

Transilvania University of Braşov, Romania

Study program: Psychology

Faculty: Psychology and Education Sciences

Study period: 3 (bachelor)

1st Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Psychology 1	FPH1	5	2	2	-	-

Course description (Syllabus): Crystallization of psychology as a science. The great currents of contemporary psychology. Basic concepts of psychology. Structuralism and systemic perspective in psychology. The nature of the human psyche. Principles of psychology. Plan and pyramidal in the approach of the human psyche: structural-dynamic levels of the psyche. Consciousness. Extremes of consciousness: attention and sleep (attention. Sleep and dreams). Primary cognitive processes: sensations (sensitivity). Forms and laws of sensitivity. Perception as an objective primary image. Forms and laws of perception. Representation. Memory-general characterization.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Neuropsychology	NPS	4	2	1	-	-

Course description (Syllabus): Fundamentals of central nervous system structure. Neurons and synapses. Methods and techniques of investigation. Structure and functions of brain lobes. Corpus callosum; hemisphericity. Limbic system, diencephalon I, cerebellum, brainstem. Neuro-endocrine integration. Sense organs, mechanisms of sensations. Pain. Neurophysiological bases of attention, memory, motivation, affectivity.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Developmental Psychology 1	PV1	4	2	1	-	-

Course description (Syllabus): Argument: why are we studying child psychology? Theories of Child Development. Interaction heredity-environment in the development of the child. Prenatal development. Teratogenic agents. Physical and motor development in childhood and puberty. Sensory development in childhood and puberty. Cognitive development in childhood and puberty. Theories of development: Piaget, Vygotsky. Socioemotional development and development of self in childhood and puberty: Freud and Erikson. Moral development. Psychological profile of age and its role in the regulation of educational activity.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Psychology	PED	5	2	2	-	-

Course description (Syllabus): The problem of the psychology of Education. The relationship heredity-environment-education in the development of the human being. Implications of cognitive development in teaching-learning-evaluation. Implications of moral and psychosocial development in teaching-learning-evaluation. Temperament and skills – premise and result of learning and development. Training and behavior modification in school. Noncognitive factors of learning (motivation, attention, emotionality, locus of control, anxiety, self-esteem). Cognitive factors of learning. The role of metacognition in learning. The teacher effect. Psychological conditions of the organization of school activity. School success and school failure.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
History of Psychology	IP	4	2	1	-	-

Course description (Syllabus): History of psychology: paradigms, approaches. Precursors of modern psychology: antiquity, Middle Ages. Precursors of modern psychology: scientific psychology in the sec. XIX. Introspectionism – psychology of consciousness. Associationism. Structuralism. Functionalism. Gestaltism – the psychology of form. Behaviorism. Psychoanalysis. Modern schools in psychology and Cognitivism. Romanian School of Psychology.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Technology of Information and Communication	TIC	3	1	-	1	-

Course description (Syllabus): Basic Concepts for the information technology and communication. Using the Computer and Managing Files. Word Processing – Microsoft Word 2010. Spreadsheets – Microsoft Excel 2010. Graphics (Paint and Presentation). Information and Communication. Open Office – Writer, Calc, Impress. New tools in the technology: Smartphone's, tablets. How to use an Android OS.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Techniques of Intellectual Work (optional subject)	TMI	3	1	1	-	-

Course description (Syllabus): Self-management of learning. Types of exams and their requests. Skills and techniques of intellectual work. The moral values of the University and the norms of academic conduct. Code of ethics and University deontology of UTBv. Norms of academic ethics in assessment situations. Academic writing: elaboration of papers, essays and Bachelor's degree. Plagiarism and other forms of dishonesty in academic writing.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Academic Ethics (optional subject)	EA	3	1	1	-	-

Course description (Syllabus): The importance of documentation in scientific research. Plagiarism and copyright. International drafting and citation rules. Ethical standards in Psycho-pedagogical research. The concept of learning. Definition, forms, types and levels of learning. Contemporary guidelines in the theory and practice of school learning. Methods and techniques of effective learning.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Psychology 2	FPH2	5	2	2	-	-

