

Curriculum vitae Europass



Personal information

Surname(s) / First name(s) **CAZAN ANA-MARIA**
 Address(es) Nicolae Balcescu, 56, Brasov
 E-mail ana.cazan@unitbv.ro
 Nationality Romanian
 Gender Feminine

Work experience

Dates	2024
Occupation or position held	Dean of the Faculty of Psychology and Education Sciences
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Occupation or position held	Vice-dean for didactic activities, research and IT
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Dates	2023-present
Occupation or position held	PhD coordinator
Name and address of employer	Institute of Philosophy and Psychology „Constantin Rădulescu-Motru”, Romanian Academy, Romania
Type of business or sector	Higher education
Name and address of employer	July 2021 - present
Type of business or sector	Coordinator of the Project Management Center of Transilvania University of Brasov
Main activities	Project management activities
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education

Dates	October 2023 – present
Occupation or position held	Professor
Main activities and responsibilities	Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Dates	March 2013 – September 2015
Occupation or position held	Associate professor
Main activities and responsibilities	Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Dates	March 2013 – September 2015
Occupation or position held	Lecturer
Main activities and responsibilities	Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Dates	2008 - 2013
Occupation or position held	Assistant
Main activities and responsibilities	Teaching at undergraduate level: Educational Psychology, Learning Psychology, Statistics, Psychological assessment, History of psychology, Fundamentals of psychology.
Name and address of employer	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
Dates	2007 - 2008
Occupation or position held	School counsellor

Main activities	Psychological counselling
Name and address of employer	Gradinita 19 Brasov,8, Barbu Lautaru, Brasov, Romania
Type of business or sector	Psychological counselling
Dates	2007- 2008
Occupation or position held	Assistant
Main activities	Didactic activities
Name and address of	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
Type of business or sector	Higher education
	Other administrative and management activities
Main activities and responsibilities	<p>- 2008-present</p> <p>2024 – present: President of the Scientific Committee of the Senate</p> <p>2021 (July) – present: Coordinator of the Project Management Office at Transilvania University of Braşov;</p> <p>2020-2024: Secretary of the Scientific Committee of the Senate at Transilvania University of Braşov;</p> <p>2020 – present: Coordinator of the master's degree program in Educational Psychology, School and Vocational Counseling;</p> <p>2019-2023: Coordinator of the Research Center for Personal, Professional, Institutional Development and Education for a Sustainable Community at the Research and Development Institute of Transilvania University of Braşov;</p> <p>2020-present: member of the Department Council;</p> <p>2020-present: member of the University Senate;</p> <p>2016 - present: member of the Faculty Council;</p> <p>2017-present: member of the university-level admissions committee;</p> <p>2015 - 2016: Secretary of the faculty-level admissions committee;</p> <p>2015 – 2019: Faculty Alumni Officer for the Faculty of Psychology and Educational Sciences;</p> <p>2014 – present: member of the graduation committees for the undergraduate cycle, from the Psychology study program;</p> <p>2013 - 2015: member of the student recruitment committee on behalf of the Faculty of Psychology and Educational Sciences;</p> <p>2008 - 2011: E-learning Officer at the Faculty of Psychology and Educational Sciences;</p> <p>2009: Officer for specialist practice from the Psychology study program;</p> <p>2009 – present: member of the Committees for the preparation of accreditation files/study programs of the Faculty of Psychology and Educational Sciences.</p>

Name and address of employer Transilvania University, Braşov, Romania, 29 Eroilor, 500036

Type of business or sector Higher education

Education and training

Dates 2017

Title of qualification awarded Habilitation in Psychology
 Principal subjects/occupational skills covered Research skills in Psychology
 Psychological factors of academic adjustment
 Bucharest University

Name and type of organization providing education and training

Dates 2008 - 2012

Title of qualification awarded Doctoral student
 Principal subjects/occupational skills covered Research skills in Psychology: Self-regulated learning skills in academic context

Name and type of organization providing education and training Bucharest University, Bucharest, 90, Panduri Street, 500393, Romania

Dates 2008-2010

Title of qualification awarded Master degree (2 years)
 Principal subjects/occupational skills covered Research in Psychology
 Personality psychology and applied psychology

Name and type of organization providing education and training Transilvania University, Braşov, Romania, 29 Eroilor str., 500036

Dates 2007- 2009

Title of qualification awarded Master degree (2 years)
 Principal subjects/occupational skills covered Human Resources Management

