

## Curriculum vitae Europass



### Personal information

Surname(s) / First name(s) **CAZAN ANA-MARIA**  
 Address(es) Nicolae Balcescu, 56, Brasov  
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 Nationality Romanian  
 Gender Feminine

### Work experience

**Dates** Mai 2016 - present  
**Occupation or position held** Vice-dean for didactic activities, research and IT  
**Main activities and responsibilities**  
**Name and address of employer** Transilvania University, Braşov, Romania, 29 Eroilor str., 500036  
**Type of business or sector** Higher education  
**Dates** July 2021 - present  
**Occupation or position held** Coordinator of the Project Management Center of Transilvania University of Brasov  
**Main activities and responsibilities** Project management activities  
**Name and address of employer** Transilvania University, Braşov, Romania, 29 Eroilor str., 500036  
**Type of business or sector** Higher education  
**Dates** October 2023 – present  
**Occupation or position held** Professor  
**Main activities and responsibilities** Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.

<b>Name and address of employer</b>	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
<b>Type of business or sector</b>	Higher education
<b>Dates</b>	March 2013 – September 2015
<b>Occupation or position held</b>	Associate professor
<b>Main activities and responsibilities</b>	Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.
<b>Name and address of employer</b>	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
<b>Type of business or sector</b>	Higher education
<b>Dates</b>	March 2013 – September 2015
<b>Occupation or position held</b>	Lecturer
<b>Main activities and responsibilities</b>	Teaching at undergraduate level: Statistics, Psychological testing, Experimental psychology, Fundamentals of psychology.
<b>Name and address of employer</b>	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
<b>Type of business or sector</b>	Higher education
<b>Dates</b>	2008 - 2013
<b>Occupation or position held</b>	Assistant
<b>Main activities and responsibilities</b>	Teaching at undergraduate level: Educational Psychology, Learning Psychology, Statistics, Psychological assessment, History of psychology, Fundamentals of psychology.
<b>Name and address of employer</b>	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
<b>Type of business or sector</b>	Higher education
<b>Dates</b>	2007 - 2008
<b>Occupation or position held</b>	School counsellor
<b>Main activities</b>	Psychological counselling
<b>Name and address of employer</b>	Gradinita 19 Brasov,8, Barbu Lautaru, Brasov, Romania
<b>Type of business or sector</b>	Psychological counselling
<b>Dates</b>	2007- 2008

Occupation or position held Assistant  
 Main activities Didactic activities  
 Name and address of Transilvania University, Braşov, Romania, 29 Eroilor str., 500036  
 Type of business or sector Higher education

**Other administrative and management activities**

Main activities and responsibilities

- 2020-present: member of the senate of Transilvania University of Brasov and secretary of the senate scientific comision
- 2020- present: Coordinator of the Psychology research centre within the Research Institute of Transilvania University - Personal, Professional, Institutional Development and Education for a Sustainable Community.
- 2016-present: member of the faculty council
- 2015-2016: secretary of the admission commission at the Faculty of Psychology and Education Sciences
- 2015: responsible for the implementation of the managerial control system at the Faculty of Psychology and Education Sciences
- 2015 – 2016: responsible Alumni at FPSE
- 2014 – present: member in the commissions of graduation exams at FPSE
- 2008-2011: responsible E-learning at FPSE
- 2009: responsible for the practical placement of the Psychology students
- 2009 – present: member of the IT commission within the admission commission at the Faculty of Psychology and Education Sciences

Name and address of employer Transilvania University, Braşov, Romania, 29 Eroilor, 500036  
 Type of business or sector Higher education

**Education and training**

**Dates** 2017  
 Title of qualification awarded Habilitation in Psychology  
 Principal subjects/occupational skills covered Research skills in Psychology  
 Psychological factors of academic adjustment  
 Bucharest University  
 Name and type of organization providing education and training  
**Dates** 2008 - 2012  
 Title of qualification awarded Doctoral student

