotea, M., Stefanel, D., van Woerkom, M. (2019). Perceived Organizational Support for the Use of Employees' Strengths and Employee Well-Being: A Cross-Country Comparison. Journal of Happiness Studies, 6, 1825-1841.	<a href="https://link.springer.com/article/10.1007/s10902-018-0026-8">https://link.springer.com/article/10.1007/s10902-018-0026-8</a>	[3+(3* 2.33)]/8	3,87



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8	<a href="https://link.springer.com/article/10.1007/s10902-018-0026-8">https://link.springer.com/article/10.1007/s10902-018-0026-8</a>			
3	Lixandroi, R., Cazan, A. M., Maican, C. I. (2021). An Analysis of the Impact of Personality Traits towards Augmented Reality in Online Shopping. <i>Symmetry</i> , 13(3), 416. <a href="https://doi.org/10.3390/sym13030416">https://doi.org/10.3390/sym13030416</a>	<a href="https://doi.org/10.3390/sym13030416">https://doi.org/10.3390/sym13030416</a>	$ 3+(3*2.71) /3$	3,72
4	David, L. T., Truta, C., Cazan, A. M., Albisser, S., Keller-Schneider, M. (2020). Exploring the impact of a career guidance intervention program in schools: Effects on knowledge and skills as self-assessed by students. <i>Current psychology</i> .	<a href="https://doi.org/10.1007/s12144-020-00973-0">https://doi.org/10.1007/s12144-020-00973-0</a>	$ 3+(3*2.05) /5$	4,23
5	Grigorescu, S., Cazan, A. M., Grigorescu, O. D., & Rogozea, L. M. (2020). Original targeted therapy for the management of the burnout syndrome in nurses: an innovative approach and a new opportunity in the context of predictive, preventive and personalized medicine. <i>EPMA Journal</i> , 11, 161-176.	<a href="https://doi.org/10.1007/s13167-020-00201-6">https://doi.org/10.1007/s13167-020-00201-6</a>	$ [(3+(3*4.9))]/4$	6,67
6	Ives, B., Alama, M., Mosora, L. C., Mosora, M., Grosu-Radulescu, L., Cliniciu, A. I., Cazan, A. M., Bădescu, G., Tufts, C., Diaconu, M., & Dutu, A. (2017). Patterns and predictors of academic dishonesty in Romanian university students. <i>Higher Education</i> , 74(5), 815-831 FI = 1,93	<a href="https://link.springer.com/article/10.1007/s10734-016-0079-8">https://link.springer.com/article/10.1007/s10734-016-0079-8</a>	$ 3+(3*1.93) /1$	0,79
7	Grigorescu, S., Cazan, A.M., Grigorescu, O.D., & Rogozea, L.M.. (2018). The role of the personality traits and work characteristics in the prediction of the burnout syndrome among nurses—a new approach within predictive, preventive, and personalized medicine concept. <i>EPMA Journal</i> , 9, 355. IF = 3,9	<a href="https://doi.org/10.1007/s13167-018-0151-9">https://doi.org/10.1007/s13167-018-0151-9</a>	$ 3+(3*3.9) /4$	3,67
16	<b>Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât pl sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care cel puțin una se regăsește în format în extenso (full-text), realizate în calitate de co-autor</b>			

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1	Pizaro, J.J. (...) Cazan, A. M., et al. (2020). Tell me what you are like and I will tell you what you believe in: Social representations of COVID-19 in the Americas, Europe and Asia. <i>Papers on Social Representations</i> , 10(10), 1-38.	<a href="https://psr.isete-iul.pt/index.php/PSR/article/view/558">https://psr.isete-iul.pt/index.php/PSR/article/view/558</a>	(3+0)/3 3	0,09
2	Fan, F., Gao, X., Wang, H., Idomir, M., Rogozea, L., Cazan, A. M., Bidulescu, A., Badea, M. (2020). Disparities of perceived wellness by smoking and professional status among young individuals in Brasov, Brasov County, Romania, Sage Open Medicine.	<a href="https://doi.org/10.1177/2050312120973483">https://doi.org/10.1177/2050312120973483</a>	(3+0)/8	0,37
3	Ionescu, A.M., Cazan, A.M., & Truta, C. (2020). Assessing the use of electric scooters and its association with personality traits to adopt pro-environmental behaviors. <i>Environmental Engineering &amp; Management Journal</i> , 19(12).	<a href="https://eeenj.eu/index.php/EEMJ/article/view/4245">https://eeenj.eu/index.php/EEMJ/article/view/4245</a>	(3+0)/3	1
4	Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2016). A comparison between two didactical approaches on shielding problems in the Electromagnetic Compatibility course – analytical method vs. simulation method. <i>International Journal of Electrical Engineering Education</i> , 53(2), 181-191. FI = 0,375	<a href="http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1">http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1</a>	1,125	1,125
5	Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2017). Difficulties of Evolution from Imitation to Creativity in Engineering Education. <i>International Journal of Engineering Education</i> , 33, 6(A), 1815–1823. FI=0,57	<a href="https://www.ijee.ie/contents/c330617A.html">https://www.ijee.ie/contents/c330617A.html</a>	1,203	1,203
6	Indreica, S.-E., & Cazan, A. M. (2016). Time management, constellation of interests and students' attitude towards e-learning platform. <i>Educatie 21 Journal</i> , 14, 32-38. (Erih, ProQuest, Fachportal)	<a href="http://educatie21.reviste.ubbcluj.ro/index_htm_files/6.%20Flena%20Simona%20Indreica,%20AnaMaris%20Cazan.pdf">http://educatie21.reviste.ubbcluj.ro/index_htm_files/6.%20Flena%20Simona%20Indreica,%20AnaMaris%20Cazan.pdf</a>	1,5	1,5
7	David, L. T., Truta, C., Cazan, A.-M., Albisser, S., & Keller-Schneider, M. (2016). Learning orientation, motivation and self-efficacy as triggers for teachers to engage in a new teaching setting. <i>Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law</i> , 9(58), 2, 25-30. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/FIS/03_DAVID.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/FIS/03_DAVID.pdf</a>	0,6	0,6



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8	Truța, C., Cazan, A.-M., David, L. T., Albisser, S., Keller-Schneider, M. (2016). Psychometric qualities of the Scale for Goal-Oriented Learning Motivation on two Romanian samples. <i>Bulletin of the Transilvania University of Brașov. Series VII. Social Sciences. Law</i> , 9(58), 2, 85-90. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/FIS/22_TRUTA.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/FIS/22_TRUTA.pdf</a>	0,6	0,6
9	Adams, B. G., Buzea, C., Cazan, A. M., Sekaja, L., Stefenel, D., Gotea, M., & Meyers, M. C. (2016). Measurement Invariance of the Tilburg Work Identity Scale for Commitment and Reconsideration of Commitment (TWIS-CRC) in Romania, England, the Netherlands, and South Africa. <i>Psychologia Resurselor Umane</i> , 14(2), 122-135. (PsychINFO, EBSCO, SCIPPIO, DOAJ, Copernicus)	<a href="http://psu.apio.ro/index.php/prujournal/article/view/444">http://psu.apio.ro/index.php/prujournal/article/view/444</a>	0,4	0,4
10	Cocorada, E., Pavalache, M., Luca, M., & Cazan, A.-M., & Truța, C. (2015). Work satisfaction and teaching style with Romanian teachers. <i>Bulletin of the Transilvania University of Brașov, Series VII: Social Sciences • Law</i> , 9(58), 17-30. (Ebsco, DOAJ, CEEOL)	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/BULLETIN%20I/04_Cocorada%20et%20al.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/BULLETIN%20I/04_Cocorada%20et%20al.pdf</a>	0,6	0,6
11	Cocorada, E., & Cazan, A. M. (2011). The development of moral judgement during childhood and pre-adolescence in the Romanian setting. <i>Bulletin of the Transilvania University of Brașov, Seies VII. Social Sciences. Law</i> , 4(53), 49-61. (Ebsco, DOAJ, CEEOL)	<a href="http://but.unibv.ro/Bulletin/Series%20VII/BULLETIN%20VII%20PDF/08%20cocorada%20cazan%20I%20BUT%202011.pdf">http://but.unibv.ro/Bulletin/Series%20VII/BULLETIN%20VII%20PDF/08%20cocorada%20cazan%20I%20BUT%202011.pdf</a>	1,5	1,5
12	Grigorescu, S., Cazan, A.-M., Grigorescu, O.D., & Rogozca, L.M. (2018). Assessing professional burnout among hospital nurses using the Copenhagen Burnout Inventory. <i>Acta Medica Transilvanica</i> , 23(4), 6-9. (Ebsco Doaj)	<a href="http://www.amsibtu.ro/index.php?option=com_content&amp;view=article&amp;id=3171:assessing-professional-burnout-among-hospital-nurses-using-the-copenhagen-burnout-inventory&amp;catid=61:nr-4-2018">http://www.amsibtu.ro/index.php?option=com_content&amp;view=article&amp;id=3171:assessing-professional-burnout-among-hospital-nurses-using-the-copenhagen-burnout-inventory&amp;catid=61:nr-4-2018</a>	(3+0)/4	0,75
13	Jacot, A., Frenay, M., & Cazan, A.-M. (2010). Dropout of adult learners returning to university: interactions of motivational and environmental factors. <i>Bulletin of the Transilvania University of Brașov. Seies VII. Social Sciences. Law</i> , 3(52), 83-90.	<a href="http://connection.ebscohost.com/c/articles/58688559/dropout-adult-learners-returning-university-interactions-motivational-environmental-factors">http://connection.ebscohost.com/c/articles/58688559/dropout-adult-learners-returning-university-interactions-motivational-environmental-factors</a>	1	1
17	<b>Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)</b>		12 X m/n	Carte

			3 x m / n	Pe capitol
18	Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (A1 m = 3, A2 m = 1)			
19	Lucrări în extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI			Pe articol
1	Cazan, A. M., & Stan, M. M. (2019). Perfectionism, Learning Engagement and Well-Being in a University Student Sample. The European Proceedings of Social & Behavioural Sciences, 169-177. doi: 10.15405/epsbs.2019.08.03.20	doi: 10.15405/epsbs.2019.08.03.20	1	1
2	Cazan, A. M., & Fodor, A. (2019). Exploring the Relationship between Personality, Loneliness, Self-Esteem and Internet Addiction. The European Proceedings of Social & Behavioural Sciences, 178-185. doi: 10.15405/epsbs.2019.08.03.21.	doi: 10.15405/epsbs.2019.08.03.21.	1	1
3	Cazan, A. M., & Clinciu, A. I. (2015). Psychometric Evaluation of the Short Version of the Defense Style Questionnaire on a Romanian Non-clinical Sample. <i>Procedia - Social and Behavioral Sciences</i> , 187, 408-412.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815018698">http://www.sciencedirect.com/science/article/pii/S1877042815018698</a>	1	1
4	Cazan, A. M. (2015). Learning Motivation, Engagement and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 187, 413-417.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815018704">http://www.sciencedirect.com/science/article/pii/S1877042815018704</a>	1	1
5	Cazan, A. M., & Nastasa, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 180(5), 1574-1578	<a href="http://www.sciencedirect.com/science/article/pii/S1877042815016559">http://www.sciencedirect.com/science/article/pii/S1877042815016559</a>	1	1



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6	Cazan, A. M., & Indreica, E. S. (2014). Traditional assessment of learning versus online assessment. <i>The International Scientific Conference Elearning and Software for Education</i> , 3, 96-101. Bucharest: "Carol I" National Defence University.	<a href="http://connection.ebscohost.com/c/articles/96263261/traditional-assessment-learning-versus-online-assessment">http://connection.ebscohost.com/c/articles/96263261/traditional-assessment-learning-versus-online-assessment</a>	1	1
7	Cazan, A-M. (2014). Self-regulated learning and academic achievement in the context of online learning environments. The International Scientific Conference Elearning and Software for Education. Bucharest: Editura Universitatii Nationale de Aparare "Carol I"	<a href="http://proceedings.ejseconference.eu/index.php?site/index&amp;year=2014">http://proceedings.ejseconference.eu/index.php?site/index&amp;year=2014</a>	1	1
8	Cazan, A. M. (2014). Academic resilience and academic adjustment for the first year university students. In M. Tomita & S.Cace (Eds.), (pp. 321-327). <i>The Second World Congress on Resilience: From Person to Society May 8-10, 2014 - Timisoara (Romania)</i> Bologna: Medimond.	<a href="http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=4&amp;SID=VlmfuCP7gdXZINzppa&amp;page=1&amp;doc=9">http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=4&amp;SID=VlmfuCP7gdXZINzppa&amp;page=1&amp;doc=9</a>	1	1
9	Cazan, A. M. (2013). Teaching self-regulated learning strategies for psychology students. <i>Procedia - Social and Behavioral Sciences</i> , 78, 743-747.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813009567">http://www.sciencedirect.com/science/article/pii/S1877042813009567</a>	1	1
10	Cazan, A.M. (2013). Validity of the Discipline Focused Epistemological Beliefs Questionnaire (DFEBQ) on a Romanian sample. <i>Procedia - Social and Behavioral Sciences</i> , 78, 713-714.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813009506">http://www.sciencedirect.com/science/article/pii/S1877042813009506</a>	1	1
11	Cazan, A. M. (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104-108.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001000">http://www.sciencedirect.com/science/article/pii/S1877042812001000</a>	1	1
12	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. <i>Procedia - Social and Behavioral Sciences</i> , 33, 413-417.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001620">http://www.sciencedirect.com/science/article/pii/S1877042812001620</a>	1	1
13	Cazan, A. M., & Indreica, S.-E. (2011). Students' attitude towards E-learning and distance learning courses. <i>Proceedings of the 7th International Scientific Conference "eLearning and Software for education"</i> Bucharest, April 28-29, 2011. București: Editura Universitară, 398-404.	<a href="http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=9&amp;SID=VlmfuCP7gdXZINzppa&amp;page=4&amp;doc=38">http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=9&amp;SID=VlmfuCP7gdXZINzppa&amp;page=4&amp;doc=38</a>	1	1

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14	Cazan, A. M. & Indreica, S-E. (2009). Student's motivation and self-regulated learning in a knowledge based society. În volumul conferinței <i>The 15th International Conference The Knowledge-Based Organization</i> . (pp. 109-114). Sibiu: Editura Academiei Forțelor Terestre "Nicolae Bălcescu" Publishing House	<a href="http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=17&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=5&amp;doc=50">http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=17&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=5&amp;doc=50</a>	1	1
15	Cazan, A.-M., & Indreica, E-S. (2014). Need for cognition and approaches to learning among university students. <i>Procedia - Social and Behavioral Sciences</i> , 127, 134-138. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814023180">http://www.sciencedirect.com/science/article/pii/S1877042814023180</a>	1	1
16	Cazan, A.-M., & Șchiopca, B.A. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640-644. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814024185">http://www.sciencedirect.com/science/article/pii/S1877042814024185</a>	1	1
17	Cazan, A. M. (2012). Assessing self regulated learning: Qualitative vs quantitative research methods. <i>Proceedings of the 14th International Conference of Scientific Papers "Scientific research and education in the Air Force" - AFASSES 2012</i> . Association for Research and Education. (Ebsco)	<a href="http://connection.ebscohost.com/c/articles/82405296/assessing-self-regulated-learning-qualitative-vs-quantitative-research-methods">http://connection.ebscohost.com/c/articles/82405296/assessing-self-regulated-learning-qualitative-vs-quantitative-research-methods</a>	1	1
18	<b>Lucrări în extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI</b>		1/n	Pe articol
19	Ogrutan, P., Cazan, A. M., & Aciu, L.-E. (2014). Enhancing learner involvement in the academic subject of Electromagnetic Compatibility. <i>IEEE: Optimization of Electrical and Electronic Equipment (OPTIM)</i> , 2014 <i>International Conference</i> , 892-897.	<a href="http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=8">http://apps.webofknowledge.com/full_record.do?product=UA&amp;search_mode=GeneralSearch&amp;qid=1&amp;SID=V1mfuCP7gdXZtNzppaf&amp;page=1&amp;doc=8</a>	0,3	0,3
20	Năstăsă, L. E., & Cazan, A.M. (2013). Personal and professional development of beginner psychologists. <i>Procedia - Social and Behavioral Sciences</i> , 84(9), 781-785.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813017205">http://www.sciencedirect.com/science/article/pii/S1877042813017205</a>	0,5	0,5



