

# Transilvania University of Braşov, Romania

## Study program: Special Psychopedagogy

Faculty: Psychology and Education Sciences

Study period: 3 (bachelor)

1<sup>st</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Psychology	FPH	5	2	2	-	-

**Course description (Syllabus):** Primary cognitive processes. Cognitive-superior processes. Energizing and regulating processes and psychic phenomena. Fundamental activities and psychological tools of socio-human interaction: communication and language. Personality - integrative psychological concept.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
History of Educational Ideas/Paradigms	IPE	4	2	1	-	-

**Course description (Syllabus):** Introduction to the history of pedagogy. Doctrines of classical pedagogy: JA Comenius, J. Locke, JJ Rousseau. Doctrines of modern pedagogy: JH Pestalozzi, I. Fr. Herbart, Fr. Fröbel, H. Spencer, E. Durckheim. Pedagogy in the nineteenth century. Russian national pedagogy. Romanian pedagogy. Universal pedagogy in the first half of the twentieth century. Romanian pedagogy in the first half of the twentieth century. History of special education theory. History of special education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Pedagogy	FPED	4	2	1	-	-

**Course description (Syllabus):** The System of Educational Sciences. Pedagogy – the Science of Education. The evolution of concept of education. Permanent education, lifelong education, educational society. The structure of education. The dimensions of education. The competences of teachers.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Developmental Psychology	PDEZV	5	2	2	-	-

**Course description (Syllabus):** Factors of human development. Prenatal development. Physical and mental development. Development of self and personality. Personality-conceptual clarifications. Personality development-stadium theories. Psychological profile of the child from 0-1 year. Psychological profile of the pre-scholar. Psychological profile of the preschooler. Psychological profile of the little schoolboy.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Psychology	PHed	5	2	2	-	-

**Course description (Syllabus):** School psycho approach directing learner training. Learning and development - fundamental concepts in psychology Education School. Role in learning processes and mental activities. Student Personality. Personality of the teacher. Socio-cultural role of school life. Educational Success.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Ethics and Academic Integrity	EIA	3	1	1	-	-

**Course description (Syllabus):** The importance of documentation in scientific research. Plagiarism and copyright. International drafting and citation rules. Ethical standards in Psycho-pedagogical research. The concept of learning. Definition, forms, types and levels of learning. Contemporary guidelines in the theory and practice of school learning. Methods and techniques of effective learning.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Special Practice 1	PS1	2	-	2	-	-

**Course description (Syllabus):** Study of curriculum (National Education Law and national curriculum). Study of school culture (mission, vision and managerial objectives). Study of school for children with special needs culture. Study of classroom culture (rules, values and relationships). Study of teachers documents (teachers portfolio).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Methodology of Curriculum	TMC	5	2	2	-	-

**Course description (Syllabus):** Main concepts and their connection. The structural approach of curriculum. Curriculum as a continuing developing process. Curriculum products. Fundamentals of curriculum management.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Fundamentals of Special Psychopedagogy	FPS	5	2	2	-	-

**Course description (Syllabus):** The role of Special Pedagogy in system of Educational Sciences. The methods of Special Pedagogy. The intellectual disabilities. The sensorial disabilities. The social communication. The associate difficulties. The role of teachers in special schools.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of Children with Learning Difficulties	CDI	5	2	2	-	-

**Course description (Syllabus):** The fields, the cause, and the type of learning difficulties. The methods of intervention in learning difficulties. The inclusive school. The characteristics of teachers who work with children with learning difficulties. The training of teachers for working with children with learning difficulties.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Technology of Information and Communication	TIC	4	1	-	2	-

**Course description (Syllabus):** Basic Concepts for the information technology and communication. Using the Computer and Managing Files. Word Processing – Microsoft Word 2010. Spreadsheets – Microsoft Excel 2010. Graphics (Paint and Presentation). Information and Communication. Open Office – Writer, Calc, Impress. New tools in the technology: Smartphone's, tablets. How to use an Android OS.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Integrated Education	EdI	5	2	1	-	-

**Course description (Syllabus):** Conceptual delimitations. Integrated education-inclusive education-special education: comparative analysis. Integrative educational policies at European level. Integrative educational policies at national level. Integrative educational policies at zonal level. Principles of educational integration. Barriers to integrated education. Institutions involved in the implementation of integrated education and their role.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Special Practice 2	PS2	4	-	3	-	-