Course description (Syllabus): Thinking: general characterization, operations of thinking and its basic units. Structures of thinking - types of thinking; conceptualization and problem solving. Language and communication. Creativity: problematic, general definition and phases of the creative process. Factors of creativity and its stimulation. Motivation. Affection. The will. Skills. Personality as an integrative system. Temper. Character. Skills. Intelligence as a general skill.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Developmental Psychology 2	PV2	4	2	1	-	-

Course description (Syllabus): Puberty - the stage of exit from childhood. Adolescence - the stage of extensive mental transformations. Youth – the stage of full development of physical and mental capabilities. Adult age - the stage of psychic maturation. Third ages – the psychology of aging. Special problems regarding the passage of human age.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Social Psychology	IPS	5	2	2	-	-

Course description (Syllabus): Introductory notions: the model of the two cognitive systems, the power of the social situation. Social cognition: social schemes and scenarios, priming; heuristics and cognitive biases. Social perception: first impression, social attribution, self: knowledge of self in social context, social comparison; self-control and self-presentation. Social attitudes: Formation of attitudes in the prediction of human behavior based on attitudes, Changing social attitudes, persuasion. Social influence: informational influence vs. normative influence; compliance, obedience and minority influence. Prosocial behavior. Aggression and antisocial behavior. Interpersonal relationships. The need for social belonging.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Research Methodology in Psychology	MCP	5	2	2	-	-

Course description (Syllabus): Principles of scientific research. Sources of scientific knowledge. Types of psychological research. Objectives and assumptions in psychological research. Research variables-operationalization and measurement. Quantitative design. Questionnaire-based investigation. Correlational research. Experimental and quasi-experimental design-introductory notions. Factors of internal and external validity of research. Sources of error in psychological research, qualitative design. Observational research. The depth interview. The ethics of research in psychology. The deontological principles of research. Communication of research results: structure, drafting and presentation of the research report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied Statistics in Psychology	SAP	5	2	-	2	-

Course description (Syllabus): Introduction: history, objectives and basic concepts of Statistics. Measurement. Organization of the data collection. Distributions and frequencies. Central trend indicators. Indicators of the central trend. Measures of variability. Null hypothesis and statistical inference. Hypothesis testing. Correlation variables: Product method. Correlation of ranks and interpretation of correlation. Interpretation of the correlation coefficient. Predictive use of the association between variables, through simple linear regression. Testing hypotheses by chi-square technique.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Field Based Experience 1	PSP1	4	-	2	-	-

Course description (Syllabus): Presentation of the objectives, the topic of the specialized practice and the jobs where the practice takes place. Establishing the rules of behavior and negotiation of the pedagogical contract. Observation of the psychologist's activity (school, teacher, industrial, clinician) and recording of observation data. Analysis of nonverbal indices in the formation of impression. Observation of customer/patient behavior and observation data. Analysis of nonverbal indices in the formation of impression. Interviewing the psychologist / client and recording the observation data. Analysis of nonverbal indices in the formation of impression.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreing Language 1 – English/French/German/Spanish	LE01/LF01/ LG01/LS01	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 2 – English/French/German/Spanish	LE02/LF02/LG02/LS02	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 1	EF01	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 2	EF02	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

2nd Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theoretical Bases of Psychological Assessment	BTE	5	2	-	1	-

Course description (Syllabus): Psychodiagnosis as a field of vocation of the profession of a psychologist. Critical analysis: testing versus psychological evaluation. Psychological test, basic tool of Applied Psychology. Analysis of the difficulty and sensitivity of a psychological and educational test. Fidelity to psychological tests. Factors affecting the fidelity of tests and its interpretation. The validity of psychological tests. Item analysis. Norms and calibration of tests. Classification of psychological tests. Development of psychological and educational scales. Psychological report: structure and way of drawing up. Writing the psychological report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Personality Psychology	PP	6	2	2	-	-

Course description (Syllabus): Introduction to modern theories of personality. The nature of individual differences – the role of heredity. The nature of individual differences – the role of the environment. Nervous system, endocrine system and personality. Temper. Morality and character. Skills and intelligence. Creativity. Intellectual gifted, eminence, genius. Motivation and self-regulation of behavior. Emotionality and personality.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Organizational-Managerial Psychology	POM	5	2	2	-	-