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21	Luca, M. R., Cazan, A. M., & Tomulescu, D. (2013) Entrepreneurial personality in higher education. <i>Procedia - Social and Behavioral Sciences</i> , 84(9), 1045-1049.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042813017709">http://www.sciencedirect.com/science/article/pii/S1877042813017709</a>	0,3	0,3
22	Luca, M.R, Cazan, A. M, & Tomulescu, D. (2012). To be or not to be an entrepreneur. <i>Procedia-Social and Behavioral Sciences</i> , 33, 173-177.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042812001140">http://www.sciencedirect.com/science/article/pii/S1877042812001140</a>	0,3	0,3
23	Indreica, S.-E, Cazan, A.M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1096-1102.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811020398">http://www.sciencedirect.com/science/article/pii/S1877042811020398</a>	0,3	0,3
24	Luca, M. R. & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1251-1256.	<a href="http://www.sciencedirect.com/science/article/pii/S1877042811020672">http://www.sciencedirect.com/science/article/pii/S1877042811020672</a>	0,5	0,5
25	Cliniciu, A. I., & Cazan, A. M. (2014). Academic Adjustment Questionnaire for the university students. <i>Procedia - Social and Behavioral Sciences</i> , 127, 655-660. (ScienceDirect)	<a href="http://www.sciencedirect.com/science/article/pii/S1877042814024215">http://www.sciencedirect.com/science/article/pii/S1877042814024215</a>	0,5	0,5
26	Nastasa, L. E., & Cazan, A. M. (2014). A training focused on developing master students' emotional intelligence. In M. Milcu (ed.), <i>Modern research in health, education and social sciences</i> (pp. 225-230). Bucuresti: Editura Universitara	<a href="http://ascip.ro/continut/2014/en2014.pdf">http://ascip.ro/continut/2014/en2014.pdf</a>	0,75	0,75
27	<b>Alte articole in extenso publicate calitate de autor /co-autor în revisteștiințifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută</b>		1/n	Pe articol
28	Cazan, A. M. (2011). Student motivation and self-regulated learning – a theoretical review. <i>Review of the Air Force Academy</i> , 9(2), 109-114. (Ebso)	<a href="http://connection.ebscohost.com/e/articles/70314226/student-motivation-self-regulated-learning-theoretical-review">http://connection.ebscohost.com/e/articles/70314226/student-motivation-self-regulated-learning-theoretical-review</a>	1	1
29	Cazan, A. M. (2012). New directions in experimental applied psychology. Romanian Journal of Experimental Applied Psychology, 3(2), 1-3. (Scipio)	<a href="http://www.rjeap.ro/issue-2-2012/rjeap/volume-3-issue-2-2012/1-editorial-new-directions-in-experimental-applied-psychology-ana-maria-cazan">http://www.rjeap.ro/issue-2-2012/rjeap/volume-3-issue-2-2012/1-editorial-new-directions-in-experimental-applied-psychology-ana-maria-cazan</a>	1	1

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30	Cazan, A. M. & Anitei, M. (2010). Motivation, learning strategies and academic achievement. <i>Romanian Journal of Experimental Applied Psychology</i> , 1(1), 64-73. (Scipio)	<a href="http://rjeap.ro/issue-1-oct-dec-2010/rjeap/volume-1-no-1/editorial-5">http://rjeap.ro/issue-1-oct-dec-2010/rjeap/volume-1-no-1/editorial-5</a>	0,50	0,5
31	Cazan, A. M. (2011). Psychometric properties of cognitive self-regulation MSLQ scales. <i>Romanian Journal of Experimental Applied Psychology</i> , 1(2), 49-57. (Scipio)	<a href="http://rjeap.ro/issue-1-2011/rjeap/volume-2-no-1/editorial-17">http://rjeap.ro/issue-1-2011/rjeap/volume-2-no-1/editorial-17</a>	1	1
32	Indreica, S. E & Cazan, A. M. (2010). L'ethnocentrisme et la communication nonverbale entre les étudiants de différentes ethnies. <i>Buletinul Universitatii Petrol Gaze Ploiesti, LXII</i> (3), ISSN 1224-2020. (Ebsco)	<a href="https://www.cceol.com/search/article-detail?id=175423">https://www.cceol.com/search/article-detail?id=175423</a>	0,5	0,25
33	Indreica, E. S., & Cazan, A. M. (2013). Graphic exercise used as an active break in time management (intellectual training). <i>Review of the Air Force Academy</i> , 11, 2(24), 87-92. (Index copernicus, Ebsco)	<a href="http://www.afahc.ro/ro/revista/2013_%282%29.html">http://www.afahc.ro/ro/revista/2013_%282%29.html</a>	0,5	0,5
	<b>Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)</b>		12 x m/n	Pe carte
1	David, L.T., Truta, C., & Cazan, A.M. (2019). Pas cu pas în orientarea pentru carieră: ghid pentru formatori. Brașov : Editura Universitatii Transilvania din Brașov.		12*0,5/3	2
2	3. Cazan, A. M. (2017). Psihologie cognitivă. Brașov: Editura Universității Transilvania din Brașov.		6	6
	Cazan, A. M. (2017). Aplicații computerizate de analiză a datelor. Brașov: Editura Universității Transilvania din Brașov.		6	6
3	Cazan, A.-M. (2013). <i>Strategii de autoreglare a învățării</i> . Brașov: Editura Universității Transilvania din Brașov. ISBN 978-606-19-0174-6 (112 pag).	<a href="http://www.unitbv.ro/editura/Publica%C5%A3i%20din2013/Domenii/Psihologie.aspx">http://www.unitbv.ro/editura/Publica%C5%A3i%20din2013/Domenii/Psihologie.aspx</a>	6	6
4	Cazan, A. M. (2014). <i>Statistică psihologică. Noțiuni teoretice, exemple și aplicații</i> . Brașov: Editura Universității Transilvania din Brașov.		6	6
5	Cocoradă, E., Cazan, A. M., Cavaco, C., & Orzea, I. (2014). Metode de cercetare calitativă în psihologie și științele educației. Brașov: Editura Universității Transilvania din Brașov.			
6			12*0,5/3	1,5



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7	Cazan, A. M. (2015). <i>Introducere în psihologia experimentală</i> . Brașov: Editura Universității Transilvania din Brașov	<a href="http://www.unibv.ro/editura/Primapagina/Domenii/Psihologie.aspx">http://www.unibv.ro/editura/Primapagina/Domenii/Psihologie.aspx</a>	6	6
113	<b>Capitole în cărți publicate în calitate de autor/co-autor în edituri clasificate de tip B (m B = 0.5)</b>		3 x m/n	Pe capitol
1	Fodor, A. & Cazan, A.M. (2021). Empatia psihoterapeuților în relație cu reglarea emoțională și burnout-ul. M. Pavalache Ilie (coord). <i>Primii pași în cercetarea științifică</i> (pp. 23-32). Editura Universității Transilvania din Brașov		1,5/2	0,75
2	Cazan, A.M. (2015). Limbaajul ca instrument de dezvoltare a metacognitivei și a autoreglării în învățare. In M. Pavalache Ilie (Eds). <i>Mozaticul comunicarii</i> (pp. 104-113). Cluj: Presa Universitara Clujeana.	<a href="http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1858.pdf">http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1858.pdf</a>	1,5	1,5
3	Cazan, A. M., & Truța, C. (2015). Intre vină și fericire - contribuții ale psihologiei pozitive pentru reconcilierea muncă - familie. In Marhan, A.M. et al. <i>Perspectivă asupra interfeței muncă-familie</i> . Intre conflict și echilibru (73-83). București: Editura Academiei Române.		0,75	0,75
4	Cazan, A.M. (2014). Motivație profesională și etapele carierei didactice. In C. Buzea, <i>Gestiunea și dezvoltarea resursei umane. Aplicații practice</i> (pp. 195-214). Cluj: Presa Universitara Clujeana	<a href="http://editura.ubbcluj.ro/www.ro/">http://editura.ubbcluj.ro/www.ro/</a>	1,5	1,5
5	Cazan, A. M. (2009). Le role de l'anxiété et de l'efficacité de soi dans les évaluations scolaires. În M. Milcu (ed), <i>Modern psychological research: trends and prospects. Rethinking applied psychology</i> (pp. 42-50). București: Editura Universitară.	<a href="http://www.editurauniversitara.ro/">http://www.editurauniversitara.ro/</a>	1,5	1,5
6	Cocoradă, E., Cazan, A.M., Cavaço, C. & Orzea, I. (2014). <i>Metode de cercetare calitativă în psihologie și științele educației</i> . Brașov: Editura Universității Transilvania din Brașov. Cap. 5. Observația - Cazan-Orzea	<a href="https://issuu.com/editurauniversitatitransilvania/docs/catalog_cunibv_2015">https://issuu.com/editurauniversitatitransilvania/docs/catalog_cunibv_2015</a>	0,75	0,75

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7	Cocoradă, E., Cazan, A.M., Cavaco, C. & Orzea, I. (2014). <i>Metode de cercetare calitativă în psihologie și științele educației</i> . Brașov: Editura Universității Transilvania din Brașov. Capitolul 7. Studiul de caz - Cazan Cocoradă	<a href="https://issuu.com/editurauniversitaistransilvania/docs/catalog_eunitbv_2015">https://issuu.com/editurauniversitaistransilvania/docs/catalog_eunitbv_2015</a>	0,75	0,75
8	Cocoradă, E., Cazan, A.M., Cavaco, C. & Orzea, I. (2014). <i>Metode de cercetare calitativă în psihologie și științele educației</i> . Brașov: Editura Universității Transilvania din Brașov. Cap. 10. Raportul de cercetare Cazan	<a href="https://issuu.com/editurauniversitaistransilvania/docs/catalog_eunitbv_2015">https://issuu.com/editurauniversitaistransilvania/docs/catalog_eunitbv_2015</a>	1,5	1,5
9	Cocoradă, E. & Cazan, A. M. (2013). Verbal violence, aggression, impulsiveness and core self - evaluations in adolescence. In O. Clipa & G. Cramariuc (Eds), <i>Cercetare și Practică în Științele Educației</i> (pp. 179-185). București: Editura Didactica și Pedagogică.	<a href="http://www.edituradp.ro/">http://www.edituradp.ro/</a>	0,75	0,75
I 14.	<b>Autor / co-autor rapoarte de analiză de politici/strategii educaționale</b> 14.1 rapoarte internaționale (m = 3); 14.2 rapoarte naționale (m = 1)		8 X m /n	Raport
I 15.	<b>Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / funcționale, softuri specializate etc.</b>		3 / n	Brevet / drept de autor
I 16	<b>A2. Vizibilitate și impact științific</b> <b>Citări ale publicațiilor candidatului în lucrări indexate Web of Science</b> Cazan, A.M., Cocoradă, E., & Maican, C. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. <i>Computers in Human Behavior</i> , 55, 258-267	A structural equation model predicting adults' online learning self-efficacy Calaguas, NP and Conșunji, PMP Jan 2022 (Early Access)   EDUCATION AND INFORMATION TECHNOLOGIES Validating the General Extended Technology Acceptance Model for E-Learning: Evidence From an Online English as a Foreign Language Course Amid COVID-19	0,5	Pe citare
1			0,5	0,5
2			0,5	0,5



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**Ana Maria CAZAN**

		Jiang, MYC; Jong, MSY; (...); Chen, MY Oct 1 2021   FRONTIERS IN PSYCHOLOGY 12		
		Factors Affecting the Adoption of AI-Based Applications in Higher Education: An Analysis of Teachers' Perspectives Using Structural Equation Modeling Wang, YM; Liu, CC and Tu, YF Jul 2021   EDUCATIONAL TECHNOLOGY & SOCIETY 24 (3), pp.116-129	0,5	0,5
3		Examine the moderating role of mobile technology anxiety in mobile learning: a modified model of goal-directed behavior Huang, RT; Jabor, MK; (...); Chang, SC May 2021 (Early Access)   ASIA PACIFIC EDUCATION REVIEW	0,5	0,5
4		In times of trouble: Higher education lecturers' emotional reaction to online instruction during COVID-19 outbreak Meishar-Tal, H and Levenberg, A Nov 2021   Apr 2021 (Early Access)   EDUCATION AND INFORMATION TECHNOLOGIES 26 (6), pp.7145-7161	0,5	0,5
5		Evolution and revolution: Personality research for the coming world of robots, artificial intelligence, and autonomous systems Mathews, G; Hancock, PA; (...); Wohleber, RW Feb 1 2021   PERSONALITY AND INDIVIDUAL DIFFERENCES 169	0,5	0,5
6		Online Foreign Language Learning in Higher Education and Its Correlates during the COVID-19 Pandemic Maican, MA and Cocorada, E Jan 2021   SUSTAINABILITY 13 (2)	0,5	0,5
7		Measuring emotional reactions of university students towards a Student Information System (SIS): A Turkish university case Demirkol, D; Seneler, C; (...); Shaygan, A Nov 2020   TECHNOLOGY IN SOCIETY 63	0,5	0,5
8		The Effectiveness of Multidimensional Counseling in the Intervention of Student Anxiety Mifayetty, S; Fadli, RP; (...); Ardi, Z Sep 2020   ADDICTIVE DISORDERS & THEIR TREATMENT 19 (3), pp.131-135	0,5	0,5
9		The Development and Validation of a Scale to Measure University Teachers' Attitude towards Ethical Use of Information Technology for a Sustainable Education Mata, L; Clipa, O and Tzaflikou, K Aug 2020   SUSTAINABILITY 12 (15)	0,5	0,5
10		Digital technology adoption scale in the blended learning context in higher education: Development, validation and testing of a specific tool Lazar, IM; Panisoara, G and Panisoara, IO Jul 10 2020   PLOS ONE 15 (7)	0,5	0,5
11			0,5	0,5

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12		The Impact of an Online Collaborative Program on Intrinsic Motivation, Satisfaction and Attitudes Towards Technology Shonfeld, M and Magen-Nagar, N Jun 2020   TECHNOLOGY KNOWLEDGE AND LEARNING 25 (2) . pp.297-313 Students' perception and acceptance of web-based tau echnologies: a multi-group pls analysis in romania and spain Nuri, B; Liliana, M; (...); Katerina, T Sep 2020   Apr 2020 (Early Access)   EDUCATION AND INFORMATION TECHNOLOGIES 25 (5) . pp.4437-4458	0,5	0,5
13		Technological Frames and Care Robots in Eldercare Frennert, S; Aminoff, H and Ostlund, B Apr 2021   Mar 2020 (Early Access)   INTERNATIONAL JOURNAL OF SOCIAL ROBOTICS 13 (2) . pp.311-325	0,5	0,5
14		Attitudes toward Computer, Computer Anxiety and Gender as determinants of Pre-service Science, Technology, and Mathematics Teachers' Computer Self-efficacy Awofala, AOA; Olabiye, OS; (...); Udeani, UN Dec 2019   DIGITAL EDUCATION REVIEW (36) . pp.51-67	0,5	0,5
15		Social media enablers and inhibitors: Understanding their relationships in a social networking site context, Sullivan, YW and Koh, CE Dec 2019   INTERNATIONAL JOURNAL OF INFORMATION MANAGEMENT 49 . pp.170-189	0,5	0,5
16		Self-efficacy and anxiety as determinants of older adults' use of Internet Banking Services Peral-Peral, B; Villarejo-Ramos, AF and Arenas-Gaitan, J Nov 2020   Oct 2019 (Early Access)   UNIVERSAL ACCESS IN THE INFORMATION SOCIETY 19 (4) . pp.825-840	0,5	0,5
17		Extended model of online privacy concern: what drives consumers' decisions? Anic, ID; Budak, J; (...); Skrinjaric, B Sep 9 2019   ONLINE INFORMATION REVIEW 43 (5) . pp.799-817	0,5	0,5
18		Measuring Situational Anxiety Related to Information Retrieval on the Web Among English-Speaking Internet Users, Rodon, C and Congard, A Sep 2019   INTERACTING WITH COMPUTERS 31 (5) . pp.480-491	0,5	0,5
19		Interpersonal communication competence and digital citizenship among pre-service teachers in China's teacher preparation programs Xu, S; Yang, HH; (...); Zhu, S Apr 3 2019   JOURNAL OF MORAL EDUCATION 48 (2) . pp.179-198	0,5	0,5
20		An investigation of the validity of course-based online assessment methods: The role of computer-related attitudes and assessment mode preferences Hewson, C and Charlton, JP Feb 2019   JOURNAL OF COMPUTER ASSISTED LEARNING 35 (1) . pp.51-60	0,5	0,5
21			0,5	0,5