**Course description (Syllabus):** Observing preschool children with special needs. Observing preschool teacher behavior (communication, methods of teaching, methods of evaluations). Observing preschool teacher for children with special needs behavior in nonformal context. Observing preschool teacher for children with special needs behavior in formal context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreing Language 1 – English/French/German/Spanish	LE01/LF01/LG01/LS01	2	1	1	-	-

**Course description (Syllabus):** The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreing Language 2 – English/French/German/Spanish	LE02/LF02/LG02/LS02	2	1	1	-	-

**Course description (Syllabus):** The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 1	EF01	2	-	1	-	-

**Course description (Syllabus):** Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport2	EF02	2	-	1	-	-

**Course description (Syllabus):** Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

## 2<sup>nd</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Methodology of Instruction	TMI	5	2	1	-	-

**Course description (Syllabus):** General didactics - theory and methodology of training. The educational process – the object of study of TMT. Paradigms and theories of learning – scientific and applicative foundations for the theory of

training (behaviorist, cognitive, and constructivist paradigms). Models of training derived from theories of learning. Teaching activity. Training strategies-concept; structure; typologies. Didactic methodology - methods and techniques of teaching-learning. Didactic styles. Training/ didactic design. The normativity of training.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogical Research Methodology	MCSE	5	2	2	-	-

**Course description (Syllabus):** Empirical knowledge vs. Scientific knowledge. The path of scientific knowledge from theories to paradigms. Quantitative paradigm and qualitative paradigm. The issue of research: what are we investigating in the field of socio-Human Sciences? Stages of scientific research. Operationalization of concepts. Variables in Psycho-pedagogical research . Research coordinates: research objectives. Research hypotheses. Research design and research resources . Research methodology: research methods and tools. Method of observation. Interview method. Autobiographical method – Anamnesis. Method of Investigation. Sociometric method. Case study method. Experiment method.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Activities in Special and Inclusive Education	DIS	5	2	2	-	-

**Course description (Syllabus):** Conceptual delimitations. Teaching principles related to special education. Teaching methods specific to special education. Teaching aids specific to special education. Specific teaching strategies in activities with children with visual disabilities. Specific didactic strategies in activities with children with mental debility. Specific teaching strategies in activities with children with Down syndrome. Specific teaching strategies in activities with children with ADHD. Specific didactic strategies in activities with children with language disorders. Specific teaching strategies in activities with children with locomotor impairments.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Speech Therapy	ILOG	4	2	1	-	-

**Course description (Syllabus):** Speech therapy - science and practical management of children with disabilities language. Human communication. Anatomical and physiological factors of verbal communication. Psychosocial factors of verbal communication. Pedagogical characteristics of children with language disabilities.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Special Psychodiagnostics	IPS	4	2	1	-	-

**Course description (Syllabus):** The nature of psychodiagnostic evaluation in special psychopedagogy: the purpose of evaluation. Notions of psychodiagnostics-psychometric characteristics of tests (standardization, fidelity, validity, sensitivity). Normalization of tests. Classification of tests. Sources of error in testing. Deontological principles in psychodiagnostics. The role of observation and clinical interview in the evaluation of the child with special needs. Development scales for testing small ages – peculiarities in special psychodiagnostics. Cognitive evaluation-history and theories of intelligence. Tests for intelligence assessment: mental skills tests-Stanford Binet scales, Wechsler batteries, nonverbal tests.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Special Practice 3	PS3	2	-	3	-	-

**Course description (Syllabus):** Observing primary children with special needs. Observing primary teacher for children with special needs behavior (communication, methods of teaching, methods of evaluations). Observing primary teacher for children with special needs behavior in nonformal context. Observing primary teacher for children with special needs behavior in formal context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Theory and Practice of Assessment	TPE	5	2	1	-	-

**Course description (Syllabus):** The place and the role of assessment in education. The evolution of theory and practice of educational assessment. Educational assessment – an essential part of the instructional process. The functions of the educational evaluation. The reform of the evaluation system in Romania. Strategies and forms of educational assessment; types of learning outcomes and their assessment in school. Curricular standards and performance descriptors as evaluation criteria. Methods and techniques used in educational assessment; the assessment tests and their quality. The preparation of assessment tests; items and their typology – significant elements of evaluation tests. Distortions in school evaluation and ways to prevent. Ethics of the school evaluation.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychodiagnostics of People with Disabilities	PHD	4	2	1	-	-