Principal subjects/occupational skills covered	Research skills in Psychology: Self-regulated learning skills in academic context
Name and type of organization providing education and training	Bucharest University, Bucharest, 90, Panduri Street, 500393, Romania
<b>Dates</b>	2008-2010
Title of qualification awarded	Master degree (2 years)
Principal subjects/occupational skills covered	Research in Psychology Personality psychology and applied psychology
Name and type of organization providing education and training	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036
<b>Dates</b>	2007- 2009
Title of qualification awarded	Master degree (2 years)
Principal subjects/occupational skills covered	Human Resources Management
Name and type of organization providing education and training	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036, Brasov, Romania
<b>Dates</b>	2003-2007
Title of qualification awarded	Bachelor degree in Psychology and Education Sciences
Principal subjects/occupational skills covered	Psychology and education sciences
Name and type of organization providing education and training	Transilvania University, Braşov, Romania, 29 Eroilor str., 500036 , Braşov, Romania
<b>Other specialisations and qualifications</b>	
<b>Dates</b>	August 2018
Title of qualification awarded	Attendance certificate
Principal subjects/occupational skills covered	Quantitative research methods: Mediation, Moderation, and Conditional Process Analysis
Name and type of organization providing education	Global School of Empirical Research Methods – Ljubljana 2018

<b>Dates</b>	January 2018
Title of qualification awarded	Attendance certificate
Principal subjects/occupational skills covered	Quantitative research methods: Regression Analysis
Name and type of organization providing education	Global School of Empirical Research Methods – Oslo 2018
<b>Dates</b>	August 2017
Title of qualification awarded	Attendance certificate
Principal subjects/occupational skills covered	Quantitative research methods in social sciences
Name and type of organization providing education and training	GESIS Summer School in Survey Methodology Leibniz Institut for the Social Sciences, Koln 2017
<b>Dates</b>	2011-2013
Title of qualification awarded	Didactic activities specialist
Principal subjects/occupational skills covered	University pedagogy
Name and type of organization providing education and training	The project POSDRU 87/13/S/63709, Calitate, inovare, comunicare în sistemul de formare continuă a didacticienilor din învățământul superior - Quality, innovation, communication in the education of the future university teachers
<b>Dates</b>	November – December 2010
Title of qualification awarded	Trainer
Name and type of organization	SC First Job School SRL
<b>Dates</b>	November 2014 - present
Title of qualification awarded	Psychologist accredited by the Romanian College of Psychologists in the field of educational psychology and vocational counselling
Principal subjects/occupational skills covered	Psychological counselling
Name and type of organization	The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest
<b>Dates</b>	December 2014 - present
Title of qualification awarded	Psychologist accredited by the Romanian College of Psychologists in the field of Applied psychology

Principal subjects/occupational skills

Diagnosis and intervention in organizations

Name and type of organization

The Romanian College of Psychologists, Stoian Militaru, 71, Bucurest

**Personal skills and competences**

Mother tongue(s)

Romanian

Other language(s)

Self-assessment

European level (\*)

**English**

**French**

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C1	Proficient user	C1	Proficient user	C2	Proficient user
B2	Basic user	B1	Basic user	A2	Basic user	A2	Basic user	A2	Basic user

Social skills and competences

Communication, teaching and research skills

Organizational skills and competences

Leadership and communication skills

**Didactic activities in different universities (Erasmus mobilities)**

- 2015, March: Hardeck Kralove University, Faculty of Psychology and Education Sciences.
- 2014, May: Amasya University, Turcia, Faculty of Education and Management;
- 2010, March: Université Catholique de Louvain, Belgia, Faculté de Sciences de l'Education;

## Additional information

**Projects, grants and research activities**
**Project manager/ coordinator**

- 2022 – project coordinator of the research grant Tinere echipe PN-III-P1-1.1-TE-2021-0576 - Who succeeds at university? Cognitive and non-cognitive factors predicting (mal)adjustment and dropout risk in first year university students
- 2022 -Project manager for the Erasmus project KA220-HED Digital well-being in higher education, 2021-1-RO01-KA220-HED-000032023
- 2021 – Coordinator for Transilvania University of Brasov for the Erasmus project KA2 Erasmus+ Well-being Innovations for Students in Europe - WISE KA220-HED-0574711B.
- 2021 – Coordinator for the research grant [Young in Brasov] în Braşov – contract with the County Direction for Sports and Youth, contract no. 15735/ 8.11.202
- 2020-present: project manager for the Program de Suport Educațional pentru STUDENȚI: PSE-STUDENT [Educational Support Program for Students: PSE-STUDENT] Projects no: ROSE/Acord de grant 373/SGU/SS