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22	THE PERFORMANCE IN DIGITAL TECHNOLOGIES FOR LEARNING: A STUDY WITH UNIVERSITY, Nascimento, WRD; Salvato-Silva, AC and Dell'Agli, BAV Jan-mar 2019   ETD EDUCACAO TEMATICA DIGITAL 21 (1), pp.182-201	0,5	0,5
23	Newcomers' Barriers. . . Is That All? An Analysis of Mentors' and Newcomers' Barriers in OSS Projects, Balali, S; Steinmacher, I; (...); Gerosa, MA 16th European Conference on Computer-Supported Cooperative Work - The International Venue on Practice-Centred Computing and the Design of Cooperation Technologies (ECSCW) Receiving Online Psychological Counseling and its Causes: A Structural Equation Model Erdem, A; Bardakei, S and Erdem, S Sep 2018   CURRENT PSYCHOLOGY 37 (3), pp.591-601	0,5	0,5
24	Gender in Open Source Software: What the tools tellMendez, C; Sarma, A and Burnett, MACM/IEEE 1st International Workshop on Gender Equality in Software Engineering (GE)2018   2018 IEEE/ACM 1ST INTERNATIONAL WORKSHOP ON GENDER EQUALITY IN SOFTWARE ENGINEERING (GE 2018), pp.21-24	0,5	0,5
25	Open Source barriers to entry, revisited: A sociotechnical perspective Mendez, C; Padala, HS; (...); Burnett, M 40th ACM/IEEE International Conference on Software Engineering (ICSE) 2018   PROCEEDINGS 2018 IEEE/ACM 40TH INTERNATIONAL CONFERENCE ON SOFTWARE ENGINEERING (ICSE), pp.1004-1015	0,5	0,5
26	The impact of an online collaborative learning program on students' attitude towards technology Magen-Nagar, N and Shonfeld, M 2018   INTERACTIVE LEARNING ENVIRONMENTS 26 (5), pp.621-637	0,5	0,5
27	Self-efficacy about information retrieval on the web across all domains: a short measure in French and English, Rodon, C and Meyer, T 2018   BEHAVIOUR & INFORMATION TECHNOLOGY 37 (5), pp.430-444	0,5	0,5
28	Computer Anxiety and Interaction: A Systematic Review dos Santos, TD and de Santana, VF 15th International Web for All Conference (W4A) 2018   15TH INTERNATIONAL WEB FOR ALL CONFERENCE (W4A) 2018	0,5	0,5
29	Not fearless, but self-enhanced: The effects of anxiety on the willingness to use autonomous cars depend on individual levels of self-enhancement Hohenberger, C; Sportle, M and Welpe, IM Mar 2017   TECHNOLOGICAL FORECASTING AND SOCIAL CHANGE 116, pp.40-52	0,5	0,5
30	COMPUTER LITERACY OF HEALTHCARE STUDENTS FROM MEDICAL UNIVERSITY – PLOVDIV, Kirkova-Bogdanova, A, International Conference of Central-Bohemia-University (CBUIC) - Innovations in Science and Education	0,5	0,5
31		0,5	0,5

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		2017   CBU INTERNATIONAL CONFERENCE PROCEEDINGS 2017: INNOVATIONS IN SCIENCE AND EDUCATION 5 , pp.650-655		
		UNDERGRADUATE HEALTHCARE STUDENTS' ATTITUDE TO E-LEARNING AT MEDICAL UNIVERSITY - PLOVDIV Tsokova, Y; Taneva, T; (...); Cherkezov, T; International Conference of Central-Bohemia-University (CBUIC) - Innovations in Science and Education 2017   CBU INTERNATIONAL CONFERENCE PROCEEDINGS 2017: INNOVATIONS IN SCIENCE AND EDUCATION 5 , pp.855-861	0,5	0,5
32		We can, we know how. But do we want to? Teaching attitudes towards ICT based on the level of technology integration in schools Gonzalez-Sanmamed, M; Sangra, A and Munoz-Carril, PC 2017   TECHNOLOGY PEDAGOGY AND EDUCATION 26 (5) , pp.633-647	0,5	0,5
33		The differential effects of two types of task repetition on the complexity, accuracy, and fluency in computer-mediated L2 written production: a focus on computer anxiety Amiryousefi, M 2016   COMPUTER ASSISTED LANGUAGE LEARNING 29 (5) , pp.1052-1068	0,5	0,5
	Cocoradă, E., Maican, C. I., Cazan, A, M., Y Maican, M. A. (2018). Assessing the smartphone addiction risk and its associations with personality traits among adolescents. Children and Youth Services Review, 93, 345-354.	Problematic smartphone use and the quantity and quality of peer engagement among adolescents: A longitudinal study Su, S; Larsen, H; (...); Van den Eijnden, RJJM Jan 2022   COMPUTERS IN HUMAN BEHAVIOR 126	0,5	0,5
35		How Deeply Does Media and Technology Usage Affect the Sustained Attention? Kokoc, M; Ilgaz, H and Akcay, A, Dec 2021 (Early Access)   INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION	0,5	0,5
36		Social anxiety and social skills via problematic smartphone use for predicting somatic symptoms and academic performance at primary school Przepiorka, A; Blachnio, A; (...); Kot, P Nov 2021   COMPUTERS & EDUCATION 173	0,5	0,5
37		Smartphone addiction and personality traits among Lebanese adults: the mediating role of self-esteem Sfeir, E; Hallit, S; (...); Obeid, S Oct 2021 (Early Access)   PSYCHOLOGY HEALTH & MEDICINE	0,5	0,5
38		Effects of depression and social interaction on smartphone addiction among female adolescents Lee, EJ and Kim, HO Sep 2021 (Early Access)   JOURNAL OF CHILD AND ADOLESCENT PSYCHIATRIC NURSING	0,5	0,5
39		Media use before, during and after COVID-19 lockdown according to parents in a clinically referred sample in child and adolescent psychiatry: Results of an online survey in Switzerland	0,5	0,5
40				



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		Werling, AM; Walitza, S. (...); Drechsler, R Aug 2021   COMPREHENSIVE PSYCHIATRY 109		
41		Based on a Decision Tree Model for Exploring the Risk Factors of Smartphone Addiction Among Children and Adolescents in China During the COVID-19 Pandemic Duan, L; He, J; (...); Zhu, G. Jun 8 2021   FRONTIERS IN PSYCHIATRY 12	0,5	0,5
42		Test for Mobile phone dependence: psychometric properties and confirmatory factor analysis Vezzoli, M; Colombo, A; (...); Zogmaister, C Feb 2021 (Early Access)   CURRENT PSYCHOLOGY	0,5	0,5
43		Antecedents and consequences of problematic smartphone use: A systematic literature review of an emerging research area Busch, PA and McCarthy, S. Jan 2021   COMPUTERS IN HUMAN BEHAVIOR 114	0,5	0,5
44		Effects of materialism on problematic smartphone dependency among adolescents: The role of gender and gratifications. Gentina, E and Rowe, J Oct 2020   INTERNATIONAL JOURNAL OF INFORMATION MANAGEMENT 54	0,5	0,5
45		Development of the Smartphone Addiction Risk Rating Score for a Smartphone Addiction Management Application: Park, J; Jeong, JE; (...); Rho, MJ Sep 11 2020   FRONTIERS IN PUBLIC HEALTH 8	0,5	0,5
46		Novel hybrid approaches to measure smartphone addiction-Application of statistical and triangular fuzzy techniques: Sama, HR and Kalvakiolu, S Sep 2020 (Early Access)   JOURNAL OF PUBLIC AFFAIRS	0,5	0,5
47		Examining vulnerability in youth digital information practices scholarship: What are we missing or exhausting?: Subramaniam, M; Pang, N; (...); Asgarali-Hoffman, SN Sep 2020   CHILDREN AND YOUTH SERVICES REVIEW 116	0,5	0,5
48		The association between the Big Five personality traits and smartphone use disorder: A meta-analysis Marengop, D; Sindermann, C; (...); Montag, C Sep 2020   JOURNAL OF BEHAVIORAL ADDICTIONS 9 (3), pp.534-550	0,5	0,5
49		The relationship between upward social comparison on SNSs and excessive smartphone use: A moderated mediation analysis: He, D; Shen, X and Liu, QQ Sep 2020   CHILDREN AND YOUTH SERVICES REVIEW 116	0,5	0,5
50		Smartphone Addiction Among Undergraduates: Roles of Personality Traits and Demographic Factors Erdem, C and Uzun, AM Aug 2020 (Early Access)   TECHNOLOGY KNOWLEDGE AND LEARNING	0,5	0,5
51		Hyponotised by Your Phone? Smartphone Addiction Correlates With Hypnotisability Olson, JA; Stendel, M and Veissiere, S Jun 25 2020   FRONTIERS IN PSYCHIATRY 11	0,5	0,5
52		Big five personality traits and problematic mobile phone use: A meta-analytic review Gao, LF; Zhai, SM; (...); Zhou, ZK Jun 2020 (Early Access)   CURRENT PSYCHOLOGY	0,5	0,5

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53		Moderating Role of Gender in the Relationship between Big Five Personality Traits and Smartphone Addiction; Arpacı, I and Ünver, TK Jun 2020   Feb 2020 (Early Access)   PSYCHIATRIC QUARTERLY 91 (2) . pp.577-585	0,5	0,5
54		Relationship between smartphone addiction and meaning and purpose of life in students of health sciences Cevik, C; Cigerci, Y; (...); Uyar, S Jul 2020   Feb 2020 (Early Access)   PERSPECTIVES IN PSYCHIATRIC CARE 56 (3) . pp.705-711	0,5	0,5
55		Does Smartphone Addiction Fall on a Continuum of Addictive Behaviors? Yu, S and Sussman, S; Jan 2 2020   INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH 17 (2)	0,5	0,5
56		Temporal Triplet Mining for Personality Recognition Dotti, D; Ghaleb, E and Asteriadis, S 15th IEEE International Conference on Automatic Face and Gesture Recognition (FG) 2020   2020 15TH IEEE INTERNATIONAL CONFERENCE ON AUTOMATIC FACE AND GESTURE RECOGNITION (FG 2020) . pp.379-386	0,5	0,5
57		The relationship among the social norms of college students, and their interpersonal relationships, smartphone use, and smartphone addiction Hong, FY; Lin, CC; (...); Huang, DH; Mar 12 2021   Dec 2019 (Early Access)   BEHAVIOUR & INFORMATION TECHNOLOGY 40 (4) . pp.415-426	0,5	0,5
58		Risk factors for problematic smartphone use in children and adolescents: a review of existing literature Fischer-Grote, L; Kothgassner, OD and Felnhofer, A Dec 2019   NEUROPSYCHIATRIE 33 (4) . pp.179-190	0,5	0,5
59		Materialism and adolescent problematic smartphone use: The mediating role of fear of missing out and the moderating role of narcissism Long, J; Wang, PC; (...); Lei, L Dec 2021   Nov 2019 (Early Access)   CURRENT PSYCHOLOGY 40 (12) . pp.5842-5850	0,5	0,5
60		Problematic behaviours in adolescence: The role of personal values as protective and risk factors Russo, C; Zagrean, I; (...); Barni, D Sep-dec 2019   PSICOLOGIA SOCIALE 14 (3) . pp.385-403	0,5	0,5
61		Several characteristics of smartphone and the social network use based on an online survey among young people; Bettina, P and Hedvig, K 2019   INFORMACIÓNS TARSADALOM 19 (1) . pp.108-+	0,5	0,5
62	Pavalache, M. & Cazan, A.M. (2018). Personality correlates of pro-environmental attitudes. International Journal of Environmental Health Research. <a href="https://doi.org/10.1080/09603123.2018.1429576">https://doi.org/10.1080/09603123.2018.1429576</a> F1 = 1,485	Bridging the intention-behavior gap in mobile phone recycling in China: the effect of consumers' price sensitivity and proactive personality; Ran, WC and Zhang, L; Jan 2022 (Early Access)   ENVIRONMENT DEVELOPMENT AND SUSTAINABILITY	0,5	0,5
63		Toward pro-environmental performance in the hospitality industry: empirical evidence on the mediating and interaction analysis	0,5	0,5



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		Darvishmotevali, M and Altinay, L Jan 2022 (Early Access)   JOURNAL OF HOSPITALITY MARKETING & MANAGEMENT Measuring functions and structure of environmental attitudes from environmental educators in public sanitation (Medición de las funciones y la estructura de las actitudes ambientales de los educadores ambientales en el ámbito del saneamiento público) Schutz-dos-Santos, I and Kuhnen, A Dec 2021 (Early Access)   PSYCHOLOGY-REVISTA BILINGUE DE PSICOLOGIA AMBIENTAL Shen, M; Li, X; (...); Wei, YM; Dec 2021   ENERGY ECONOMICS 104 Impact of personality factors on purchase and adoption of consumer durables with advanced technology;Bhat, UM; Bapat, D and Mookerjee, A Oct 2021 (Early Access)   JOURNAL OF INDIAN BUSINESS RESEARCH Predicting pro-environmental values and behaviors with the supererogatory personality inventory and hope; Simpson, B; Maguire, M and Schermer, JA Oct 2021   PERSONALITY AND INDIVIDUAL DIFFERENCES 181 The ecological benefits of staying gritty: grit dimensions are associated with pro-environmental passion, awareness, and behaviours Datu, JAD and Buenconsejo, JU Oct 2 2021   Sep 2021 (Early Access)   AUSTRALIAN JOURNAL OF PSYCHOLOGY 73 (4), pp.416-425		
64			0,5	0,5
65			0,5	0,5
66			0,5	0,5
67			0,5	0,5
68			0,5	0,5
69		An assessment of environmental literacy, behaviors, attitudes and lifestyle factors of college students Null, DB; Feeser, K and Kurtzhals, G Sep 2021 (Early Access)   JOURNAL OF AMERICAN COLLEGE HEALTH Sustainability Understanding and Behaviors across Urban Areas: A Case Study on Istanbul City Topal, HF; Hunt, DVL and Rogers, CDF; Jul 2021   SUSTAINABILITY 13 (14) Measuring pro-environmental behavior using the carbon emission task Berger, S and Wyss, AM; Jun 2021   JOURNAL OF ENVIRONMENTAL PSYCHOLOGY 75 Altruistic self-concept mediates the effects of personality traits on volunteering: Evidence from an online experiment Capra, CM; Jiang, B and Su, YX Jun 2021   JOURNAL OF BEHAVIORAL AND EXPERIMENTAL ECONOMICS 92 Going Green (and Not Being Just More Pro-Social): Do Attitude and Personality Specifically Influence Pro-Environmental Behavior? Kesenheimer, JS and Greitemeyer, T Mar 2021   SUSTAINABILITY 13 (6) Personality traits and bricolage as drivers of sustainable social responsibility in family SMEs: A COVID-19 perspective	0,5	0,5
70			0,5	0,5
71			0,5	0,5
72			0,5	0,5
73			0,5	0,5
74			0,5	0,5