Course description (Syllabus): Object and methods of study of Organizational Psychology. Definition and role of organizational structure, division and coordination of work, types of organizations, structural features, mechanistic structure versus organic structure, types of organizational structures. Organizational communication. Conflict and negotiation. Power. Leadership of formal labor groups: leadership or administration? Organizational culture. Organizational and occupational stress. Ethics and etiquette in organizations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Groups Dynamic	DG	5	2	1	-	-

Course description (Syllabus): Social group. Characterization, functions, reasons for group affiliation. Functioning of social groups: Group Rules, group cohesion. Status and role in social groups. Ways of knowledge and research of groups. Sociometric method. Animating groups. Role and skills of the group animator. Group social processes: social facilitation and laziness. De-individuation. Group Performance: decision making. Conflict and cooperation in groups. Social dilemmas. Social attitudes and intergroup relationships. ABC of intergroup attitudes; explaining prejudice. Intergroup attitudes: reducing stereotypes and diminishing prejudice. Teams vs. groups. Roles in professional teams. Effectiveness of work teams: priors and mediators. Creativity in the group. Techniques to stimulate creativity in the group.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Field Based Experience 2	PSP2	4	-	4	-	-

Course description (Syllabus): Presentation of objectives, practice specialty topics and agencies involved. Initiating first contact with the coordinators of practice in institutions. Negotiations of the pedagogical contract, continuous assessment and final evaluation. Registration as a volunteer. Participation as a volunteer at the institution's specific activities: activities of organization, administration, training, working with the client. The reflection and the evaluation of the psychologist role in the partner institution and the problems it faces. The development of the practice report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychodiagnosis of Aptitudes and Intelligence	PAI	6	2	-	2	-

Course description (Syllabus): The role of psychological testing and sources of errors in testing process. Intelligence testing by Wechsler and Stanford Binet. Intelligence testing using non-verbal tests. Memory testing – verbal and nonverbal memory. Attention testing – concentration and distribution. Verbal ability testing using BTPAC. Spatial ability testing using BTPAC. Piaget tests for cognitive development.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Methods and Techniques of Experimental Psychology	MTE	5	2	1	-	-

Course description (Syllabus): Psychology and its experimental foundations. Current and future trends in experimental psychology. Research hypothesis. Experimental variables and their control. The experimental designs. Traditional idiographic approaches: small-N research designs; independent group designs and repeated measures designs. Ethical issues in psychological research with human participants. Sensation and perception research methods. Research methods in human memory. Research methods in cognition. Writing an experimental research report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopathology	PHP	6	2	2	-	-

Course description (Syllabus): Normal-abnormal; health-mental illness. Explanatory models in psychopathology. Elements of semiology of psychic processes. Anxiety disorders, general characterization, etiology. Stress-induced disorders. Generalized anxiety disorder. Phobic anxiety disorder. Obsessive compulsive disorder. Dissociative disorders. Mood disorders. Schizophrenia. Personality disorders.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Field Based Experience 3	PSP3	5	-	4	-	-

Course description (Syllabus): Applied research in the field of educational psychology on one of the following topics: addictions, absenteeism, aggressive behavior, inefficient learning strategies, interpersonal conflicts, learning motivation.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychology of Deviance (optional subject)	PJ	3	1	2	-	-

Course description (Syllabus): Conceptual and legal issues in forensic psychology. Delinquent behaviour - social functions, typology and risk factors. Attitudes and / or reactions toward delinquent behaviour. Delinquent behaviour in school settings. The media - risk factor in the development of aggressive behaviour in children and adolescents. Juvenile delinquency - a type of deviant behaviour. Addiction in the context of delinquent behaviour.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Forensic Psychology (optional subject)	PJ	3	1	2	-	-

Course description (Syllabus): Basic concepts in Forensic Psychology. Delinquent behavior – social functions, typology and risk factors. Social norms/legal norms; conformism and nonconformism. The man from the legal perspective. Legal & social report-psycho-exploratory perspective. Human behavior and forms of legal liability. Juvenile delinquency and Crime. Addiction in the context of delinquent behavior.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Qualitative Research Methodology (optional subject)	MCC	3	1	2	-	-