Name and type of organization providing education and training Transilvania University, Braşov, Romania, 29 Eroilor str., 500036, Brasov, Romania

Dates 2003-2007

Title of qualification awarded Principal subjects/occupational skills covered	Bachelor degree in Psychology and Education Sciences Psychology and education sciences
Name and type of organization providing education and training	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036 , Braşov, Romania
Other specialisations and qualifications	
Dates Title of qualification awarded Principal subjects/occupational skills covered	August 2018 Attendance certificate Quantitative research methods: Mediation, Moderation, and Conditional Process Analysis
Name and type of organization providing education	Global School of Empirical Research Methods – Ljubljana 2018
Dates Title of qualification awarded Principal subjects	January 2018 Attendance certificate Quantitative research methods: Regression Analysis
Name and type of organization providing education	Global School of Empirical Research Methods – Oslo 2018
Dates Title of qualification awarded Principal subjects/occupational skills	August 2017 Attendance certificate Quantitative research methods in social sciences
Name and type of organization providing education and training	GESIS Summer School in Survey Methodology Leibniz Institut for the Social Sciences, Koln 2017
Dates Title of qualification awarded Principal subjects/occupational skills	2011-2013 Didactic activities specialist University pedagogy
Name and type of organization providing education and training	The project POSDRU 87/13/S/63709, Calitate, inovare, comunicare în sistemul de formare continuă a didacticienilor din învăţământul superior - Quality, innovation, communication in the education of the future university teachers
Dates Title of qualification awarded	November – December 2010 Trainer
Name and type of organization	SC First Job School SRL

Dates November 2014 - present

Title of qualification awarded Psychologist accredited by the Romanian College of Psychologists in the field of educational psychology and vocational counselling

Principal subjects/occupational skills Psychological counselling

Name and type of organization The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest

Dates December 2014 - present

Title of qualification awarded Psychologist accredited by the Romanian College of Psychologists in the field of Applied psychology

Principal subjects/occupational skills Diagnosis and intervention in organizations

Name and type of organization The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest

Personal skills and competences

Mother tongue(s) **Romanian**

Other language(s)

Self-assessment

European level (*)

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C1	Proficient user	C1	Proficient user	C2	Proficient user
B2	Basic user	B1	Basic user	A2	Basic user	A2	Basic user	A2	Basic user

Social skills and competences Communication, teaching and research skills

Organizational skills and competences Leadership and communication skills

Didactic activities in different universities (Erasmus mobilities)

- 2015, March: Hardeck Kralove University, Faculty of Psychology and Education Sciences.
- 2014, May: Amasya University, Turcia, Faculty of Education and Management;
- 2010, March: Université Catholique de Louvain, Belgia, Faculté de Sciences de l'Education;

Additional information

Projects, grants and research activities

Project manager/ coordinator

- 2022 – project coordinator of the research grant Tinere echipe PN-III-P1-1.1-TE-2021-0576 - Who succeeds at university? Cognitive and non-cognitive factors predicting (mal)adjustment and dropout risk in first year university students
- 2022 -Project manager for the Erasmus project KA220-HED Digital well-being in higher education, 2021-1-RO01-KA220-HED-000032023
- 2021 – Coordinator for Transilvania University of Brasov for the Erasmus project KA2 Erasmus+ Well-being Innovations for Students in Europe - WISE KA220-HED-0574711B.
- 2021 – Coordinator for the research grant [Young in Brasov] în Braşov – contract with the County Direction for Sports and Youth, contract no. 15735/ 8.11.202
- 2020-present: project manager for the Program de Suport Educațional pentru STUDENȚI: PSE-STUDENT [Educational Support Program for Students: PSE-STUDENT] Projects no: ROSE/Acord de grant 373/SGU/SS