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	Anwar, M and Claus, T Mar 2021   Mar 2021 (Early Access)   BUSINESS AND SOCIETY REVIEW 126 (1) . pp.37-68		
	Impact of raising awareness of Sustainable Development Goals: A survey experiment eliciting stakeholder preferences for corporate behavior; Yamane, T and Kaneko, S Feb 20 2021   JOURNAL OF CLEANER PRODUCTION 285	0,5	0,5
75	The impact of personality traits on household energy conservation behavioral intentions - An empirical study based on theory of planned behavior in Xi'an Wang, QC; Chang, RD; (...); Wang, YX Feb 2021   SUSTAINABLE ENERGY TECHNOLOGIES AND ASSESSMENTS 43	0,5	0,5
76	Environmentally responsible behavior of residents: impact of mindfulness, enjoyment of nature and sustainable attitude; Yimaz, Y and Anasori, E Jan 2021 (Early Access)   JOURNAL OF HOSPITALITY AND TOURISM INSIGHTS	0,5	0,5
77	ASSESSING THE USE OF ELECTRIC SCOOTERS AND ITS ASSOCIATION WITH PERSONALITY TRAITS TO ADOPT PRO-ENVIRONMENTAL BEHAVIORS Ionescu, AM; Cazan, AM and Truta, C Dec 2020   ENVIRONMENTAL ENGINEERING AND MANAGEMENT JOURNAL 19 (12) , pp.2205-2215		
78	The New Ecological Paradigm, Pro-Environmental Behaviour, and the Moderating Effects of Locus of Control and Self-Constructual Derdowski, LA; Grahn, AH; (...); Skeiseid, H Sep 2020   SUSTAINABILITY 12 (18)	0,5	0,5
79	Go green! Exploring the organizational factors that influence self-initiated green behavior in the United Arab Emirates Lasrado, F and Zakaria, N Sep 2020   ASIA PACIFIC JOURNAL OF MANAGEMENT 37 (3) . pp.823-850	0,5	0,5
80	Exploring the "Energy-Saving Personality Traits" in the Office and Household Situation: An Empirical Study Wang, QC; Wang, YX; (...); Ma, YT Jul 2020   ENERGIES 13 (14)	0,5	0,5
81	Students' green information technology behavior: Beliefs and personality traits Alaedini, Z; (...); Mohammadi, MJun 1 2020   JOURNAL OF CLEANER PRODUCTION 257	0,5	0,5
82	Big Five and HEXACO Personality Traits, Proenvironmental Attitudes, and Behaviors: A Meta-Analysis; Soutter, ARB; Bates, TC and Mottus, R; Jul 2020   May 2020 (Early Access)   PERSPECTIVES ON PSYCHOLOGICAL SCIENCE 15 (4) . pp.913-941	0,5	0,5
83	Our health, our planet: a cross-sectional analysis on the association between health consciousness and pro-environmental behavior among health professionals Shimoda, A; Hayashi, H; (...); Kondo, N; Jan 2 2020   INTERNATIONAL JOURNAL OF ENVIRONMENTAL HEALTH RESEARCH 30 (1) . pp.63-74	0,5	0,5
84		0,5	0,5



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85		Determinants of Sustainability-Oriented Entrepreneurial Intentions of University Students Fatoki, O. 2020   SOUTHERN AFRICAN BUSINESS REVIEW 24	0,5	0,5
86		Reliability and validity of the adolescents's attitudes towards natural environment scale (Aman-a) Mustu-Ferrer, D; Ibanez, ME; (...); Amador-Munoz, LV; 2020   REVISTA DE HUMANIDADES (39) , pp.247-270	0,5	0,5
87		Mindfulness and Climate Change Action: A Feasibility Study Grabow, M; Bryan, T; (...); Barrett, B; May 2018   SUSTAINABILITY 10 (5)	0,5	0,5
88	Cazan, A. M., & Nastasa, L. E. (2015). Emotional intelligence, satisfaction with life and burnout among university students. Procedia - Social and Behavioral Sciences, 180(5), 1574–1578.	The Relationship of COVID-19 Student Stress with School Burnout, Depression and Subjective Well-Being: Adaptation of the COVID-19 Student Stress Scale into Turkish Gundogan, S Jan 2022 (Early Access)   ASIA-PACIFIC EDUCATION RESEARCHER	0,5	0,5
89		Assessing the Influence of emotional intelligence on teachers' performance in Lebanese private education institutions; Trad, M; Alayoubi, MO; (...); Khaddage-Soboh, N Nov 2021 (Early Access)   HIGHER EDUCATION SKILLS AND WORK-BASED LEARNING	0,5	0,5
90		A Feasibility Study on an Ultra-Brief Intervention for Improving Freshmen's Emotional Intelligence Puffer, KA; Pence, KG and Ferry, AE Sep 2021   JOURNAL OF INTELLIGENCE 9 (3)	0,5	0,5
91		Exploring the Relation between Emotional Intelligence, Subjective Wellness, and Psychological Distress: A Case Study of University Students in Taiwan Edara, IR; Sep 2021   BEHAVIORAL SCIENCES 11 (9)	0,5	0,5
92		The Influence of E-Learning and Emotional Intelligence on Psychological Intentions: Study of Stranded Pakistani Students Alam, F.; Yang, Q; (...); Akhtar, N; Aug 25 2021   FRONTIERS IN PSYCHOLOGY 12	0,5	0,5
93		Iranian superwomen's career experiences: a qualitative study Belgzadeh, MN; Givi, HG; (...); Hassankhani, H; May 31 2021   BMC WOMENS HEALTH 21 (1)	0,5	0,5
94		Factors associated with stress impacting academic success among post-secondary students: A systematic review; Lisnyj, KT; Gillani, N; (...); Papadopoulos, A Mar 2021 (Early Access)   JOURNAL OF AMERICAN COLLEGE HEALTH	0,5	0,5
95		Emotional Intelligence as the Basis for the Development of Organizational Leadership During the Covid Period (Educational Institution Case) Semenets-Orlova, I; Klochko, A; (...); Teplink, M 2021   ESTUDIOS DE ECONOMIA APLICADA 39 (5)	0,5	0,5
96		Emotional intelligence and perceived stress among undergraduate students of arts and science colleges in Puducherry, India: A cross-sectional study; Sen, A; Thulasigam, M; (...); Kandassamy, P Sep 2020   JOURNAL OF FAMILY MEDICINE AND PRIMARY CARE 9 (9) , pp.4942-4948	0,5	0,5
97		Students' Trait Emotional Intelligence and Perceived Teacher Emotional Support in Preventing Burnout: The Moderating Role of Academic Anxiety; Romano, L.; Tang, X; (...); Fiorilli, C	0,5	0,5

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		Jul 2020   INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH 17 (13)		
98		Profiles of Emotional Intelligence and Their Relationship with Motivational and Well-being Factors in Physical Education; Mendez-Gimenez, A; Cecchini, JA and Garcia-Romero, C 2020   PSICOLOGIA EDUCATIVA 26 (1) , pp.27-36	0,5	0,5
99		The Effect of Emotional Intelligence on Work-Related Psychological Health Among Anglican Clergy in Wales; Francis, LJ; Emslie, NJ and Payne, VJ; Oct 2019   JOURNAL OF RELIGION & HEALTH 58 (5) , pp.1631-1647	0,5	0,5
100		An Integrative Approach to Assess Subjective Well-Being: A Case Study on Romanian University Students; Serban-Oprea, GL; Dedu, S and Serban-Oprea, AT Mar 18 2019   SUSTAINABILITY 11 (6)	0,5	0,5
101		EMOTIONAL AND ACADEMIC BURNOUT OF STUDENTS COMBINING EDUCATION AND WORK; Koropets, O; Fedorova, A and Kacane, I 11th International Conference on Education and New Learning Technologies (EDULEARN) 2019   EDULEARN19: 11TH INTERNATIONAL CONFERENCE ON EDUCATION AND NEW LEARNING TECHNOLOGIES , pp.8227-8232	0,5	0,5
102		EXAMINING THE INFLUENCE OF EMOTIONAL INTELLIGENCE ON STUDENTS' BURNOUT; Georgiou, DA and Androulakis, GS 12th Annual Conference of the EuroMed-Academy-of-Business 2019   BUSINESS MANAGEMENT THEORIES AND PRACTICES IN A DYNAMIC COMPETITIVE ENVIRONMENT , pp.290-302	0,5	0,5
103		Structural Study of a Brief Measure of Emotional Intelligence in Adults: The EQ-i-M20 Dominguez-Lara, SA; Merino-Soto, C and Gutierrez-Torres, A Oct-dec 2018   REVISTA IBEROAMERICANA DE DIAGNOSTICO Y EVALUACION-E AVALIACAO PSICOLOGICA 4 (49) , pp.5-21	0,5	0,5
104		Emotional intelligence and health students' well-being: A two-wave study with students of medicine, physiotherapy and nursing Carvalho, VS; Guerrero, E and Chambel, MJ Apr 2018   NURSE EDUCATION TODAY 63 , pp.35-42	0,5	0,5
105		Promoting resilience and minimizing burnout Yusoff, MSB; 2018   WELLBEING IN HIGHER EDUCATION: CULTIVATING A HEALTHY LIFESTYLE AMONG FACULTY AND STUDENTS , pp.70-93	0,5	0,5
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109		PARTICULARITIES OF EMOTIONAL INTELLIGENCE IN HEALTHCARE, BANKING AND EDUCATION Tudor, M9th International Management Conference on Management and Innovation for Competitive Advantage 2015   PROCEEDINGS OF THE 9TH INTERNATIONAL MANAGEMENT CONFERENCE: MANAGEMENT AND INNOVATION FOR COMPETITIVE ADVANTAGE, pp.555-562	0,5	0,5
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147		The Challenges of Online Learning Supporting and Engaging the Isolated Learner Gillett-Swan, J; 2017   JOURNAL OF LEARNING DESIGN 10 (1) . pp.20-30	0,5	0,5
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198		Promoting resilience and minimizing burnout; Yusoff, MSB 2018   WELLBEING IN HIGHER EDUCATION: CULTIVATING A HEALTHY LIFESTYLE AMONG FACULTY AND STUDENTS , pp.70-93	0,5	0,5
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213			0,5	0,5
214			0,5	0,5
215			0,5	0,5
216			0,5	0,5
217			0,5	0,5
218			0,5	0,5
219			0,5	0,5



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289	Clinciu, A. I., & Cazan, A. M. (2014). Academic Adjustment Questionnaire for the university students. Procedia - Social and Behavioral Sciences, 127, 655-660	Translation, Adaptation and Validation of scale of adjustment for adults: depression, anxiety and conduct specifiers; Naz, I; Anjum, R and Sehrish Jul-sep 2021   RAWAL MEDICAL JOURNAL 46 (3) , pp.672-676	0,5	0,5
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291		Liminal adjustment experiences of pharmacy students: A grounded theory analysis Ng, MCC and De Guzman, AB 2017   PHARMACY EDUCATION 17 (1) , pp.125-135	0,5	0,5
292		IMPACT OF FAMILY BOND ON THE ACADEMIC ADJUSTMENT OF COLLEGE FRESHMEN Enefazu-Ossai, EI; Agoha, BCE; (...); Ologun, SO 10th Annual International Conference of Education, Research and Innovation (ICERI)	0,5	0,5

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		2017   10TH INTERNATIONAL CONFERENCE OF EDUCATION, RESEARCH AND INNOVATION (ICERI2017) . pp.8618-8623		
293	Lixandroi, R., Cazán, A. M., Maican, C. I. (2021). An Analysis of the Impact of Personality Traits towards Augmented Reality in Online Shopping. Symmetry, 13(3), 416	Can augmented reality satisfy consumers' need for touch? Gatter, S; Huttli-Maack, V and Rauschnabel, PA Dec 2021 (Early Access)   PSYCHOLOGY & MARKETING Influence of Personality Traits on Choice of Retail Purchasing Channel: Literature Review and Research Agenda Hermes, A and Riedl, R Dec 2021   JOURNAL OF THEORETICAL AND APPLIED ELECTRONIC COMMERCE RESEARCH 16 (7) . pp.3299-3320 Relationships between the "Big Five" personality types and consumer attitudes in Indian students toward augmented reality advertising Srivastava, A; Dasgupta, SA; (...); Chakraborty, S Oct 13 2021   Sep 2021 (Early Access)   ASLIB JOURNAL OF INFORMATION MANAGEMENT 73 (6) . pp.967-991	0,5	0,5
294			0,5	0,5
295			0,5	0,5
296	Rucsanda, M. D., Cazán, A. M., & Truta, C. (2020). Musical performance and emotions in children: The case of musical competitions. Psychology of Music, 48(4), 480-494.	APPLICATION OF VISIBLE THINKING ROUTINES AS A STRATEGY TO IMPROVE MUSICAL ANALYSIS AND FLUTE PERFORMANCE; Centeno, RS; Ruiz, EB and Guerrero, IMM Sep 2021   ARTSEDUCA (30) . pp.9-25 Why Adolescents Participate in a Music Contest and Why They Practice - The Influence of Incentives, Flow, and Volition on Practice Time; Bullerjahn, C; Dzielwas, J; (...); Gembiris, H Oct 27 2020   FRONTIERS IN PSYCHOLOGY 11 Initial training of future teachers through Project Based Learning from Music Education Ruiz, EB and Guerrero, IMM; 2020   REVISTA ELECTRONICA DE LEEME (46) . pp.208-223	0,5	0,5
297			0,5	0,5
298	Grigorescu, S., Cazán, A. M., Grigorescu, O. D., & Rogozea, L. M. (2020). Original targeted therapy for the management of the burnout syndrome in nurses: an innovative approach and a new opportunity in the context of predictive, preventive and personalized medicine. EPMA Journal, 11, 161-176.		0,5	0,5
299		Job Stress and Burnout among Social Workers in the VUCA World of COVID-19 Pandemic Dima, G; Schmitz, LM and Simon, MC Jul 2021   SUSTAINABILITY 13 (13) Cell-free nucleic acid patterns in disease prediction and monitoring-hype or hope? Crigna, AT; Samec, M; (...); Golubnitschaja, O Dec 2020   Oct 2020 (Early Access)   EPMA JOURNAL 11 (4) . pp.603-627	0,5	0,5
300			0,5	0,5