**Team member**

- 2021-present: researcher in the project PROF - POCU/904/6/25, cod SMIS 146587 || Profesionalizarea carierei didactice - PROF
- 2018-present: Expert for the ROSE project Programe pentru Dezvoltarea personală și creșterea Performanțelor academice în scopul Menținerii calității de Student- ProDPM-STUDENT [Programs for Personal Development and Increasing the Academic Performance to Maintain the Student Status].
- 2015 - February 2016: Psychological counselling in the project Studentul consiliat-excelent viitor angajat [The counselled – the excellent future employee] POSDRU 160/2.1/S/138850.
- 2014, October: Short term expert in the project Creșterea capacității de integrare pe piața muncii a studenților și absolvenților prin consiliere și plasamente practice, POSDRU 160/2.1/S/133020.
- 2014 - present: researcher - Job Orientation training in Businesses and Schools, JOBS
- 2013-2014: Expert for the project CO.PE» COMPETENCES POUR L'EUROPE - 2012-1-IT1-LEO05-02837.
- 2013-2014: Trainer in the project E.H.R. - Antreprenoriat pentru resurse umane [Entrepreneurship for Human Resource] - POSDRU/92/3.1/S/53763
- 2011-2012: Expert for the project LLP-LDV/TOI/10/IT/499 - AU-DELA' DE L'APPRENTISSAGE FORMEL
- 2012, July – September: Trainer in the project Șanse Egale și Respect [Equal opportunities and respect] 97/.3/S/62066;
- 2012-2014: Trainer in the project Stilul de învățare și temperamentul școlărilor [Learning style and students' temperament] (POSDRU 61341);
- 2009-2011: Expert for the project RO POSDRU/9/3.1/S/9 EDU ANTREPRENOR.

### Member in professional and scientific associations

June 2022: member of the methodological commission of the Psychologists' College of Romania

2019 – present: Representative of the Psychologists' College of Romania in the Standing Committee on Psychology in Education of the European Federation of Psychologists' Associations

2018: secretary of the Association for Organizational Industrial Psychology (APIO)

2017–present: member of the Romanian Association of Psychologists (APR)

2015: member of the Society for Romanian Studies

2014 – present: Psychologist accredited by the Romanian College of Psychologists

2012 – present: member of the Romanian Society of Applied Experimental Psychology

2012 – present: member of KronPsy association,

2012 – present: member of the Experimental Psychology Laboratory Gh. Zapan, University of Bucharest.

### Member in editorial boards and organizing committees of scientific events

- Associate editor for Journal of Child and Family Studies;
- Member of the editorial team of the Bulletin of Transilvania University of Brasov, Series VII, Social sciences and Law.
- Member of the editorial team of the Journal of psychology of the Romanian Academy.
- Member of the Scientific Committee of the National Conference of Industrial – Organizational Psychology APIO 2020 & 2021
- Member of the Organizing committee of APSC 2016 *From Individual to Society– Applied Psychology for a Sustainable Community*, Braşov, 22-23 September 2016.
- Member of the Organizing committee of the National Conference of Experiential Psychology and Hypnotherapy, Braşov, 30-31 May 2015.
- Member of the Organizing committee of The International Conference PSIWORLD 2010-2016, Bucharest.
- Member of the Organizing committee of The National Conference of Psychology, CNPSI, Braşov, 2012.
- Member of the Organizing committee of the National Conference of Applied Experimental Psychology, Bucharest, 2012-2014.
- Member of the editorial board of the *Romanian Journal of Experimental Applied Psychology*.
- Member of the editorial board of the *International Journal of Traffic and Transportation Psychology*.
- Member in the reviewers' committee of the Journal of Psychology of the Romanian Academy [*Revista de Psihologie a Academiei Române*].



## List of publications

### PhD Thesis

Cazan, A. M. (2012). *Strategii de învățare autoreglată în context academic* [Self-regulated learning strategies in academic context]