Team member

- 2021-present: researcher in the project PROF - POCU/904/6/25, cod SMIS 146587 || Profesionalizarea carierei didactice - PROF
- 2018-present: Expert for the ROSE project Programe pentru Dezvoltarea personală și creșterea Performanțelor academice în scopul Menținerii calității de Student- ProDPM-STUDENT [Programs for Personal Development and Increasing the Academic Performance to Maintain the Student Status].
- 2015 - February 2016: Psychological counselling in the project Studentul consiliat-excelent viitor angajat [The counselled – the excellent future employee] POSDRU 160/2.1/S/138850.
- 2014, October: Short term expert in the project Creșterea capacității de integrare pe piața muncii a studenților și absolvenților prin consiliere și plasamente practice, POSDRU 160/2.1/S/133020.
- 2014 - present: researcher - Job Orientation training in Businesses and Schools, JOBS
- 2013-2014: Expert for the project CO.PE» COMPETENCES POUR L'EUROPE - 2012-1-IT1-LEO05-02837.
- 2013-2014: Trainer in the project E.H.R. - Antreprenoriat pentru resurse umane [Entrepreneurship for Human Resource] - POSDRU/92/3.1/S/53763
- 2011-2012: Expert for the project LLP-LDV/TOI/10/IT/499 - AU-DELA' DE L'APPRENTISSAGE FORMEL
- 2012, July – September: Trainer in the project Șanse Egale și Respect [Equal opportunities and respect] 97/.3/S/62066;
- 2012-2014: Trainer in the project Stilul de învățare și temperamentul școlărilor [Learning style and students' temperament] (POSDRU 61341);
- 2009-2011: Expert for the project RO POSDRU/9/3.1/S/9 EDU ANTREPRENOR.

Member in professional and scientific associations

June 2022: member of the methodological commission of the Psychologists' College of Romania

2019 – present: Representative of the Psychologists' College of Romania in the Standing Committee on Psychology in Education of the European Federation of Psychologists' Associations

2018: secretary of the Association for Organizational Industrial Psychology (APIO)

2017–present: member of the Romanian Association of Psychologists (APR)

2015: member of the Society for Romanian Studies

2014 – present: Psychologist accredited by the Romanian College of Psychologists

2012 – present: member of the Romanian Society of Applied Experimental Psychology

2012 – present: member of KronPsy association,

2012 – present: member of the Experimental Psychology Laboratory Gh. Zapan, University of Bucharest.

Member in editorial boards and organizing committees of scientific events

- Editor of the Journal of Human Resources Psychology – Psihologia Resurselor Umane (BDI indexed journal);
- Member of the editorial committee of the Romanian Journal of Anthropological Researches and Studies (BDI indexed journal);
- Associate editor for Journal of Child and Family Studies;
- Member of the editorial team of the Bulletin of Transilvania University of Brasov, Series VII, Social sciences and Law.
- Member of the editorial team of the Journal of psychology of the Romanian Academy.
- Member of the Scientific Committee of the National Conference of Industrial – Organizational Psychology APIO 2020 & 2021
- Member of the Organizing committee of APSC 2016 *From Individual to Society– Applied Psychology for a Sustainable Community*, Braşov, 22-23 September 2016.
- Member of the Organizing committee of the National Conference of Experiential Psychology and Hypnotherapy, Braşov, 30-31 May 2015.
- Member of the Organizing committee of The International Conference PSIWORLD 2010-2016, Bucharest.
- Member of the Organizing committee of The National Conference of Psychology, CNPSI, Braşov, 2012.
- Member of the Organizing committee of the National Conference of Applied Experimental Psychology, Bucharest, 2012-2014.
- Member of the editorial board of the *Romanian Journal of Experimental Applied Psychology*.
- Member of the editorial board of the *International Journal of Traffic and Transportation Psychology*.
- Member in the reviewers'' committee of the Journal of Psychology of the Romanian Academy [*Revista de Psihologie a Academiei Române*].

Works developed and/or published:

22 books/book chapters; 109 articles (including 33 articles in Web of Science indexed journals, 20 articles published in conference volumes indexed in Web of Science, 37 articles indexed in international databases, and 19 articles in journals with review committees).

h-index (Web of Science/Scopus/Google Scholar): 16 /14/28.

List of publications

PhD Thesis

Cazan, A. M. (2012). *Strategii de învățare autoreglată în context academic* [Self-regulated learning strategies in academic context]