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302		ATTITUDE OF PSYCHOLOGICAL FACULTY STUDENTS TO AGGRESSION AND VIOLENCE IN VARIOUS SPHERES OF HUMAN ACTIVITY.; Rymushina, L. and Belousova, A 2nd International Multidisciplinary Scientific Conference on Social Sciences and Arts (SGEM 2015) 2015   PSYCHOLOGY AND PSYCHIATRY, SOCIOLOGY AND HEALTHCARE, EDUCATION, VOL. II., pp.73-79	0,5	0,5
303	Luca, M.R., Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur. <i>Procedia-Social and Behavioral Sciences</i> , 33, 173-177.	To be or not to be an entrepreneur? Students' perceptions of barriers to entrepreneurship Hojnik, J; Omerzel, DG and Kregar, TB 2019   INTERNATIONAL JOURNAL OF INNOVATION AND LEARNING 25 (4) , pp.430-450	0,5	0,5
304		AMERICAN INDIAN ENTREPRENEURS' PERCEPTIONS OF THEIR SUCCESS IN ESTABLISHING BUSINESSES ON OR NEAR RESERVATIONS IN WISCONSIN Erdmann, SJ; Sep 2016   JOURNAL OF DEVELOPMENTAL ENTREPRENEURSHIP 21 (3)	0,5	0,5
305	Luca, M. R. & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1251-1256.	Predicting the effect of entrepreneurial stressors and resultant strain on entrepreneurial behaviour: an SEM-based machine-learning approach; Arshi, T.A.; Islam, S and Gunupudi, N Oct 11 2021   Aug 2021 (Early Access)   INTERNATIONAL JOURNAL OF ENTREPRENEURIAL BEHAVIOR & RESEARCH 27 (7) . pp.1819-1848	0,5	0,5
306	Maican, C. I., Cazan, A. M., Lixandroi, C. R., & Dovleac, L. (2021). Exploring the Factors Influencing the Use of Communication and Collaboration Applications. <i>Journal of Organizational and End User Computing</i> , 33(4), 94-124	An Empirical Study on the Countermeasures of Implementing 5G Multimedia Network Technology in College Education; Li, K and Tsai, SB Oct 13 2021   MOBILE INFORMATION SYSTEMS 2021	0,5	0,5
307		Empirical Study of the Relationship between Financial Development and Economic Growth Based on Intelligent Algorithms Based on Wireless Network Communication Xie, J and Cao, YF.; Oct 8 2021   MOBILE INFORMATION SYSTEMS 2021	0,5	0,5
117			m / 10	Pe citare
117.1	<b>117.1 Disponibile în lucrări clasificate A1 (m = 3)</b>		m / 10	Pe citare
1	Luca, M. R., Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur... <i>Journal Procedia-Social and Behavioral Sciences</i> , 33, 173-177 Citat in Diaz-Garcia, C. et al. (2016). <i>Women's Entrepreneurship in Global and Local Contexts</i> . Cheltenham: Edward Elgar	<a href="https://books.google.ro/books?hl=en&amp;lr=&amp;lang=en&amp;id=hpN-DQAAOBAL&amp;oi=fnd&amp;pg=PA81&amp;ots=FzYfgCy1sd&amp;sig=d5jID-HE_1B_1m9NAILX6SPC5k&amp;redir_esc=y#v=onepage&amp;q&amp;f=false">https://books.google.ro/books?hl=en&amp;lr=&amp;lang=en&amp;id=hpN-DQAAOBAL&amp;oi=fnd&amp;pg=PA81&amp;ots=FzYfgCy1sd&amp;sig=d5jID-HE_1B_1m9NAILX6SPC5k&amp;redir_esc=y#v=onepage&amp;q&amp;f=false</a>	0,3	0,3

I17.2	I17.2. Disponibile în lucrări clasificate A2 sau în baza de date Scopus (alte decât cele deja incluse la I16) (m = 1)		m / 10	Pe citare
1	Cazan, A. M. (2014). The Romanian version of the Satisfaction with Life Scale. <i>Romanian Journal of Experimental Applied Psychology</i> , 5(1), 42-47 Citat in Dimitrova, R., Buzea, C., Abubakar, D., Stefenel, D. (2016). Measurement Invariance of the Satisfaction with Life Scale in Roma Minority and Romanian Majority Adolescents in Romania. <i>Psihologia Resursei Uman</i> , 14, 111-121	<a href="http://pru.apio.ro/index.php/prujournal/article/view/443/pdf">http://pru.apio.ro/index.php/prujournal/article/view/443/pdf</a>	0,1	0,1
2	Luca, M. R., & Cazan, A.-M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia-Social and Behavioral Sciences</i> , 30, 125 Citat in Yao, X., Wu, X., Long, D. (2016). University students' entrepreneurial tendency in China : Effect of students' perceived entrepreneurial environment. <i>Journal of Entrepreneurship in Emerging Economies</i> , 8(1), 60-81	<a href="http://www.emeraldinsight.com/doi/pdfplus/10.1108/JEEF-03-2015-0021">http://www.emeraldinsight.com/doi/pdfplus/10.1108/JEEF-03-2015-0021</a>	0,1	0,1
3	Luca, M. R., Cazan, A. M. & Tomulescu, D. (2012). To be or not to be an entrepreneur... Journal Procedia-Social and Behavioral Sciences, 33, 173-177 Citat in Yao, X., Wu, X., Long, D. (2016). University students' entrepreneurial tendency in China : Effect of students' perceived entrepreneurial environment. <i>Journal of Entrepreneurship in Emerging Economies</i> , 8(1), 60-81	<a href="http://www.emeraldinsight.com/doi/pdfplus/10.1108/JEEF-03-2015-0021">http://www.emeraldinsight.com/doi/pdfplus/10.1108/JEEF-03-2015-0021</a>	0,1	0,1
4	Luca, M. R., Cazan, A. M. & Tomulescu, D. (2012). To be or not to be an entrepreneur... Procedia-Social and Behavioral Sciences, 33, 173-177 Citat in Erdmann, S. J. (2016). American Indian entrepreneurs' perceptions of their success in establishing businesses on or near reservations in Wisconsin. <i>Journal of Developmental Entrepreneurship</i> , 21(3).	<a href="http://www.worldscientific.com/doi/abs/10.1142/S1084946716500175">http://www.worldscientific.com/doi/abs/10.1142/S1084946716500175</a>	0,1	0,1



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5	Cazan A. M., & Schiopca B. A. Self-directed Learning, Personality Traits and Academic Achievement. <i>Procedia Social and Behavioral Sciences</i> , 27, 640–644 Citat in Ghiyasvandian, S., Malekian, M., & Cheraghi, M. A. (2016). Iranian Clinical Nurses' Activities for Self-Directed Learning: A Qualitative Study. <i>Global Journal of Health Science</i> , 8(5), 48–58.	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4871197/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4871197/</a>	0,1	0,1
6	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. <i>Procedia - Social and Behavioral Sciences</i> , 33, 413-417 cit in Gardenas, D. G. (2014). Learning networks to enhance reflectivity: key elements for the design of a reflective network. RUSC. <i>Universities and Knowledge Society Journal</i> , 11(1), 32-48 (Scopus: <a href="http://journal-of-conflictology.uoc.edu/index.php/rusc/article/view/v11n1-garcia-cardenas">http://journal-of-conflictology.uoc.edu/index.php/rusc/article/view/v11n1-garcia-cardenas</a> )	<a href="http://journal-of-conflictology.uoc.edu/index.php/rusc/article/view/v11n1-garcia-cardenas">http://journal-of-conflictology.uoc.edu/index.php/rusc/article/view/v11n1-garcia-cardenas</a>	0,1	0,1
7	Cazan, A. M., & Schiopca, B. A. (2014). Self-directed Learning, Personality Traits and Academic Achievement. <i>Procedia - Social and Behavioral Sciences</i> , 27, 640-644 cit in Malekian et al.(2016). Iranian Clinical Nurses' Readiness for Self-Directed Learning. <i>Global Journal of Health Science</i> , 8(1), 157-164.	<a href="http://www.ccsenet.org/journal/index.php/gjhs/article/view/44496">http://www.ccsenet.org/journal/index.php/gjhs/article/view/44496</a>	0,1	0,1
8	Cazan, A. M. (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104-108 Citat in Neves Salles, Nascimento, Rocha, Souza. (2015). Autoeficácia discente na formação inicial de estudantes universitários de educação física. <i>Revista da Escola de Educacao Fisica</i> , 21(4/0), 1083-1097	<a href="http://www.seer.ufes.br/index.php/Movimento/article/view/54185/36097">http://www.seer.ufes.br/index.php/Movimento/article/view/54185/36097</a>	0,1	0,1
9	Cazan, A. M. (2013). Teaching self regulated learning strategies for psychology students. <i>Procedia-Social and Behavioral Sciences</i> , 78, 743-747. Cit in Pedrosa, D. et al. (2016). Self-Regulated Learning in Higher Education: Strategies Adopted by Computer Programming Students.	<a href="https://repositorioaberto.uab.pt/handle/10400.2/5453?locale=en">https://repositorioaberto.uab.pt/handle/10400.2/5453?locale=en</a>	0,1	0,1

	PAEE – Project Approaches in Engineering Education Association / Universidade do Minho			
10	International Journal of Applied Engineering Research ISSN 0973-4562 Volume 12, Number 17 (2017) pp. 6929 titlu:Cognition and Its Relationship with Endogenous and Exogenous Factors in Engineering Students PublCitata:Cazan, A. M. & Indreica, S. E. (2014). Need for cognition and approaches to learning among university students. Procedia – Social and Behavioral Sciences, 127, 134–138 link: Journal of Education and Practice titlu:Modeling the Causal Relationship Between Parental Treatment Methods, Psychological Resilience and Life- Satisfaction PublCitata:Cazan, A. ; Truta, C. (2015). Stress, resilience and Life- Satisfaction in college students, expert projects publishing house. Revista de cercetare social, 48, 95-108.	<a href="https://www.ripublication.com/ijaer17/ijaerv12n17_83.pdf">https://www.ripublication.com/ijaer17/ijaerv12n17_83.pdf</a>	0,1	0,1
11	Proceeding IUI 17 Proceedings of the 22nd International Conference on Intelligent User Interfaces titlu:The Influence of Personality Traits and Cognitive Load on the Use of Adaptive User Interfaces PublCitata:Cazan, A.-M., and Indreica, S. E. Need for cognition and approaches to learning among university students. Procedia-Social and Behavioral Sciences 127 (2014), 134–138. link: Technology, Knowledge and Learning titlu:The Impact of an Online Collaborative Program on Intrinsic Motivation, Satisfaction and Attitudes Towards Technology PublCitata:Cazan, A. M., Cocorada, E., & Maican, C. I. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. Computers in Human Behavior, 55, 258–267.	<a href="http://iiste.org/Journals/index.php/IJEP/article/view/39259">http://iiste.org/Journals/index.php/IJEP/article/view/39259</a>	0,1	0,1
12		<a href="https://dl.acm.org/citation.cfm?doi=3025171.3025192">https://dl.acm.org/citation.cfm?doi=3025171.3025192</a>	0,1	0,1
13		<a href="https://link.springer.com/article/10.1007%2Fs10758-017-9347-7">https://link.springer.com/article/10.1007%2Fs10758-017-9347-7</a>	0,1	0,1



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14	AVANCES EN PSICOLOGIA LATINOAMERICANA titlu: The Self-Regulation Strategy Inventory: Spanish Translation, Preliminary Psychometric Characteristics and its Relation to Sociodemographic Variables in Sample of University Students PubliCitata: Cazan, A. M. (2012). Self-regulated learning-strategies – predictors of academic adjustment. <i>Procedia – Social and Behavioral Sciences</i> , 33, 104-108.	<a href="https://revistas.urosario.edu.co/index.php/apl/article/view/61">https://revistas.urosario.edu.co/index.php/apl/article/view/61</a>	0,1	0,1
15	Amfiteatru Economic, 2017, 19(45):253 – 269 titlu: • Putu Nistoreanu, Violeta Mihaela Dincă, Andreea Fortuna Zehiopa (2017). Competition Policy in the European Film Industry Focused on Consumers' Interests – a Romanian Perspective PubliCitata: Cocorada, E. coord. 2014. Metode de cercetare calitativă în psihologie și știința educației. Brașov: Editura Universității Transilvania din Brașov link: <b>Disponibile în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (altele decât cele deja incluse) (m = 0.5)</b>		0,1	0,1
16	Cazan, A. (2013). Teaching Self Regulated Learning Strategies for Psychology Students. <i>Procedia -Social and Behavioral Sciences</i> , 78, 743-747. cit in Ahmad Sayuti Z. A., Mohd Rafce B. B., Murni Illani J., & Suhaily A. (2015). Self-Regulated Learning SRL Assessment in Occupational Safety and Health OSH Competency Based Training. <i>International Journal of Education and Research</i> , 3(11), 25-35.		m/10	Pe citare
17	Cazan, A. (2013). Validity of the discipline focused epistemological beliefs questionnaire (DFEBQ) on a Romanian sample. <i>Procedia-Social and Behavioral Sciences</i> , 78, 713-717. cit in Mannu, J., Osei-Bonsu, R., & Atta, G. P. (2015). Epistemic Beliefs and their Instructional Practice: Perspective of a Private University in Ghana.	<a href="http://www.ijer.com/index.php">http://www.ijer.com/index.php</a>	0,05	0,05
18		<a href="http://www.ijrd.com/index.php/ijrd/article/view/78316">http://www.ijrd.com/index.php/ijrd/article/view/78316</a>	0,05	0,05

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	<i>International Journal of Innovative Research and Development</i> , 4(9), 140-151			
19	Cazan, A. M., & Schiopca, B. A. (2014). Self-directed Learning, Personality Traits and Academic Achievement. <i>Procedia - Social and Behavioral Sciences</i> , 27, 640-644 Citată în Kim, M., & Han, S. (2015). The relationship between self-directed learning (SDL) and interpersonal skills in nursing students. <i>Information</i> , 18(9), 4063-4068.	<a href="http://www.scopus.com/record/display.uri?eid=2-s2.0-84946944401&amp;origin=resultslist&amp;sort=plf&amp;src=s&amp;sl=The+relationship+between+self-directed+learning&amp;st2=&amp;sid=6F4A938ABE6818A2C85DDAB26A45749F.I0QkgbljGqLQ4Nw7dqZ4A%3a20&amp;sol=b&amp;sdt=b&amp;sl=62&amp;s=TITLE-ABS-KEY%28The+relationship+between+self-directed+learning%29&amp;relpos=6&amp;citeCnt=0&amp;searchTerm=TITLE-ABS-KEY%28The+relationship+between+self-directed+learning%29">http://www.scopus.com/record/display.uri?eid=2-s2.0-84946944401&amp;origin=resultslist&amp;sort=plf&amp;src=s&amp;sl=The+relationship+between+self-directed+learning&amp;st2=&amp;sid=6F4A938ABE6818A2C85DDAB26A45749F.I0QkgbljGqLQ4Nw7dqZ4A%3a20&amp;sol=b&amp;sdt=b&amp;sl=62&amp;s=TITLE-ABS-KEY%28The+relationship+between+self-directed+learning%29&amp;relpos=6&amp;citeCnt=0&amp;searchTerm=TITLE-ABS-KEY%28The+relationship+between+self-directed+learning%29</a>	0,05	0,05
20	Indreica, S. E., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1096-1102 citată în: Sengodan, V. & Iksan, Z. H. (2012). Students' Learning Styles and Intrinsic Motivation in Learning Mathematics. <i>Asian Social Sciences</i> , 8(16), 17-23.	<a href="http://easesnet.org/journal/index.php/ass/about/editorialPolicies#custom0">http://easesnet.org/journal/index.php/ass/about/editorialPolicies#custom0</a>	0,05	0,05
21	Indreica, S. E., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1096-1102. Citată în Aljanabi, A. Q. R. A., Noor, N. A. M., & Kumar, D. (2014). The Mediating Role of Absorptive Capacity in Its Effect on Organizational Support Factors and Technological Innovation. <i>Information, Management and Business Review</i> , 6(1), 25-41.	<a href="http://www.ifind.org/JournalDetail.aspx?JournalID=1">http://www.ifind.org/JournalDetail.aspx?JournalID=1</a>	0,05	0,05
22	Effects of learning styles and time management on academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 30, 1096-1102. Citată în Pehlivan (2013). The Effect of the Time Management Skills of Students Taking a Financial Accounting Course on their Course Grades and Grade Point Averages. <i>International Journal of Business and Social Science</i> , 4(5), 196-203.	<a href="http://connection.ebscohost.com/c/articles/88273353/effect-time-management-skills-students-taking-financial-accounting-course-their-course-grades-grade-point-averages">http://connection.ebscohost.com/c/articles/88273353/effect-time-management-skills-students-taking-financial-accounting-course-their-course-grades-grade-point-averages</a>	0,05	0,05