Course description (Syllabus): Qualitative research - basic concepts. Formulating the question of qualitative research. Methods of collecting quality data: observation, interview. Textual data and visual data. Triangulation in qualitative research. Methods of data analysis: open coding, thematic analysis. Interpretation and presentation of data in the narrative and constructivist approach.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Computerized applications for data analyses (optional subject)	ACPD	3	1	2	-	-

Course description (Syllabus): Introduction. Variables, values, cases. Data preparation for data analysis: coding, identification of extreme cases and missing values. Data management. Descriptive statistics. Descriptive indicators. Parametric inferential techniques. Nonparametric techniques. Simple and multiple linear regression. Anova techniques.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 3 – English/French/German/Spanish	LE03/LF03/LG03/LS03	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education)

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 4 – English/French/German/Spanish	LE04/LF04/LG04/LS04	2	1	1	-	-

Course description (Syllabus): The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education)

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 3	EFO3	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport4	EFO4	2	-	1	-	-

Course description (Syllabus): Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

3rd Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
The Genetic of Human Behaviour	GCU	5	2	-	1	-

Course description (Syllabus): Introduction, the object of genetics of human behavior. Mendelian laws of heredity. Cell division and human chromosomes. Genetic information: DNA and protein synthesis. Genetic influences on intelligence. Cognitive disabilities. Genetic influences on personality. Genetic influences on risk for psychopathology. Environment. Psychology of Health and aging.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychodiagnosis of Personality	PDP	5	2	-	1	-

Course description (Syllabus): Administration of tests. Interview in the context of diagnosis. Personality questionnaires. Strategies for building questionnaires. H. J. Eysenck's contribution to the development of psychological tests. R. B. Cattell's contribution to developing psychological tests. Minnesota Multiphasic Personality Inventory (MMPI), overview. California Psychological Inventory (CPI) – overview. Rating of personality type-MBTI. Projective techniques: man, House, Family, Tree, Rorschach, TAT, CAT, Szondi pulses test, Color test-overview. Behavioral Assessment Scale: Conner Assessment Scale, CBCL Behavioral Assessment Questionnaire, BASC II assessment

battery. Scales for measuring anxiety, depression, gender role, self-esteem and examples of building scales for specific constructs. Psychological report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Computerised Data Processing	PID	4	2	1	-	-

Course description (Syllabus): Data preparation for data analysis: coding, identification of extreme cases and missing values. Descriptive statistics. Descriptive indicators. Parametric inferential techniques. T Tests. Parametric inferential techniques. Linear bivariate correlation. Nonparametric group comparison techniques. Correlational nonparametric techniques. Simple and multiple linear regression. Anova techniques-one way Anova. Anova techniques with repeated measurements. Simple linear regression. Multiple linear regression. Reporting of results according APA. Research report.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Cognitive Psychology	PCG	4	2	1	-	-

Course description (Syllabus): Cognitive psychology - history, methods and paradigms. Visual perception. Attention & the cognitive unconscious. The Organization of Knowledge in the Mind. Categorizing the world – concept or prototype? A cognitive perspective on memory. Memory distortions. Decision making – normative & descriptive models. Reasoning & problem solving. A cognitive perspective on language.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Work Psychology	PM	4	2	1	-	-

Course description (Syllabus): Job analysis. Personnel recruitment and selection. Evaluating job performance. Work motivation. Career and career management. Ergonomics and work conditions.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Field-based experience 4	PSP4	2	-	3	-	-

Course description (Syllabus): Observational practice – school counseling activities. Develop materials for group counseling: preventing addictions (drug, alcohol, tobacco), promoting a healthy lifestyle. Planning and designing counseling activities regarding the promotion of a healthy lifestyle. Implementing school counseling activities at different age levels, regarding the promotion of a healthy lifestyle. Building observation scales, questionnaires and tests, adapting psychological instruments to different target groups and clients. Proposing intervention strategies in the field of addictions preventions and healthy lifestyle.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychotherapy	IPT	6	2	2	-	-