**Course description (Syllabus):** Cognitive abilities testing. Questionnaires and tests in personality testing. Projective tests. Behavior assessment in children and adolescents. Psychological testing in ADHD, TSA and disruptive behavior.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Social Assistance of People with Difficulties	ASPD	4	2	1	-	-

**Course description (Syllabus):** Social history, theories, principles, models, functions, institutions, phases. Social assistance: persons with disabilities, people with chronic diseases, the unemployed, children, persons with mental illness, persons alcoholic, the drug users, and persons with HIV.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopathology; Clinical and Educational Perspectives	PCE	4	2	1	-	-

**Course description (Syllabus):** Normal – Abnormal; Mental Health – Mental Illness. Psychopathological models Stress and Adjustment Disorders. Panic, Anxiety, and Their Disorders. Phobic disorders. Obsessive-compulsive Disorder. Mood Disorders and Suicide. Schizophrenia and Other Psychotic Disorders. Delusional or paranoid disorder. Personality Disorders

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychopedagogy of Maladjustment and Social Deviance	IPDS	3	1	1	-	-

**Course description (Syllabus):** Deviance, delinquency - conceptual boundaries. Responsibility and criminal liability. Socialization. Socialization characteristics in different age stages. Family socialization and deviance variables. Errors in primary socialization. Sociological characteristics of deviance. Social implications of deviance. Psychosocial Factors involved in determining deviant behavior of minors.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 1	PRP1	2	-	2	-	-

**Course description (Syllabus):** Observing children with special needs. Observing teacher behavior (communication, methods of teaching, methods of evaluations). Teaching practice in special school (curricular adaptation, didactical communication, interactive learning strategies, methods of evaluation).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psycho hygiene and Mental Health (optional subject)	SM	3	2	2	-	-

**Course description (Syllabus):** Legislation. Rights of persons with mental disorders. Mental health care units. Methods for assessing mental health. Methods to influence mental health. Action Mental Health - principles, ways, means. Psycho hygiene and individual mental health - effort and fatigue. Etiology of mental illness and ways of prevention / intervention. Stress coping mechanisms.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Intercultural Education (optional subject)	EI	3	2	2	-	-

**Course description (Syllabus):** Globalization and interculturality. The models of culture. The intercultural competences. Majorities and minorities. Social identity. Intercultural learning and communication. Intercultural education and nonformal education. The training of Teachers for interculturality.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Gifted Children Education (optional subject)	EDS	3	2	2	-	-

**Course description (Syllabus):** The concept of giftedness. Children and giftedness. Theories and models of giftedness. Tools used to identify the giftedness. Giftedness and behavioral disorders. Counseling gifted children.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Emotional and Artistic Education (optional subject)	EEA	3	2	2	-	-

**Course description (Syllabus):** Emotional education in special and integrated education. Emotional intelligence – definition and theoretical models. The relationship between emotional intelligence and various aspects of the psychic life. Educational programmes centred on the development of emotional intelligence. Development of the emotional management skills for optimizing the teachers' professional behaviour. Artistic/music education from the educational view. Education of the musical hearing through singing. Types of musical games that aim at musical competences and performance. Development of children's creativity through exercises and didactic games. Educational programmes centred on developing the artistic intelligence.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Counseling Families with People with Disabilities (optional subject)	CFPH	3	2	2	-	-

**Course description (Syllabus):** Counseling: Conceptual, Types, functions, principles of counseling. Portrait counselor. Stages of the counseling process. Characteristics of children with SEN family. Methods used in advising families of persons with CES. Specifics family counseling people with SEN. Models of counseling programs for families of people with CES.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 3 – English/French/German/Spanish	LE03/LF03/ LG03/LS03	2	1	1	-	-

**Course description (Syllabus):** The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the

vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Foreign Language 4 – English/French/German/Spanish	LE04/LF04/ LG04/LS04	2	1	1	-	-