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23	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. <i>Procedia - Social and Behavioral Sciences</i> , 33, 413-417 cit in Petko, Egger, & Graber (2014). Supporting learning with weblogs in science education: A comparison of blogging and hand-written reflective writing with and without prompts. <i>Themes in Science &amp; Technology Education</i> , 7(1), 3-17. (DOAJ, EBSCO <a href="http://earthlab.uoi.gr/theste/index.php/theste/article/view/146">http://earthlab.uoi.gr/theste/index.php/theste/article/view/146</a> )	<a href="http://earthlab.uoi.gr/theste/index.php/theste/article/view/146">http://earthlab.uoi.gr/theste/index.php/theste/article/view/146</a>	0,05	0,05
24	Cazan, A. M. (2012). Self regulated learning strategies – predictors of academic adjustment. <i>Procedia - Social and Behavioral Sciences</i> , 33, 104-108 cit in Virtanen et al. (2013). Self-regulation in higher education: students' motivational, regulatory and learning strategies, and their relationships to study success. <i>Studies for the Learning Society</i> , 3(1-2). Proquest, Ulrich etc	<a href="http://www.degruyter.com/view/j/sls-2013-3-issue-1-2/sls-2013-0004/sls-2013-0004.xml">http://www.degruyter.com/view/j/sls-2013-3-issue-1-2/sls-2013-0004/sls-2013-0004.xml</a>	0,05	0,05
25	Cazan, A. M. (2013). <i>Strategii de autoreglare a invatarii</i> . Brasov: Editura Universitatii Transilvania din Brasov. Cit in Henter, R. (2014). Developing metacognitive skills as a foundation of learning a foreign language. <i>Romanian Journal of Experimental Applied Psychology</i> , 5(1), 48-57. :Cazan, A. M. (2013). <i>Strategii de autoreglare a invatarii</i> . Brasov: Editura Universitatii Transilvania din Brasov cit in Henter, R. & Indreica S.E. (2014). Metacognitive training for students preparing to be kindergarten and primary school teachers. <i>Journal Plus Education</i> , 20168-1151.	<a href="http://rjeap.ro/issue-1-2014/rjeap/volume-5-issue-1-2014/6-developing-metacognitive-skills-as-a-foundation-of-learning-a-foreign-language-ramona-henter">http://rjeap.ro/issue-1-2014/rjeap/volume-5-issue-1-2014/6-developing-metacognitive-skills-as-a-foundation-of-learning-a-foreign-language-ramona-henter</a>	0,05	0,05
26	Cazan, A.M. (2013). <i>Strategii de autoreglare a invatarii</i> . Brasov: Editura Universitatii Transilvania din Brasov. cit in Henter, R. & Indreica S.E. (2014). Reflective journal writing as a metacognitive tool. International Conference of Scientific Paper AFASES 2014. (EBSCO <a href="http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool">http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool</a> )	<a href="http://www.uav.ro/jour/index.php/jpe/article/view/270/285">http://www.uav.ro/jour/index.php/jpe/article/view/270/285</a>	0,05	0,05
27	Cazan, A.M. (2013). <i>Strategii de autoreglare a invatarii</i> . Brasov: Editura Universitatii Transilvania din Brasov. cit in Henter, R. & Indreica S.E. (2014). Reflective journal writing as a metacognitive tool. International Conference of Scientific Paper AFASES 2014. (EBSCO <a href="http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool">http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool</a> )	<a href="http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool">http://connection.ebscohost.com/c/articles/96435145/reflective-journal-writing-as-metacognitive-tool</a>	0,05	0,05

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30	Cazan, A. M. (2014). Self-regulated learning and academic achievement in the context of online learning environments. <i>The International Scientific Conference Elearning and Software For Education 3</i> , pp. 90-95. Bucharest: "Carol I" National Defence University. Citat in Cocorada, E. (2015). The internet attitude with socio-humanities high-school and university students. <i>Romanian Journal of Experimental Applied Psychology</i> , 6(1), 21-30.	<a href="http://www.rjeap.ro/issue-1-2015/rjeap/volume-6-issue-1-2015/3-the-internet-attitude-with-socio-humanities-high-school-and-university-students-elena-cocorada">http://www.rjeap.ro/issue-1-2015/rjeap/volume-6-issue-1-2015/3-the-internet-attitude-with-socio-humanities-high-school-and-university-students-elena-cocorada</a>	0,05	0,05
31	Cazan, A.M., & Schiopea B. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640 – 644. cit in Paturusi, S., Chisaki, Y., & Usagawa, T. (2014). Assessing lecturers and students' readiness for E-learning: A preliminary study at national university in north sulawesi indonesia. Paper presented at the 4th Annual International Conference on Education & e-Learning.	<a href="http://search.proquest.com/docview/1561137793?pq-origsite=gscholar">http://search.proquest.com/docview/1561137793?pq-origsite=gscholar</a>	0,05	0,05
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34	Indreica, E., Cazan, A., & Truta, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia-Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Miguez-Álvarez, C. et al. (2016). University Students and Sustainability Skills in Occupational Health and Safety Master Degree. <i>International Education Studies</i> , 9(4).	<a href="http://www.ccsenet.org/journal/index.php/ies/article/view/47659">http://www.ccsenet.org/journal/index.php/ies/article/view/47659</a>	0,05	0,05
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36	Cazan, A. M., & Nastasa, L.E. (2015). Emotional Intelligence, Satisfaction with Life and Burnout among University Students. <i>Procedia - Social and Behavioral Sciences</i> , 180(5), 1574-1578 Citat in Yucel, I., & Saka Ilgin, K. (2016). The moderating effects of age and education status on relationship between emotional intelligence and burnout: a case of health care. <i>The Journal</i>	<a href="http://eds.b.ebscohost.com/abstract?site=eds&amp;scope=site&amp;jnl=13010603&amp;AN=117069289&amp;h=hK7OdmMAAn77I2%2F3d%2F7aTOv%2FurY60CnO%2b17mP140okVq2clCYmG5gc38JhhPluzFWJ4NNO8HHVNI2JWXP0Zg%3d%3d&amp;cat=c&amp;resultLocal=ErrCrlNoResults&amp;resultNs=Ehost&amp;crhashurl=logins.aspx%3direct%63dine%26profile%63dehost%26scope%3dsite%26authitype%3derawier%26jim%3d13010603%26AN%3d117069289">http://eds.b.ebscohost.com/abstract?site=eds&amp;scope=site&amp;jnl=13010603&amp;AN=117069289&amp;h=hK7OdmMAAn77I2%2F3d%2F7aTOv%2FurY60CnO%2b17mP140okVq2clCYmG5gc38JhhPluzFWJ4NNO8HHVNI2JWXP0Zg%3d%3d&amp;cat=c&amp;resultLocal=ErrCrlNoResults&amp;resultNs=Ehost&amp;crhashurl=logins.aspx%3direct%63dine%26profile%63dehost%26scope%3dsite%26authitype%3derawier%26jim%3d13010603%26AN%3d117069289</a>	0,05	0,05

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41	Luca, M. R., Cazan, A. M. & Tomulescu, D. (2012). To be or not to be an entrepreneur.. <i>Procedia-Social and Behavioral Sciences</i> , 33, 173-177 Citat in Nawang, W. M. Z. W. et al. (2016). Conceptual Framework of Adolescent's Intention to Involving in Entrepreneurship at Malays. <i>International Journal of Academic Research in Business and Social Sciences</i> , 6(2), 166-182.	<a href="http://hmms.com/hmms_papers/Conceptual_Framework_of_Adolescent%E2%80%99s_Intention_to_Involving_in_Entrepreneurship_at_Malaysia.pdf">http://hmms.com/hmms_papers/Conceptual_Framework_of_Adolescent%E2%80%99s_Intention_to_Involving_in_Entrepreneurship_at_Malaysia.pdf</a>	0,05	0,05
42	Proceedings of Annual South African Business Research Conference 4 - 5 May 2017, Taj Hotel, Cape Town, South Africa ISBN: 978-1-925488-35-7 titlu:R. K. Jena - Interlinking Learning Styles and Motivation towards Learning Business Analytic Courses among MBA Students PubliCitata:Indreica, E.S., Cazan, A.M. and Tru?a, C. (2011). Effects of learning styles and time management on academic achievement	<a href="https://grtihaconfo.com/wp-content/uploads/2017/05/413-R-K-Jena.pdf">https://grtihaconfo.com/wp-content/uploads/2017/05/413-R-K-Jena.pdf</a>	0,05	0,05
43	Jurnal Pendidikan Akuntansi. Volume 01 Nomor 01 Tahun 2017 titlu:D. Cahyaningtyas et al. - PENGARUH PENGUASAAN KOSAKATA BAHASA INGGRIS, MANAJEMEN WAKTU, DAN GAYA BELAJAR TERHADAP HASIL BELAJAR APLIKASI KOMPUTER PADA MAHASISWA PENDIDIKAN AKUNTANSI FAKULTAS EKONOMI UNIVERSITAS NEGERI SURABAYA PubliCitata:Indreica, E.S., Cazan, A.M. and Tru?a, C. (2011). Effects of learning styles and time manahp://jurnalmahasiswa.unesa.ac.id/index.php/jpak/article/view/21080	<a href="http://jurnalmahasiswa.unesa.ac.id/index.php/jpak/article/view/21080">http://jurnalmahasiswa.unesa.ac.id/index.php/jpak/article/view/21080</a>	0,05	0,05

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45	Quarterly Journal of Educational Psychology Islamic Azad University Tonekabon Branch Vol. 7, No. 2, summer 2016, No 26 titlu:K. Ramezani, S. Y. Panah - The effect of time management training on test anxiety and isolation among high school girl students in Yasuj city PublCitata:Indreica, E.S., Cazan, A.M. and Tru?a, C. (2011). Effects of learning styles and time management on academic achievement	<a href="http://psyedu.toniu.ac.ir/article_44574.html">http://psyedu.toniu.ac.ir/article_44574.html</a>	0,05	0,05
46	titlu:Cebolla - La gestión del tiempo periescolar en la Educación Secundaria Obligatoria Cómo se gestiona el tiempo periescolar el alumnado de ESO y su repercusión en el rendimiento académico PublCitata:Indreica, E.S., Cazan, A.M. and Tru?a, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30(2011):1096-1102.	<a href="http://www.cuadernosartesanos.org/Psicologia/2017/cdp06.pdf">http://www.cuadernosartesanos.org/Psicologia/2017/cdp06.pdf</a>	0,05	0,05
47	Production titlu:Self-regulated learning in higher education: strategies adopted by computer programming students when supported by the SimProgramming approach PublCitata:Cazan, A.-M. (2013). Teaching self regulated learning strategies for psychology students. Procedia: Social and Behavioral Sciences, 78, 743-747. link: <a href="http://www.scielo.br/scielo.php?pid=S0103-65132017000200319&amp;script=sci_arttext">http://www.scielo.br/scielo.php?pid=S0103-65132017000200319&amp;script=sci_arttext</a>	<a href="http://www.scielo.br/scielo.php?pid=S0103-65132017000200319&amp;script=sci_arttext">http://www.scielo.br/scielo.php?pid=S0103-65132017000200319&amp;script=sci_arttext</a>	0,05	0,05



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50	Summa Psicológica UST titlu:Teaching effects in the self-regulation of the learning of scientific concepts in university students PublCitata:Cazan, A. (2013). Teaching Self-Regulated Learning Strategies for Psychology Students. Procedia-Social and Behavioral Sciences, 78, 743-747	<a href="https://dialnet.unirioja.es/servlet/articulo?codigo=6231736">https://dialnet.unirioja.es/servlet/articulo?codigo=6231736</a>	0,05	0,05
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53	Pharmacy Education titlu:Initial adjustment experiences of pharmacy students: A grounded theory analysis PublCitata:Clineciu, A.I. & Cazan, A. (2014). Academic Adjustment Questionnaire for the university students. Procedia – Social and Behavioral Sciences, 127, 655–660.	<a href="http://pharmacyeducation.fip.org/pharmacyeducation/article/view/518">http://pharmacyeducation.fip.org/pharmacyeducation/article/view/518</a>	0,05	0,05

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56	SWAPEN 2017 - Seminar Wacana Pendidikan titlu:Mazeni Ismael, Rabiatul'Adawiah Zakaria - HUBUNGAN GAYA PEMBELAJARAN MULTIMODAL DENGAN TAHAP PENCAPAIAN PELAJAR PENDIDIKAN AWAL KANAK-KANAK DI KOLEJ SWASTA, KELANTAN Publicitata:Indreica, E.S., Cazan, A.M. and Tru'a, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30(2011)	<a href="http://astar.kptm.edu.my/v3/swapen2017/e-proswapen17.pdf">http://astar.kptm.edu.my/v3/swapen2017/e-proswapen17.pdf</a>	0,05	0,05
57	301 International Journal of Advanced Educational Research titlu:A study of impact of emotional intelligence and psychological well being on life satisfaction among adolescents Publicitata:Cazan A, Nastasa LE. Emotional intelligence, satisfaction with life and burnout amonguniversity students. Procedia - Social and Behavioral Sciences. 2015; 180:1574-1578	<a href="http://www.educationjournal.org/archives/2017/vol2/issue6">http://www.educationjournal.org/archives/2017/vol2/issue6</a>	0,05	0,05
58	Buletinul Universitatii Transilvania din Brasov Seria VII titlu:The log as a tool for stimulating learning motivation Publicitata: Strategii de autoreglare a învățării link: <a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/CPPETT/16_Indreica.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/CPPETT/16_Indreica.pdf</a> <a href="http://webbut.unitbv.ro/Bulletin/Series%20VII/CPPETT/16_Indreica.pdf">http://webbut.unitbv.ro/Bulletin/Series%20VII/CPPETT/16_Indreica.pdf</a>		0,05	0,05



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59	Buletinul Universității Transilvania din Brașov Seria VII titlu: The log as a tool for stimulating learning motivation PublCitata: Motivation, learning strategies and academic achievement link: <a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a> <a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a>	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a>	0,05	0,05
60	Buletinul Universității Transilvania din Brașov Seria VII titlu: The log as a tool for stimulating learning motivation PublCitata: Student's motivation and self-regulated learning in a knowledge based society link: <a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a> <a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a>	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a>	0,05	0,05
61	Buletinul Universității Transilvania din Brașov Seria VII titlu: The log as a tool for stimulating learning motivation PublCitata: Student's motivation and self-regulated learning in a knowledge based society	<a href="http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf">http://webbut.unibv.ro/Bulletin/Series%20VII/CPPET/16_Indreica.pdf</a>	0,05	0,05
62	International Journal of Innovation and Research in Educational Sciences Vol.4 Issue 6 titlu: Exploring Learner Success Factor in Distance Learning PublCitata: Self- regulated learning and academic achievement in the context of online learning environments link: <a href="http://www.ijres.org/administrator/components/com_jresearch/files/publications/IJRES_1122_FINA_L.pdf">http://www.ijres.org/administrator/components/com_jresearch/files/publications/IJRES_1122_FINA_L.pdf</a>	<a href="http://www.ijres.org/administrator/components/com_jresearch/files/publications/IJRES_1122_FINA_L.pdf">http://www.ijres.org/administrator/components/com_jresearch/files/publications/IJRES_1122_FINA_L.pdf</a>	0,05	0,05
63	Journal of Learning Design titlu: The Challenges of Online Learning Supporting and Engaging the Isolated Learner PublCitata: Cazan, A. M., & Indreica, S. E. (2014). Need for cognition and approaches to learning among university students. Procedia-Social and Behavioural Sciences Journal, 127, 134–138. link: <a href="https://www.jld.edu.au/article/view/293.html">https://www.jld.edu.au/article/view/293.html</a> <a href="https://www.jld.edu.au/article/view/293.html">https://www.jld.edu.au/article/view/293.html</a>	<a href="https://www.jld.edu.au/article/view/293.html">https://www.jld.edu.au/article/view/293.html</a>	0,05	0,05