ISI Articles

1. Rucsanda, M., Belibou, A., Radu-Giurgiu, & C., **Cazan, A.M.** (2024). Predictors of work engagement in professional musicians during the COVID-19 pandemic. *Psychology of Music*. <https://doi.org/10.1177/03057356231211812>
2. Ives, B. & **Cazan, A.M.** (2024). Did the COVID-19 pandemic lead to an increase in academic misconduct in higher education? *Higher Education*, 87, 111-129 <https://doi.org/10.1007/s10734-023-00996-z>
3. **Cazan, A. M.**, Stan, M. M., Clinciu, A. I., Truța, C., & Maican, C. I. (2023). Validation study for the Academic Maladjustment Questionnaire on a Romanian sample. *Frontiers in psychology*, 14, 1275939. <https://doi.org/10.3389/fpsyg.2023.1275939>
4. Truta, C., Maican, C. I., **Cazan, A. M.**, Lixandriou, R., Dovleac, L., & Maican, M.A. (2023). Always connected@ work. Technostress and well-being with academics. *Computers in Human Behaviour*, 143. <https://doi.org/10.1016/j.chb.2023.107675>
5. Pizarro, J. J., Cakal, H., Méndez, L., Zumeta, L. N., Gracia-Leiva, M., Basabe, N., Navarro-Carrillo, G., **Cazan, A.-M.**, Keshavarzi, S., López-López, W., Yahiaiev, I., Alzugaray-Ponce, C., Villagrán, L., Moyano-Díaz, E., Petrović, N., Mathias, A., Techio, E. M., Wlodarczyk, A., Alfaro-Beracoechea, L. ... Páez, D. (2023). Sociopolitical consequences of COVID-19 in the Americas, Europe, and Asia: A multilevel, multicountry investigation of risk perceptions and support for antidemocratic practices. *Political Psychology*, 00, 1–27. <https://doi.org/10.1111/pops.12930>
6. **Cazan, A.M.** & Maican, C. (2023). Factors determining the use of e-learning and teaching satisfaction. *Comunicar*, 31(74). <https://doi.org/10.3916/C74-2023-07>
7. Ruggeri, K., Pannin, A., ...**Cazan, A.M.** ... & Garcia Garzon, E. (2022). The globalizability of temporal discounting. *Nature Human Behavior*, 6, 1386–1397. <https://doi.org/10.1038/s41562-022-01392-w>
8. Grigorescu, S., **Cazan, A.M.**, Rogozea, L., & Grigorescu, D. (2022). Predictive factors of the burnout syndrome occurrence in the healthcare workers during the COVID-19 pandemic. *Frontiers in Medicine*, 9. <https://doi.org/10.3389/fmed.2022.842457>
9. Drăghici, G. I. & **Cazan, A.M.** (2022). Burnout and Maladjustment Among Employed Students. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.825588>
10. Rucsanda, D. M., **Cazan, A.M.** & Belibou, A. (2021). Students' Attitudes Toward Online Music Education During the COVID 19 Lockdown. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.753785>
11. Maican, C. I., **Cazan, A. M.**, Lixandriou, C. R., & Dovleac, L. (2021). Exploring the Factors Influencing the Use of Communication and Collaboration Applications. *Journal of Organizational and End User Computing*, 33(4), 94-124. <https://doi.org/10.4018/JOEUC.20210701.oa5>
12. Clinciu, A.I., **Cazan, A.M.**, Ives, B. (2021). Academic Dishonesty and Academic Adjustment Among the Students at University Level: An Exploratory Study. *Sage Open*, 11(2), <https://doi.org/10.1177/21582440211021839>
13. Lixandriou, R., **Cazan, A. M.**, Maican, C. I. (2021). An Analysis of the Impact of Personality Traits towards Augmented Reality in Online Shopping. *Symmetry*, 13(3), 416. <https://doi.org/10.3390/sym13030416>
14. Cakal, H., Halabi, S., **Cazan, A.M.**, & Eller, A. (2021). Intergroup Contact and Endorsement of Social Change Motivations: The Mediating Role of Intergroup Trust, Perspective-Taking, and Intergroup Anxiety among Three Advantaged Groups in northern Cyprus, Romania, and Israel. *Group Processes & Intergroup Relations*. 24(1), 48-66. <https://doi.org/10.1177/1368430219885163>