Course description (Syllabus): Modern psychotherapy, historical perspectives, evolution, objectives. Dynamic psychotherapy. Cognitive psychotherapy. Cognitive-behavioral psychotherapy. Existential psychotherapy. Experiential psychotherapy. Person-centered psychotherapy. Integrative psychotherapy. Psychodrama.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Special Psycho-pedagogy	IPPS	5	2	1	-	-

Course description (Syllabus): Conceptual and legal issues in special psychopedagogy. Psycho-pedagogical description of -sensory, mental, physical, language and associated disorders. People with exceptional skills. Psychopedagogy of integration - resources and barriers. Integrative psychopedagogical strategies to improve learning

for children with SEN. Challenges and limitations for families with a child / adolescent / adult with SEN. Self-knowledge and self-imaging of people with SEN. People with special educational needs and melotherapy.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Career Counseling	CCE	6	2	2	-	-

Course description (Syllabus): Career counseling and educational counseling. Conceptual delimitations. Principles and objectives of career counseling and educational counseling in primary and Secondary Education. Theoretical models of career: the way of individual matching – professional environment; Life-Time theory, Life-Space theory. Personalities and careers. Implications of personality traits in career orientation. Educational / career counseling process. Skills of the counselor. Sequences of educational counseling activity. Implementation of educational counseling activities. Ethical principles involvement in the work of the educational / career counselor.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Speech Therapy and Defectology	LODE	5	2	2	-	-

Course description (Syllabus): Speech and language therapy-conceptual delimitations. Evolution of language. Dyslalia. Specific speech therapy. The delay in language development. Prevention, diagnosis and intervention. General methods of intervention. Dyslalia. Prevention and diagnosis of dyslalia. Dysarthria. Symptomatology, evaluation and intervention. The relationship between language and personality disorders-behavioral disorders.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Field-based Experience. Research for the Bachelor's Degree	PSCL	3	-	3	-	-

Course description (Syllabus): Individual study to substantiate the research / intervention and to draft the theoretical framework. Optimization of chapters from the theoretical part. Development of research design, development / adaptation of tools / activities. Implementation of research /intervention. Data processing and interpretation. Drafting the research/ intervention report. Self-assessment/inter-evaluation of the final version of the paper and of the personal evolution. Presentation of the research/intervention portfolio.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychology of creativity (optional subject)	PCreat	3	1	2	-	-

Course description (Syllabus): Definition of creativity. Theories of creativity. Creativity in lifespan. Creative personality. Evaluation of creativity. Stimulation of creativity. The role of creativity in society.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Family Psychology (optional subject)	PPF	3	1	2	-	-

Course description (Syllabus): Introduction to family psychopedagogy. Family - fundamental Group unit of society. Basic paradigms in the research of the couple and the family. The emotional horizon of family life. Gender dimension in the couple. Crystallization of identity and gender roles in the couple. Family as an educational unit and preparation for family life. Family pedagogy. Psycho-pedagogical counseling of the family.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Military Psychology (optional subject)	PMI	3	2	1	-	-

Course description (Syllabus): Fundamentals of Military Psychology. Military Performance: Psychological Assessment and Military Personnel Management. Effects of Sustained and Continuous Military operations on Military Performance. Effects of Sleep deprivation. Combat Fatigue and lack of rest on Military Performance. Military Family

Well Being. Adjusting and Adapting to Military way of life. Communication Skills in Military Counseling _LEAP. Counseling for Military spouses and children of Military Personnel. Causes of Burnout and Traumatic events in Armed Forces.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of intellect deficiencies (optional subject)	PDM	3	1	2	-	-

Course description (Syllabus): Psychometric approach to intelligence. Stages of cognitive development (J. Piaget). Mental deficiency-history, definitions, terminology. Pathologies associated with mental deficiency. Etiology of mental impairment. The main pathologies and syndromes in mental deficiency. Severe mental impairment. Differential diagnosis of mental deficiency. Psychological examination of the mentally deficient. The purpose and objectives of the psychological evaluation. Investigative tools used in the examination of mental deficiencies. Prophylactic measures. Corrective measures. Educational interventions and skill development. Psychotherapeutic techniques. Family therapy.