64	<p>Studia Universitatis Babes Bolyai - Negotia titlu:ENTREPRENEURIAL ORIENTATION OF STUDENTS Pub/Citata:Luca, M.R., Cazan, A.-M., (2011), Involvement in Entrepreneurial Training and Personality, Procedia Social and Behavioral Sciences, Vol. 30, pg. 125 – 1256. link:<a href="https://www.cceol.com/search/article-detail?id=540083">https://www.cceol.com/search/article- detail?id=540083</a> <a href="https://www.cceol.com/search/article-&lt;br/&gt;detail?id=540083">https://www.cceol.com/search/article- detail?id=540083</a></p>	<a href="https://www.cceol.com/search/article-detail?id=540083">https://www.cceol.com/search/article-detail?id=540083</a>	0,05	0,05
65	<p>Yuen, Constance and Fernando, Cheryl (2017) Peer tutoring in mathematics: listening to students' perceptions and attitudes to improve programme. In: International Conference on the Scholarship of Teaching and Learning (ICSoTL 2017), 4 - 5 April 2017, UUM EDC Hotels &amp; Resorts, Sintok, Kedah, Malaysia. titlu: Yuen, Constance and Fernando, Cheryl (2017) Peer tutoring in mathematics: listening</p>	<a href="http://repo.uum.edu.my/22552/">http://repo.uum.edu.my/22552/</a>	0,05	0,05
66	<p>International Journal of Advanced Research titlu:H. M. Aishaya et al. - IS TIME MANAGEMENT RELATED TO BETTER ACADEMIC PERFORMANCE AND PERCEIVED ACADEMIC SATISFACTION AMONG MEDICAL STUDENTS? A CROSS- SECTIONAL SURVEY IN SAUDI ARABIA. Pub/Citata:Indreica, E.S., Cazan, A.M. and Tru?a, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behav<a href="https://www.researchgate.net/publication/313295634">https://www.researchgate.net/publication/313295634</a> IS TIME MANAGEMENT RELATED TO BETTER ACADEMIC PERFORMANCE AND PERCEIVED AC ADEMIC SATISFACTION AMONG MEDICAL STUD ENTS A CROSS- SECTIONAL SURVEY IN SAUDI ARABIA</p>	<a href="https://www.researchgate.net/publication/313295634_IS_TIME_MANAGEMENT_RELATED_TO_BETTER_ACADEMIC_PERFORMANCE_AND_PERCEIVED_ACADEMIC_SATISFACTION_A_MONG_MEDICAL_STUDENTS_A_CROSS-SECTIONAL_SURVEY_IN_SAUDI_ARABIA">https://www.researchgate.net/publication/313295634_IS_TIME_MANAGEMENT_RELATED_TO_BETTER_ACADEMIC_PERFORMANCE_AND_PERCEIVED_ACADEMIC_SATISFACTION_A_MONG_MEDICAL_STUDENTS_A_CROSS-SECTIONAL_SURVEY_IN_SAUDI_ARABIA</a>	0,05	0,05



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67	International Journal of Innovation and Applied Studies ISSN 2028-9324 Vol. 19 No. 4 Mar. 2017, pp. 850-862 titlu:A. O. Busari - THE RELATIONSHIP BETWEEN PERSONALITY TYPES, LEARNING STYLES, MOTIVATION, SELF-ESTEEM AND ACADEMIC STRESS AMONG DISTANCE LEARNERS IN IBADAN STUDY CENTER PublCitata:Indreica, E.S., Cazan, A.M. and Truța, C. (2011). Effects of learning styles and time management on acahttp://www.jijas-issr- journals.org/abstract.php?article=JIAS-16-230-01	<a href="http://www.jijas-issr-journals.org/abstract.php?article=JIAS-16-230-01">http://www.jijas-issr-journals.org/abstract.php?article=JIAS-16-230-01</a>	0,05	0,05
68	European Business & Management 2017;3(1): 1-8 titlu:K. Sayari et al. - Assessing the Relationship of Time Management and Academic Performance of the Business Students in Al-Zahra College for Women PublCitata:Indreica, E.S., Cazan, A.M. and Truța, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30(2011):1096- 11http://article.sciencepublishinggroup.com/html/10.11648. j.ebm.20170301.11.html	<a href="http://article.sciencepublishinggroup.com/html/10.11648.j.ebm.20170301.11.html">http://article.sciencepublishinggroup.com/html/10.11648.j.ebm.20170301.11.html</a>	0,05	0,05
69	G.O.P. Taksim E.A.H. JAREN 2017;3(1):30-36 titlu:N. Uysal et al. - Assessing Time Management Skills and Life Satisfaction of the Nursing Students PublCitata:Indreica, E.S., Cazan, A.M. and Truța, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30(2011):1096- 1102. doi: 10.1016/j.sbspro.2011.10.214.	<a href="https://www.researchgate.net/publication/317254607_Assessing_Time_Management_Skills_and_Life_Satisfaction_of_the_Nursing_Students">https://www.researchgate.net/publication/317254607_Assessing_Time_Management_Skills_and_Life_Satisfaction_of_the_Nursing_Students</a>	0,05	0,05
70	New Trends and Issues Proceedings on Humanities and Social Sciences Volume 4, Issue 1 (2017) 335-343 titlu:H. Karatas - An investigation into university students' study skills PublCitata:Indreica, E.S., Cazan, A.M. and Truța, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30(2011):1096-1102. doi:	<a href="https://sproc.org/ojs/index.php/pnbsbs/article/view/2274">https://sproc.org/ojs/index.php/pnbsbs/article/view/2274</a>	0,05	0,05

	10.1016/j.sbspro.2013.12.001			
71	International Journal of Curriculum and Instructional Studies titlu: Validity and Reliability Study of Self Regulated Learning Encouragement Scale PubliCitata: Cazan, A.M. (2013). Teaching self regulated learning strategies for psychology students. Procedia-Social and Behavioral Sciences, 78, 743-747.	<a href="http://ijocis.com/index.php/ijocis/article/view/177">http://ijocis.com/index.php/ijocis/article/view/177</a>	0,05	0,05
72	Metacognition and Successful Learning Strategies in Higher Education titlu: Metacognition and Successful Learning Strategies in Higher Education PubliCitata: Cazan, A. M. (2012). Self-regulated learning strategies-predictors of academic adjustment. Procedia- Social and Behavioral Sciences, 33, 104- 108.	<a href="https://books.google.ro/books?hl=ro&amp;lr=&amp;id=FuruDQAAQBAJ&amp;oi=fnd&amp;pg=PA176&amp;ots=9H7B27yJsa&amp;sig=iGBFul.5LjfwCCMmnmMOnPILpg&amp;redir_esc=y#v=onepage&amp;q&amp;f=false">https://books.google.ro/books?hl=ro&amp;lr=&amp;id=FuruDQAAQBAJ&amp;oi=fnd&amp;pg=PA176&amp;ots=9H7B27yJsa&amp;sig=iGBFul.5LjfwCCMmnmMOnPILpg&amp;redir_esc=y#v=onepage&amp;q&amp;f=false</a>	0,05	0,05
73	Cazan, A. M. (2012). Enhancing self regulated learning by learning journals. Procedia - Social and Behavioral Sciences, 33, 413-417 cit in Royaei, N., Ghonsooly, B., & Ghanizadeh, A. (2014). Narrative Intelligence and EFL Teachers' Self-regulation. International Journal of Foreign Language Teaching in the Islamic World, 2(6), 14-20.	<a href="http://profdoc.um.ac.ir/articles/a/1047041.pdf">http://profdoc.um.ac.ir/articles/a/1047041.pdf</a>	0,05	0,05
74	Indreica, S. E., Cazan, A. M., & Truta, C. (2011). Effects of learning styles and time management on academic achievement. Procedia - Social and Behavioral Sciences, 30, 1096-1102, Citat in Badparva, S. (2013). The relationship between managers skills and their time management of guidance schools and high schools in Baft city. International Journal of Advanced Studies in Humanities and Social Science, 1(7), 990-996.	<a href="http://ijashss.com/upload/IJASHSS-2013-1124.pdf">http://ijashss.com/upload/IJASHSS-2013-1124.pdf</a>	0,05	0,05



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75	Indreica, S. E., Cazan, A. M., & Truța, C. (2011). Effects of learning styles and time management on academic achievement. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1096-1102. Citat in Borojieri & Hasani, (2013). An investigation into the prediction of organizational time management skill of physical education managers through their personal time management skill. <i>International Journal of Sport Studies</i> , 3(3), 280-283.	<a href="http://ijssjournal.com/wp-content/uploads/2013/05/280-283.pdf">http://ijssjournal.com/wp-content/uploads/2013/05/280-283.pdf</a>	0,05	0,05
76	Luca, M. R., & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1251-1256 Citat in Haider, S.H., Asad, M., & Aziz, A. (2015). A Survey on the Determinants of Entrepreneurial Training Effectiveness among Micro Finance Institutions of Malaysia. <i>Mediterranean Journal of Social Sciences</i> , 6(6), 396-404	<a href="http://www.meser.org/index.php?option=com_content&amp;view=article&amp;id=50&amp;Itemid=216">http://www.meser.org/index.php?option=com_content&amp;view=article&amp;id=50&amp;Itemid=216</a>	0,05	0,05
77	Luca, M. R., & Cazan, A. M. (2011). Involvement in entrepreneurial training and personality. <i>Procedia – Social and Behavioral Sciences</i> , 30, 1251-1256 Citat in Genty, K.I. et al. (2015). Demographic Factors and Entrepreneurial Success: A Conceptual Review. <i>International Journal of Management Sciences</i> , 6, 8, 366-374	<a href="http://www.rassweb.org/admin/pages/ResearchPapers/Paper%201_1497468104.pdf">http://www.rassweb.org/admin/pages/ResearchPapers/Paper%201_1497468104.pdf</a>	0,05	0,05
78	Cazan, A. M., & Schiopca B. (2014). Self-directed learning, personality traits and academic achievement. <i>Procedia - Social and Behavioral Sciences</i> , 127, 640 – 644, citata in Gundogdu, C. & Celebi, E. (2015). <i>International Journal of Science Culture and Sport</i> , 3, 24-34.	<a href="http://dergipark.ulakbim.gov.tr/infjcs/article/view/5000130959/5000119950">http://dergipark.ulakbim.gov.tr/infjcs/article/view/5000130959/5000119950</a>	0,05	0,05
79	Cazan, A.-M. (2013). Strategii de autoreglare a învățării. Brașov: Editura Universității Transilvania din Brașov Citat in Henter, R. (2016). Metacogniția - o abordare psiho-pedagogică. Cluj: Presa Universitara Clujeana	<a href="http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1951.pdf">http://www.editura.ubbcluj.ro/bd/ebooks/pdf/1951.pdf</a>	0,05	0,05

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80	Interpersona titlu:A Phenomenology of 'Blending in': Beyond Emotional Regulation PubliCitata:Teaching self-regulated learning strategies for psychology students link:https://dialnet.unirioja.es/servlet/articulo?codigo=6307272	0,05	0,05	Pe conferinta
I18	<b>Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)</b>		2 x m	
1	Ediția a XX-a a Conferinței Naționale de Psihologie Industrială și Organizatională, Horia D. Pitariu” 2020: Mereu conectați. Antecedente și implicații ale tehnologiei asupra stării de bine			
I19	<b>Membri în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință)</b>		2x1	2
I19.1	<b>19.1 Conferințe internaționale (m = 3)</b>		1 x m	Pe conferinta
I19.2	<b>19.2 Conferințe naționale (m = 1)</b>			Pe conferinta
1	Membru în comitetul științific al conferinței APIO 2020-2021		1 x m	1
2	Organizator simpozion Asociația Psihologilor din România https://conferinta.apsi.ro/?page_id=529 Conferința APR „Psihologie și Tehnologie: Conectați la Viitor” 2021 CONFRUNTAREA CU COVID-19: ABORDĂRI EMPIRICE ALE RESURSELOR PERSONALE ÎN ADAPTAREA ÎN PANDEMIE LA DIFERITE CATEGORII SOCIO-PROFESIONALE		1	1



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3	Membru in comitetul stiintific al conferintei societatei psihologilor din Romania 2021	<a href="https://conferinta.apsi.ro/?page_id=20">https://conferinta.apsi.ro/?page_id=20</a>	1	1
4	Membru in comitetul de organizare Psiworld 2013-2015	<a href="http://psiworld.ro/">http://psiworld.ro/</a>	3	3
5	Membru in comitetul stiintific al conferintei APSC 2016 The International Psychology Conference From Individual to Society – Applied Psychology for a Sustainable Community, September 22-23, 2016 Brasov, Romania	<a href="http://apscconference.unitybv.ro/scientific-committee/">http://apscconference.unitybv.ro/scientific-committee/</a>	1	1
6	Membru in comitetul stiintific al conferintei Omul - o perpetua provocare - Constanta, 2016	<a href="http://copp2016.univ-ovidius.ro/comitetul-stiintific/">http://copp2016.univ-ovidius.ro/comitetul-stiintific/</a>	1	1
7	Membru in comitetul stiintific al conferintei "Contemporary Perspectives in Psychology, Education and Teacher Training" - 2nd edition (COPEP 2017)	<a href="http://old.unitybv.ro/Default.aspx?alias=old.unitybv.ro/coped&amp;">http://old.unitybv.ro/Default.aspx?alias=old.unitybv.ro/coped&amp;</a>	1	1
8	Membru in comitetul stiintific al Simpozionului National de Fizică "Fizica - Trecut si viitor", 2016-2017		1	1
9	Conferința Națională de Psihoterapie experiențială și hipnoterapie Dezvoltare, cuplu și sexualitate – mai 2015, organizată în colaborare cu Asociația de Psihoterapie experiențială și hipnoterapie		1	1
10	Membru in comitetul de organizare al Conferintei Nationale de Psihologie Experimentala Aplicata, Bucuresti, mai 2013-2014		2	2
11	Membru în comitetul de organizare al Conferintei Nationale de Psihologie 2012		1	1
<b>120</b>	<b>Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)</b>		<b>2 x m</b>	<b>Pe asociati e</b>
1	Membru in consiliul director al asociatiei KronPsy		2	2
2	Membru in comitetul director APIO si secretar 2021		2	2
3	Psiholog acreditat de către Colegiul Psihologilor din România, treapta de specializare Psiholog specialist autonom – Specializarea Psihologie educațională, consiliere școlară și vocațională		2	2
	Psiholog acreditat de către Colegiul Psihologilor din		2	2

	România, treapta de specializare Psiholog practicant autonom – Specializarea Psihologie aplicată în servicii			
4	2019 – prezent: Reprezentant al Colegiului Psihologilor din România în Comitetul de Psihologie Educațională al European Federation of Psychologists' Associations; coordinator al comisiei Psihologie Educațională din cadrul European Federation of Psychologists' Associations	3	3	3
5	Membri în consiliul director al asociației Psi For All - vicepreședinte	2	2	2
I21	<b>Premii și distincții</b> I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (m = 3) sau naționale de prestigiu (CNCs, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.) I21.2. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCs, MTS etc.)	4 x m	Premiu	
I22	Coordonator al unei colecții de carte	6	Colecti e	



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Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0,5)			8 x m/n	Carte
I23	Anței M., Chraif, M., Cazan, A.-M., Francisco, D., Stan, M. M., & Truța, C. (coord.). (2011). <i>The Proceedings of the International Conference Psychology and the Realities of the Contemporary World</i> . București: Editura Universitară.			
1	Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review		0,66	0,66
I24				
I24.1	I24.1. Revistă indexată Web of Science (m = 3)		4 x m	Revista
1	Associate editor pentru Journal of Child and Family Studies (2020-2022)	<a href="https://www.springer.com/journal/10826/editors">https://www.springer.com/journal/10826/editors</a>	4 x m	Revista
2	Associate editor pentru numar special Frontiers in psychology - Learning Identities in Times of COVID-19	<a href="https://www.frontiersin.org/research-topics/23565/learning-identities-in-times-of-covid-19">https://www.frontiersin.org/research-topics/23565/learning-identities-in-times-of-covid-19</a>	4x3	12
I24.2	I24.2. Revistă indexată în cel puțin două BDI (m = 1)		4 x m	Revista
	Membru în comitetul editorial al Buletinului Științific al Universitatii Transilvania din Brasov, Seria VII, Social Sciences and Law	<a href="http://webbut.unibv.ro/bulletin/Series%20VII/Fd_board7.html">http://webbut.unibv.ro/bulletin/Series%20VII/Fd_board7.html</a>	4	4
I24.3	I24.3 Revistă indexată într-un BDI (m = 0,5)		4 x m	Revista
1	Membru în comitetul editorial al Buletinului Științific al Universitatii Transilvania din Brasov, Seria VII, Social Sciences and Law	<a href="http://webbut.unibv.ro/bulletin/Series%20VII/Fd_board7.html">http://webbut.unibv.ro/bulletin/Series%20VII/Fd_board7.html</a>	4	4
2	Membru în comitetul editorial al Romanian Journal of Experimental Applied Psychology	<a href="http://www.rjeap.ro/editorial-board/journal/editorial-board">http://www.rjeap.ro/editorial-board/journal/editorial-board</a>	2	2
3	Membru în comitetul editorial al International Journal of Traffic and Transportation Psychology	<a href="http://www.ijttp.ro/editorial-board/journal/editorial-board">http://www.ijttp.ro/editorial-board/journal/editorial-board</a>	2	2
I25	Referent științific ad hoc pentru reviste cu comitet științific și peerreview		0,3/0,2	Articol
I25.1	I25.1. Revistă indexată Web of Science		0,3	Articol
1	Learning and Individual Differences 1 recenzie	<a href="https://www.journals.elsevier.com/learning-and-individual-differences">https://www.journals.elsevier.com/learning-and-individual-differences</a>	0,3	0,3