### ISI Articles

1. Cazan, A.M. & Maican, C. (2023). Factors determining the use of e-learning and teaching satisfaction. *Comunicar*, 31(74). <https://doi.org/10.3916/C74-2023-07>
2. Ruggeri, K., Pannin, A., ...Cazan, A.M. ... & Garcia Garzon, E. (2022). The globalizability of temporal discounting. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-022-01392-w>
3. Grigorescu, S., Cazan, A.M., Rogozea, L., & Grigorescu, D. (2022). Predictive factors of the burnout syndrome occurrence in the healthcare workers during the COVID-19 pandemic. *Frontiers in Medicine*. <https://www.frontiersin.org/artides/10.3389/fmed.2022.842457/abstract>
4. Drăghici, G. I. & Cazan, A.M. (2022). Burnout and Maladjustment Among Employed Students. *Frontiers in Psychology*, 13. doi: 10.3389/fpsyg.2022.825588
5. Rucsanda, D. M., Cazan, A.M, & Belibou, A. (2021). Students' Attitudes Toward Online Music Education During the COVID 19 Lockdown. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.753785>
6. Maican, C. I., Cazan, A. M., Lixandriou, C. R., & Dovleac, L. (2021). Exploring the Factors Influencing the Use of Communication and Collaboration Applications. *Journal of Organizational and End User Computing*, 33(4), 94-124. <https://doi.org/10.4018/JOEUC.20210701.oa5>
7. Clinciu, A.I., Cazan, A.M., Ives, B. (2021). Academic Dishonesty and Academic Adjustment Among the Students at University Level: An Exploratory Study. *Sage Open*, 11(2), <https://doi.org/10.1177/21582440211021839>
8. Lixandriou, R., Cazan, A. M., Maican, C. I. (2021). An Analysis of the Impact of Personality Traits towards Augmented Reality in Online Shopping. *Symmetry*, 13(3), 416. <https://doi.org/10.3390/sym13030416>
9. Cakal, H., Halabi, S., Cazan, A.M., & Eller, A. (2021). Intergroup Contact and Endorsement of Social Change Motivations: The Mediating Role of Intergroup Trust, Perspective-Taking, and Intergroup Anxiety among Three Advantaged Groups in northern Cyprus, Romania, and Israel. *Group Processes & Intergroup Relations*. 24(1), 48-66. <https://doi.org/10.1177/1368430219885163>
10. Grigorescu, S., Cazan, A. M., Grigorescu, O. D., & Rogozea, L. M. (2020). Original targeted therapy for the management of the burnout syndrome in nurses: an innovative approach and a new opportunity in the context of predictive, preventive and personalized medicine. *EPMA Journal*, 11, 161-176. <https://doi.org/10.1007/s13167-020-00201-6>
11. Cazan, A. M. (2020). An intervention study for the development of self-regulated learning skills. *Current Psychology*, <https://doi.org/10.1007/s12144-020-01136-x>
12. David, L. T., Truta, C., Cazan, A. M., Albisser, S, Keller-Schneider, M. (2020). Exploring the impact of a career guidance intervention program in schools: Effects on knowledge and skills as self-assessed by students. *Current psychology*, <https://doi.org/10.1007/s12144-020-00973-0>
13. Rucsanda, M. D., Cazan, A. M., & Truta, C. (2020). Musical performance and emotions in children: The case of musical competitions. *Psychology of Music*, 48(4), 480-494. <https://doi.org/10.1177/0305735618810791>
14. Fan, F., Gao, X., Wang, H., Idomir, M., Rogozea, L., Cazan, A. M., Bidulescu, A., Badea, M. (2020). Disparities of perceived wellness by smoking and professional status among young individuals in Brasov, Brasov County, Romania, *Sage Open Medicine*. <https://doi.org/10.1177/2050312120973483>