15. Grigorescu, S., Cazan, A. M., Grigorescu, O. D., & Rogozea, L. M. (2020). Original targeted therapy for the management of the burnout syndrome in nurses: an innovative approach and a new opportunity in the context of predictive, preventive and personalized medicine. *EPMA Journal*, 11, 161-176. <https://doi.org/10.1007/s13167-020-00201-6>
16. Cazan, A. M. (2020). An intervention study for the development of self-regulated learning skills. *Current Psychology*, <https://doi.org/10.1007/s12144-020-01136-x>
17. David, L. T., Truta, C., Cazan, A. M., Albisser, S, Keller-Schneider, M. (2020). Exploring the impact of a career guidance intervention program in schools: Effects on knowledge and skills as self-assessed by students. *Current psychology*, <https://doi.org/10.1007/s12144-020-00973-0>
18. Rucsanda, M. D., Cazan, A. M., & Truta, C. (2020). Musical performance and emotions in children: The case of musical competitions. *Psychology of Music*, 48(4), 480-494. <https://doi.org/10.1177/0305735618810791>
19. Fan, F., Gao, X., Wang, H., Idomir, M., Rogozea, L., Cazan, A. M., Bidulescu, A., Badea, M. (2020). Disparities of perceived wellness by smoking and professional status among young individuals in Brasov, Brasov County, Romania, *Sage Open Medicine*. <https://doi.org/10.1177/2050312120973483>
20. Ionescu, A.M., Cazan, A.M., & Truta, C. (2020). Assessing the use of electric scooters and its association with personality traits to adopt pro-environmental behaviors. *Environmental Engineering & Management Journal*, 19(12), <https://eemj.eu/index.php/EEMJ/article/view/4245>
21. Maican, C. I., Cazan, A. M., Lixandriou, C. R., & Dovleac, L. (2019). A study on academic staff personality and technology acceptance: The case of communication and collaboration applications. *Computers & Education*, 128, 113-131. <https://doi.org/10.1016/j.compedu.2018.09.010>
22. Pizaro, J.J. (...) Cazan, A. M., et al. (2020). Tell me what you are like and I will tell you what you believe in: Social representations of COVID-19 in the Americas, Europe and Asia. *Papers on Social Representations*, 10(10), 1-38.
23. Meyers, M. C., Adams, B. G., Sekaja, L., Buzea, C., Cazan, A. M., Gotea, M., Stefenel, D., van Woerkom, M. (2019). Perceived Organizational Support for the Use of Employees' Strengths and Employee Well-Being: A Cross-Country Comparison. *Journal of Happiness Studies*, 6, 1825-1841. <https://link.springer.com/article/10.1007/s10902-018-0026-8>
24. Cocoradă, E., Maican, C. I., Cazan, A. M., Y Maican, M. A. (2018). Assessing the smartphone addiction risk and its associations with personality traits among adolescents. *Children and Youth Services Review*, 93, 345-354. <https://doi.org/10.1016/j.childyouth.2018.08.006>
25. Grigorescu, S., Cazan, A. M., Grigorescu, O. D., & Rogozea, L. M. (2018). The role of the personality traits and work characteristics in the prediction of the burnout syndrome among nurses—a new approach within predictive, preventive, and personalized medicine concept. *EPMA Journal*, 9, 355. <https://doi.org/10.1007/s13167-018-0151-9>
26. Cocoradă, E., Cazan, A. M., Orzea, I. E. (2018). School climate and school achievement in the Romanian secondary education. *Journal of Psychoeducational Assessment*, 63(5), 516-522. <http://journals.sagepub.com/doi/full/10.1177/0734282916683285>
27. Pavalache, M. & Cazan, A.M. (2018). Personality correlates of pro-environmental attitudes. *International Journal of Environmental Health Research*, 28(1), 71-78. <https://doi.org/10.1080/09603123.2018.1429576>
28. Yeoh, M.P., Cazan, A.M., Ierardi, E., & Jacic, L.A. (2017). Facilitating self-directed learning (SDL) and satisfaction with SDL among pre-university students. *Educational Studies*, 43(5), 584-599. <https://doi.org/10.1080/03055698.2017.1343711>
29. Ives, B., Alama, M., Mosora, L. C., Mosora, M., Grosu-Radulescu, L., Cliniciu, A. I., Cazan, A. M., Bădescu, G., Tufiş, C., Diaconu, M., & Duţu, A. (2017). Patterns and predictors of academic dishonesty in Romanian university students. *Higher Education*, 74(5), 815-831. <https://link.springer.com/article/10.1007/s10734-016-0079-8>
30. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2017). Difficulties of evolution from imitation to creativity in engineering education. *International Journal of Engineering Education*, 33, 6(A), 1815–1823. <https://www.ijee.ie/contents/c330617A.html>
31. Cazan, A. M., Cocoradă, E., & Maican, C. I. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. *Computers in Human Behavior* 55, 258-267. <https://www.sciencedirect.com/science/article/pii/S0747563215301321>

32. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2016). A comparison between two didactical approaches on shielding problems in the Electromagnetic Compatibility course – analytical method vs. simulation method. *International Journal of Electrical Engineering Education*, 53(2), 181-191. <http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1>
33. Cazan, A. M. & Truta, C. (2015). Stress, resilience and life satisfaction in college students. *Revista de Cercetare si Interventie Socială*, 48, 95-108. <https://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html>