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2	International Journal of Electrical Engineering Education - 1 recenzie	<a href="http://journals.sagepub.com/home/ije">http://journals.sagepub.com/home/ije</a>	0,3	0,3
3	Measurement and Evaluation in Counseling and Development - 1 recenzie	<a href="https://www.tandfonline.com/doi/uecd20/current">https://www.tandfonline.com/doi/uecd20/current</a>	0,3	0,3
4	Computers and Education - 2 recenzii	<a href="https://www.journals.elsevier.com/computers-and-education/">https://www.journals.elsevier.com/computers-and-education/</a>	0,6	0,6
5	Journal of Child and Family Studies - 5 recenzii	<a href="https://link.springer.com/journal/10826">https://link.springer.com/journal/10826</a>	1,5	1,5
6	Journal of Psychoeducational assessment - 2 recenzii	<a href="http://journals.sagepub.com/home/jpa">http://journals.sagepub.com/home/jpa</a>	0,6	0,6
7	Computers in Human Behaviour - 44 recenzii	<a href="https://www.journals.elsevier.com/computers-in-human-behavior">https://www.journals.elsevier.com/computers-in-human-behavior</a>	13,2	13,2
8	Nursing & Health Sciences - 2 recenzii	<a href="https://onlinelibrary.wiley.com/journal/14422018">https://onlinelibrary.wiley.com/journal/14422018</a>	0,6	0,6
9	School Effectiveness and School Improvement 1 recenzie	<a href="https://www.tandfonline.com/doi/ins20">https://www.tandfonline.com/doi/ins20</a>	0,3	0,3
10	Psychology of music - 2 recenzii	<a href="https://journals.sagepub.com/home/pom">https://journals.sagepub.com/home/pom</a>	0,6	0,6
11	Current psychology - 2 recenzii	<a href="https://www.springer.com/journal/12144">https://www.springer.com/journal/12144</a>	0,6	0,6
12	Frontiers in psychology - 15 recenzii	<a href="https://www.frontiersin.org/journals/psychology">https://www.frontiersin.org/journals/psychology</a>	4,5	4,5
<b>125.2</b>	<b>Revistă indexată BDI (alta decât WoS)</b>		0,2	<b>Articol</b>
1	Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law - 2015 - 2021 lucrari - 15 recenzii	<a href="http://webbut.unibv.ro/bulletin/Series%20VII/Series%20VII.html">http://webbut.unibv.ro/bulletin/Series%20VII/Series%20VII.html</a>	0,2	3
2	Conferinta APSC - Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law 2016- 6 recenzii	Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law	0,2	1,2
3	Conferinta Omul o continua provocare - Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law 2016- 3 recenzii	Recenzor Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law	0,2	0,6
4	Recenzor Revista de Psihologie a Academiei Române - 6 articole	<a href="http://revistadepsihiologie.ipsihologie.ro/index.php">http://revistadepsihiologie.ipsihologie.ro/index.php</a>	0,2	1,2
5	Open Learning: The Journal of Open and Distance Learning - 5 articole	<a href="https://www.tandfonline.com/doi/oepl20">https://www.tandfonline.com/doi/oepl20</a>	0,2	1
6	APA International Psychology Bulletin - 1 recenzie	<a href="https://div52.org/index.php/publications/international-psychology-bulletin-ipb">https://div52.org/index.php/publications/international-psychology-bulletin-ipb</a>	0,2	0,2
7	Journal of urbanism: International Research on Placemaking and Urban Sustainability - 0 recenzie	<a href="https://www.tandfonline.com/doi/riou20/current">https://www.tandfonline.com/doi/riou20/current</a>	0,2	0,2



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8	Journal of Computer Assisted Learning - 1 recenzie	<a href="https://mc.manuscriptcentral.com/jcal">https://mc.manuscriptcentral.com/jcal</a>	0,2	0,2
9	Medical Journals- 1 recenzie	<a href="https://www.editorialmanager.com/medicaljournals/Default.aspx?pg=log.in.asp">https://www.editorialmanager.com/medicaljournals/Default.aspx?pg=log.in.asp</a>	0,2	0,2
10	Psiworld 2013 Procedia behavioural sciences 25 recenzii	<a href="https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/127/suppl/C">https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/127/suppl/C</a>	0,2	5
11	Psiworld 2014 Procedia behavioural sciences 20 recenzii	<a href="https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/187/suppl/C">https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/187/suppl/C</a>	0,2	4
12	Psiworld 2012 Procedia behavioural sciences 20 recenzii	<a href="https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/33/suppl/C">https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/33/suppl/C</a>	0,2	4
13	Psiworld 2011 Procedia behavioural sciences 15 recenzii	<a href="https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/78/suppl/C">https://www.sciencedirect.com/journal/procedia-social-and-behavioral-sciences/vol/78/suppl/C</a>	0,2	3
14	Psiworld 2015 Procedia behavioural sciences 15 recenzii	<a href="http://www.ricap.ro/psiworld-2015-proceedings/ricap/vol7si11psiworld-2015-proceedings">http://www.ricap.ro/psiworld-2015-proceedings/ricap/vol7si11psiworld-2015-proceedings</a>	0,2	3
15	Asian Social Science Canadian Center of Science and Education		0,2	0,2
16	Learning: Research and Practice Publish open access in this journal	<a href="https://www.tandfonline.com/loc/rlp20/current">https://www.tandfonline.com/loc/rlp20/current</a>	0,2	0,2
17	Jurnal Plus Education 2018 - 6 recenzii	<a href="https://www.uav.ro/en/journals/educatia-plus">https://www.uav.ro/en/journals/educatia-plus</a>	0,2	1,2
18	Higher Education Pedagogies -1 recenzie	<a href="https://www.tandfonline.com/loi/rhep20">https://www.tandfonline.com/loi/rhep20</a>	0,2	0,2
126	Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimbările Erasmus)		0,5Xm	Institut ie/ invitati e
126.1	126.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)		0,5Xm	Institut ie/ invitati e
126.2	126.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)		0,5Xm	Institut ie/

			invitati e
127	<p><b>Director al unui grant finanțat / instituția coordonată</b></p> <p>127.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3)</p> <p>127.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)</p> <p>127.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / (m = 0.5) Director al unui grant finanțat / instituția coordonată</p> <p>127.3. B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională</p> <p>127.3. C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)</p>	9 X m	Grant
1	<p>Proiect KA220-HED Digital well-being in higher education, 2021-1-RO01-KA220-HED-000032023</p> <p>Coordonator: Conf. dr. Ana-Maria CAZAN DGENIE 2022-2024, Buget: 349 921 euro</p>	9 X 0.5	4,5
2	<p>Proiectul privind Învățământul Secundar (ROSE), Schema de granturi pentru universități - Schema de Granturi Competitive pentru Sprijin acordat Studenților (SGU- SS) Titlul subproiectului: Program de Suport Educațional pentru STUDENȚI Acronim: PSE-STUDENT</p> <p>Coordonator: Conf. dr. Ana-Maria CAZAN PSE Student , 2020-2022 Buget: 557 758 lei</p>	9 x 0.5	4,5



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3	Proiect KA2 Erasmus+ Well-being Innovations for Students in Europe - WISE KA220-HED-0574711B Coordonator partener UNITBV: Conf. dr. Ana-Maria CAZAN WISE 2021-2024 Buget UNITBV: 7000 euro, buget total 35.000 euro		
128	<b>Membru în echipa unui grant finanțat / instituția coordonată</b>		
128	<b>128.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)</b>		
1	Membru proiect 'Au-delà' de l'Apprentissage Formel, ADAF, LLP-LDV/TOL/IT/499 - în programul Leonardo da Vinci - rol în proiect Cercetator	3 x m	Grant
1	Membru proiect - CO.PE» COMPETENCES POUR L'EUROPE - 2012-1-IT1-LEO05-02837 - rol în proiect Cercetator	3	3
2	Job Orientation training in Businesses and Schools, JOBS - rol în proiect Cercetator	3	3
3	<b>128.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)</b>		
128	Membru în echipa proiectului Profesionalizarea carierei didactice - PROF"	3 x m	Grant
1	Cod proiect: POCU/904/6/25/146587 Perioada: 2021-2023 Schema de Granturi PENTRU UNIVERSITĂȚI - Beneficiar: Universitatea Transilvania din Brașov - Facultatea de Design de Produs și Mediu Titlul subproiectului: Programe pentru Dezvoltarea personală și creșterea Performanțelor academice în scopul Menținerii calității de STUDENT - ProDPM-STUDENT Acord de grant nr. 70/SGU/NC/I - Rol în proiect: consilier și membru în echipa de implementare	1,5	1,5
2		1,5	1,5

3	Membri în echipa Proiectului Institut de Cercetare Dezvoltare Inovare Produse Hight-Tech pentru Dezvoltare Durabilă, PRO-DD, în Centrul de cercetare Dezvoltare personală, profesională și instituțională și educație pentru o comunitate durabilă. Contract nr. 11/2009, ID 123, SMIS 2637. Director proiect: prof. Ion Vișa	1,5	1,5
4	Proiect FDI - CNFIS-FDI-2017-0389 - Platforma eLearning - instrument de implementare a sistemului blended learning în cadrul programelor de studii de licență cu frecvență	1,5	1,5
I29	Activitate de mentorat / îndrumare		
I29.1 A	29.1A. Conducător științific tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte)	1	Doctor and
I29.1 B	29.1B. Membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte)	0,5	Comisi e
1	Comisie sustinere publica - Sarbu Roxana UVT	0,5	0,5
2	Comisie sustinere publica - Matei (Miculescu Gutan) Alina UVT	0,5	0,5
3	Comisie sustinere publica - Isbasoiu Andreea UVT	0,5	0,5
4	Comisie sustinere publica - Tripa Bejan Laura UVT	0,5	0,5
5	Comisie sustinere publica - Manadache Mirela UVT	0,5	0,5
I29.2	29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali	1	Indrum at
I30.1	30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare	2	Progra m
I30.2.	30.2. Publicarea unor cursuri universitare (nu pot fi punctate aici contributiile care au ce au fost incluse la indicatorii I3, I7 sau I12)	1	Curs



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1	Metode si tehnici experimentale 2017		1	1
130.3	<b>30.3. Introducerea unor discipline noi în planul de învățământ</b>			
1	Prelucrare computerizata a datelor - optional program de studii psihologie ZI si ID		0,5	0,5
2	Aplicatii computerizate ale datelor - optional program de studii psihologie ZI si ID		0,5	0,5
131	<b>Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare</b>		2	Centru
1	Coordonator Centru de cercetare Dezvoltare personală, profesională, instituțională și educație pentru o comunitate durabilă Institutul de cercetare si Dezvoltare al Universitatii Transilvania din Brasov	<a href="https://icdl.unibv.ro/ro/centre-de-cercetare/dezvoltare-personala-profesionala-institutionala-si-educae-pentru-o-comunitate-durabila.html">https://icdl.unibv.ro/ro/centre-de-cercetare/dezvoltare-personala-profesionala-institutionala-si-educae-pentru-o-comunitate-durabila.html</a>	2	2
132.1	<b>Evaluator proiecte / membru în Panel în competiții internaționale (m = 3) de granturi de cercetare</b>		1 X m	Ediție competiție
132.2	<b>Evaluator proiecte / membru în Panel în competiții naționale (m = 1) de granturi de cercetare</b>		1 X m	Ediție competiție
133	<b>Membru în grupul de experți</b>			
133.1	<b>33.1. Comisii / comisii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (m = 3)</b>		1 X m	Comisie
133.2	<b>33.2. Comisii / comisii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin</b>		1 X m	Comisie

	emis de MENCS sau de către un alt for ministerial (m = 1)			
1	Expert extern - Grup de lucru Consiliul National de Statistica si Prognostic a Invatamantului Superior (CNSPIS) in vederea elaborarii Fundamentarii propunerii de cifra de scolarizare pentru invatamantul superior la nivel de licenta, master, si doctorat si a Metodologiei de alocare a cifrei de scolarizare pe domenii de studii universitare de licenta, master si doctorat in anul universitar 2018-2019	1	1	1
134	<b>Furnizarea de servicii pentru beneficiarii externi ai institutiei (cursuri sau programe de formare / perfectionare profesionala in domeniu)</b>	0,5		Pe curs avizat
1	Tânăr în Braşov – contract cu Direcția Județeană pentru Sport și Tineret Braşov, nr. 15735/ 8.11.2021Coordonator: Conf. dr. Ana-Maria CAZAN	0,5	0,5	
2	2012-2014: POSDRU 61341; Temperamentul scolarilor - Cursuri formare cadre didactice (profesori de limba romana si psihologi scolari), pentru doua discipline: Consilierea elevilor, parintilor si familiilor si Comunicare si interactiune educationala – perioada iunie 2012 – septembrie 2013 (activități directe de predare de tip workshop și e-learning)	0,5	0,5	
3	2013-2014: formator în cadrul proiectului E.H.R. Antreprenoriat pentru resurse umane - POSDRU/92/3.1/S/53763	0,5	0,5	
4	2012, iulie – septembrie: formator în cadrul proiectului Șanse Egale și Respect SERAF, POSDRU 97/ 6.3/S/62066	0,5	0,5	
5	2009-2011: cercetător în cadrul proiectului Protecția, implementarea și derularea unui sistem de formare continuă, inter-regional și transnațional, pentru obținerea	0,5	0,5	



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	competențelor antreprenoriale, EDU-ANTREPRENOR, RO POSDRU/9/3.1/S/9			
6	2015 - februarie 2016: Expert consiliere în cadrul proiectului Studentul consiliat-excelent viitor angajat, POSDRU 160/2.1/S/138850		0,5	0,5
7	2018-2019 Acord de parteneriat în vederea elaborării materialelor suport pentru un curs de formare inițială destinat studenților imatriculați la programul de formare psiholo-pedagogica - MEN		0,5	0,5

Criteriu	Criteriu	Suma indicatorilor	Standard profesor	Punctaj obținut A. M. CAZAN
	C1	I1	25	80,85
Realizări științifice (A 1)	C2	I3+I4	12	6
	C3	Total A1 (I1+...+I15)	100	234,622
	C4	I16	15	153,5
	C5	I27	9	9
Vizibilitate și impact (A 2)	C6	Total A2 (I16+...+I35)	60	309,16
	C7	Total general	160	543,782

- Rezoluția Comisiei Științifice *Psihologie*
1. Prof. dr. Mariela PAVALACHE ILIE
  2. Conf. dr. Mihaela VOINEA
  3. Prof. dr. Silviu CIOROIU
  4. Prof. dr. Razvan Sandu ENOIU
  5. Conf. dr. Ioan TURCU

Standardele sunt îndeplinite

DA NU  
DA NU  
DA NU  
DA 73 NU  
DA NU

22.01.2022  
Semnătura

Conf. dr. Ana-Maria Cazan