**Course description (Syllabus):** The Course is designed to offer the students the possibility to acquire the grammar structures (Verb forms and classification of verbs, Morphology of lexical verbs, Verb categories, Tenses of the indicative mood, The passive voice, Modal verbs) to use them adequately and accurately and to familiarize with the vocabulary related to educational topics (The purposes of Public Schooling, The Social Structure and American Education, Multicultural Education, The Politics of Curriculum, Instruction and Textbooks, Equality of Opportunity).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 3	EF03	2	-	1	-	-

**Course description (Syllabus):** Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Physical Education and Sport 4	EF04	2	-	1	-	-

**Course description (Syllabus):** Education/develop basic motor skills and specific of branches/sports events. Formation of a system of motion skills and general (basic and specific application or utility samples/sports branches). Appropriation of means and structures for learning exercises. Strengthening and improving the technical elements specific sports games.

### 3<sup>rd</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychopedagogy of Seeing Deficiencies	IPDV	5	2	2	-	-

**Course description (Syllabus):** General knowledge about light refraction, lenses, eyeball structure, eye illnesses. Forms of blindness. Psychological profile of visually impaired. General aspects of Braille writing. The principle of compensation. Orientation in time and space of the visually impaired. Education characteristics of the visually impaired. Exploration tactile-kinaesthetic and creation of tactile images.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychopedagogy of Neuromotor Deficiencies	IPDN	3	2	1	-	-

**Course description (Syllabus):** Neuromotor disorders: definition, typology, features. Institutional system neuromotor recovery. Physiology movement. Methods of kinetic – therapy. Indications in physical therapy in neuromuscular diseases that affect movement. Recovery Team. Advise people with disabilities neuromotor. Family – essential factor in the recovery of neuromotor deficiencies.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Personality Psychology	PP	3	2	1	-	-

**Course description (Syllabus):** Heredity and personality. Environment and personality. Nervous system, endocrine system and personality. The temperament - stability and variability during life time. Morality and character. Intellectual abilities – intelligence and specific abilities. Giftedness, eminence and genius. Creativity. Motivation and self-regulation of behavior. Emotion and personality.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychopedagogy of Intellect Deficiencies	IPDI	3	2	1	-	-

**Course description (Syllabus):** Current definitions of intellectual disability and practices in medical diagnosis of intellectual disability. The history of intellectual disability and severe disabilities. The biological, educational, social, and behavioral factors contributing to intellectual delays. Current and historical educational practices for individuals with intellectual disability. Contemporary ethical, social, and educational issues that affect the lives of individuals with this label across the lifespan.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Introduction to Psychopedagogy of Hearing Deficiencies	IPDA	3	2	1	-	-

**Course description (Syllabus):** Causes and classification hearing DEFICIENS. Detection and diagnosis of hearing deficiency. The principle of detection and diagnosis of hearing deficiency. Characteristics of the mental functions and processes of hearing handicapped. Prosthetics hearing handicapped. The specifics of the educational process for the disabled hearing. The methodology and organization of special education for student with hearing deficiency. The specifics of socio-professional integration.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Computer assisted instruction	IAC	3	1	-	1	-

**Course description (Syllabus):** New computer aided learning methods. Applications used in presentations: Google Docs – Presentation, Zoho Show, Prezi. Interactive presentations using Microsoft Powerpoint. How to realize an auto evaluation test using the Developer environment from Microsoft Office. Creation of post cards, visit cards with Microsoft Publisher. Creation of magazines and books for children using Ncesoft Flip Book Maker. Multimedia presentation with Slide Effect. Educative tests with Open Teacher and Hot Potatoes. Flash presentations with PowerBullet Presenter. Designing a web page. The components of an educational web page. Principles of organization and design.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied Statistics	SA	4	1	-	2	-

**Course description (Syllabus):** Introduction to statistics. Descriptive statistics. Inferential statistical elements. Comparison tests for quantitative data. Variant analysis. Tests for nonparametric data.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 2	PRP2	3	-	3	-	-

**Course description (Syllabus):** Observing children with special needs. Observing teacher behavior (communication, methods of teaching, methods of evaluations). Teaching practice in special school (curricular adaptation, didactical communication, interactive learning strategies, methods of evaluation).



Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational and Social Policies	PES	5	2	2	-	-

**Course description (Syllabus):** Fundamental concepts and institutions involved in structuring social and educational policies. Design, implementation and evaluation of educational and social policies. Types of educational policies. Educational reform. European dimension of Education. Directions of action of European and national policies. National and international policies in pre-school and primary education. Synthesis course-impact of various educational and social policies on educational practices.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Therapy of Language Disorders	TTL	5	2	2	-	-

**Course description (Syllabus):** Introduction to speech disorders therapy. Diagnosing children with impaired language. Methods and procedures. Handicaps language therapy. Specific methods of correcting deficiencies language. Specific methods of strengthening correcting speech therapy. Specific methods of re-integration of children speech - correct the social community (class, family, group of friends). Prevention speech disorders.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Special Educational Institutions	MIS	5	2	2	-	-

**Course description (Syllabus):** . Management and education. Functions of educational management. CSEI manager and the issue of his wor. Communication management in special educational institutions. Quality Management in special educational institutions. Job satisfaction and professional stress within SEN. Management and educational marketing. Project management in educational services for people with SEN. Change management in educational services for people with SEN.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Classroom Management	Mce	4	2	1	-	-

**Course description (Syllabus):** General management, educational management, management of the educational establishment and management of a classroom/ group of children - fundamental concepts. Managerial functions in the educational context of the class of students/ group of children: design, organization, coordination, training-motivation, control, evaluation, decision, etc. Dimensions of classroom management: ergonomic, psychological, social, normative, operational and innovative dimensions. Class of students as an educational group. Management of educational crisis situations. Management of discipline in the class of students. Management of stress and self, in an educational context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Teaching Practice 3	PRP3	5	-	3	-	-

**Course description (Syllabus):** Observing children with special needs. Observing teacher behavior (communication, methods of teaching, methods of evaluations). Teaching practice in special school (curricular adaptation, didactical communication, interactive learning strategies, methods of evaluation).

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Occupational Therapy for People with Special Needs (optional subject)	TO	3	2	2	-	-

**Course description (Syllabus):** Functions of occupational therapy. Influence of the occupational therapy over human development. Techniques of occupational therapy. Occupational therapy in motor recovery. Occupational therapy for the visually impaired. Occupational therapy for the mentally challenged. General strategies of art therapy.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychotherapy (optional subject)	PSH	3	2	2	-	-

**Course description (Syllabus):** Issues of psychotherapy for children and teenagers with special education needs (SEN). Ethics and behaviour in the psychotherapy for people with SEN. Establishing a psychotherapeutic relationship with the client (child/ teenager/ adult with SEN) and with his family. Approaches and methods in expressive - creative psychotherapies (art therapy, drama therapy, music therapy, dance and movement therapy) specific to the child/ teenager/ adult with SEN. Challenges and limitations for families with a child/ teenager/ adult with SEN. Emotional support for the family raising a child or a teenager with SEN (supportive therapeutic approach). The burnout syndrome in the psychotherapy for people with SEN. The process of supervision of psychotherapists – between obligation and need. Assessing the effectiveness of the intervention in the psychotherapy for people with SEN.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Alternative pedagogies (optional subject)	PEAL	3	2	2	-	-

**Course description (Syllabus):** Concept, fundamentals of alternative pedagogies; historical perspective on alternative pedagogies: step by step, Montessori, Waldorf, Freinet, distance learning. Goals, instruction strategies, assessment strategies. Juridical regulations concerning alternative pedagogies in Romania. Complementarities between alternative pedagogies and the traditional education system.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Critical Thinking (optional subject)	GC	3	2	2	-	-

**Course description (Syllabus):** The characteristics of communication society. The competence for communication society. The constructivist pedagogy – an alternative for communication society. The critical thinking an ability for communication society. The methods for develop critical thinking. Applications of critical thinking methods in the area of education. The design the educational activities using methods of critical thinking. The evaluation of educational activities using methods of critical thinking.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Family Psychosociology (optional subject)	PPF	3	2	2	-	-

**Course description (Syllabus):** Introduction to family psychopedagogy. Family - fundamental Group unit of society. Basic paradigms in the research of the couple and the family. The emotional horizon of family life. Gender dimension in the couple. Crystallization of identity and gender roles in the couple. Family as an educational unit and preparation for family life. Family pedagogy. Psycho-pedagogical counseling of the family.