Articles in ISI proceedings

1. Cazan, A. M., & Stan, M. M. (2019). Perfectionism, Learning Engagement and Well-Being in a University Student Sample. *The European Proceedings of Social & Behavioural Sciences*, 169-177.
2. Cazan, A. M., & Fodor, A. (2019). Exploring the Relationship between Personality, Loneliness, Self-Esteem and Internet Addiction. *The European Proceedings of Social & Behavioural Sciences*, 178-185.
3. Cazan, A. M. (2015). Learning motivation, engagement and burnout among university students. *Procedia - Social and Behavioral Sciences*, 187, 413–417.
4. Cazan, A. M., & Clinciu, A.I. (2015). Psychometric Evaluation of the Short Version of the Defense Style Questionnaire on a Romanian Non-clinical Sample. *Procedia - Social and Behavioral Sciences*, 187, 408–412.
5. Cazan, A. M., & Nastasa, L. E. (2015). Emotional intelligence, satisfaction with life and burnout among university students. *Procedia - Social and Behavioral Sciences*, 180(5), 1574–1578.
6. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2014). *Enhancing learner involvement in the academic subject of Electromagnetic Compatibility*. IEEE: Optimization of Electrical and Electronic Equipment (OPTIM), 2014 International Conference, 892-897.
7. Cazan, A. M. (2014). Self-regulated learning and academic achievement in the context of online learning environments. *The International Scientific Conference Elearning and Software for Education*, 3, 90-95. Bucharest: "Carol I" National Defence University.
8. Cazan, A. M., & Indreica, E-S. (2014). Traditional assessment of learning versus online assessment. *The International Scientific Conference Elearning and Software for Education* 3, 96-101. Bucharest: "Carol I" National Defence University.
9. Cazan, A. M. (2014). Academic resilience and academic adjustment for the first-year university students. In M. Tomita & S.Cace (Eds.), *The Second World Congress on Resilience: From Person to Society May 8-10, 2014 - Timișoara (Romania)* (pp. 321-327). Bologna: Medimond.
10. Cazan, A. M. (2013). Teaching self-regulated learning strategies for psychology students. *Procedia - Social and Behavioral Sciences*, 78, 743-747.
11. Cazan, A. M. (2013). Validity of the Discipline Focused Epistemological Beliefs Questionnaire (DFEBQ) on a Romanian sample. *Procedia - Social and Behavioral Sciences*, 78, 713-714.
12. Năstasă, L. E., & Cazan, A. M. (2013). Personal and professional development of beginner psychologists. *Procedia - Social and Behavioral Sciences*, 84(9), 781-785
13. Luca, M. R., Cazan, A. M., & Tomulescu, D. (2013) Entrepreneurial personality in higher education. *Procedia - Social and Behavioral Sciences*, 84(9), 1045-1049.
14. Cazan, A. M. (2012). Self-regulated learning strategies – predictors of academic adjustment. *Procedia - Social and Behavioral Sciences*, 33, 104-108.
15. Cazan, A. M. (2012). Enhancing self-regulated learning by learning journals. *Procedia - Social and Behavioral Sciences*, 33, 413-417.
16. Luca, M.R., Cazan, A. M., & Tomulescu, D. (2012). To be or not to be an entrepreneur. *Procedia-Social and Behavioral Sciences*, 33, 173-177.
17. Cazan, A. M., & Indreica, S.-E. (2011). Students' attitude towards E-learning and distance learning courses. *Proceedings of the 7th International Scientific Conference eLearning and Software for education Bucharest, April 28-29, 2011*. București: Editura Universitară, 398-404.

18. Indreica, S. E, **Cazan, A. M.**, & Truța, C. (2011). Effects of learning styles and time management on academic achievement. *Procedia – Social and Behavioral Sciences*, 30, 1096–1102.
19. Luca, M. R. & **Cazan, A. M.** (2011). Involvement in entrepreneurial training and personality. *Procedia – Social and Behavioral Sciences*, 30, 1251-1256.
20. **Cazan, A. M.**, & Indreica, S. E. (2009). Student's motivation and self-regulated learning in a knowledge based society. În *The 15th International Conference The Knowledge-Based Organization* (pp. 109-114) Sibiu: Editura Academiei Forțelor Terestre "Nicolae Bălcescu".

Articles indexed in international databases

1. Cazan, A. M. (2023). Psychological safety at workplace during changing times. Trends and research implications. *Psihologia Resurselor Umane*, 21(2), 85-88. <https://doi.org/10.24837/pru.v21i2.550>
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