15. Ionescu, A.M., Cazan, A.M., & Truta, C. (2020). Assessing the use of electric scooters and its association with personality traits to adopt pro-environmental behaviors. *Environmental Engineering & Management Journal*, 19(12), <https://eemj.eu/index.php/EEMJ/article/view/4245>
16. Maican, C. I., Cazan, A. M., Lixandroiu, C. R., & Dovleac, L. (2019). A study on academic staff personality and technology acceptance: The case of communication and collaboration applications. *Computers & Education*, 128, 113-131. <https://doi.org/10.1016/j.compedu.2018.09.010>
17. Pizaro, J.J. (...) Cazan, A. M., et al. (2020). Tell me what you are like and I will tell you what you believe in: Social representations of COVID-19 in the Americas, Europe and Asia. *Papers on Social Representations*, 10(10), 1-38.
18. Meyers, M. C., Adams, B. G., Sekaja, L., Buzea, C., Cazan, A. M., Gotea, M., Stefanel, D., van Woerkom, M. (2019). Perceived Organizational Support for the Use of Employees' Strengths and Employee Well-Being: A Cross-Country Comparison. *Journal of Happiness Studies*, 6, 1825-1841. <https://link.springer.com/article/10.1007/s10902-018-0026-8>
19. Cocoradă, E., Maican, C. I., Cazan, A. M., Y Maican, M. A. (2018). Assessing the smartphone addiction risk and its associations with personality traits among adolescents. *Children and Youth Services Review*, 93, 345-354. <https://doi.org/10.1016/j.childyouth.2018.08.006>
20. Grigorescu, S., Cazan, A. M., Grigorescu, O. D., & Rogozea, L. M. (2018). The role of the personality traits and work characteristics in the prediction of the burnout syndrome among nurses—a new approach within predictive, preventive, and personalized medicine concept. *EPMA Journal*, 9, 355. <https://doi.org/10.1007/s13167-018-0151-9>
21. Cocoradă, E., Cazan, A. M., Orzea, I. E. (2018). School climate and school achievement in the Romanian secondary education. *Journal of Psychoeducational Assessment*, 63(5), 516-522. <http://journals.sagepub.com/doi/full/10.1177/0734282916683285>
22. Pavalache, M. & Cazan, A.M. (2018). Personality correlates of pro-environmental attitudes. *International Journal of Environmental Health Research*, 28(1), 71-78. <https://doi.org/10.1080/09603123.2018.1429576>
23. Yeoh, M.P., Cazan, A.M., Ierardi, E., & Jacic, L.A. (2017). Facilitating self-directed learning (SDL) and satisfaction with SDL among pre-university students. *Educational Studies*, 43(5), 584-599. DOI: 10.1080/03055698.2017.1343711 <https://www.tandfonline.com/doi/abs/10.1080/03055698.2017.1343711?journalCode=ceds20>
24. Ives, B., Alama, M., Mosora, L. C., Mosora, M., Grosu-Radulescu, L., Clinciu, A. I., Cazan, A. M., Bădescu, G., Tufiş, C., Diaconu, M., & Duţu, A. (2017). Patterns and predictors of academic dishonesty in Romanian university students. *Higher Education*, 74(5), 815-831. <https://link.springer.com/article/10.1007/s10734-016-0079-8>
25. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2017). Difficulties of evolution from imitation to creativity in engineering education. *International Journal of Engineering Education*, 33, 6(A), 1815–1823. <https://www.ijee.ie/contents/c330617A.html>
26. Cazan, A. M., Cocoradă, E., & Maican, C. I. (2016). Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. *Computers in Human Behavior* 55, 258-267. <https://www.sciencedirect.com/science/article/pii/S0747563215301321>
27. Ogrutan, P., Cazan, A. M., & Aciu, L. E. (2016). A comparison between two didactical approaches on shielding problems in the Electromagnetic Compatibility course – analytical method vs. simulation method. *International Journal of Electrical Engineering Education*, 53(2), 181-191. <http://journals.sagepub.com/doi/abs/10.1177/0020720915596753?rss=1>
28. Cazan, A. M. & Truta, C. (2015). Stress, resilience and life satisfaction in college students. *Revista de Cercetare si Interventie Socială*, 48, 95-108. <https://www.rcis.ro/en/current-issue/2153-stress-resilience-and-life-satisfaction-in-college-students.html>

#### Articles in ISI proceedings

1. Cazan, A. M., & Stan, M. M. (2019). Perfectionism, Learning Engagement and Well-Being in a University Student Sample. *The European Proceedings of Social & Behavioural Sciences*, 169-177. doi: 10.15405/epsbs.2019.08.03.20

2. **Cazan, A. M., & Fodor, A.** (2019). Exploring the Relationship between Personality, Loneliness, Self-Esteem and Internet Addiction. *The European Proceedings of Social & Behavioural Sciences*, 178-185. doi: 10.15405/epsbs.2019.08.03.21.
3. **Cazan, A. M.** (2015). Learning motivation, engagement and burnout among university students. *Procedia - Social and Behavioral Sciences*, 187, 413-417.
4. **Cazan, A. M., & Clinciu, A.I.** (2015). Psychometric Evaluation of the Short Version of the Defense Style Questionnaire on a Romanian Non-clinical Sample. *Procedia - Social and Behavioral Sciences*, 187, 408-412.
5. **Cazan, A. M., & Nastasa, L. E.** (2015). Emotional intelligence, satisfaction with life and burnout among university students. *Procedia - Social and Behavioral Sciences*, 180(5), 1574-1578.
6. **Ogrutan, P., Cazan, A. M., & Aciu, L. E.** (2014). *Enhancing learner involvement in the academic subject of Electromagnetic Compatibility*. IEEE: Optimization of Electrical and Electronic Equipment (OPTIM), 2014 International Conference, 892-897.
7. **Cazan, A. M.** (2014). Self-regulated learning and academic achievement in the context of online learning environments. *The International Scientific Conference Elearning and Software for Education*, 3, 90-95. Bucharest: "Carol I" National Defence University.
8. **Cazan, A. M., & Indreica, E-S.** (2014). Traditional assessment of learning versus online assessment. *The International Scientific Conference Elearning and Software for Education* 3, 96-101. Bucharest: "Carol I" National Defence University.
9. **Cazan, A. M.** (2014). Academic resilience and academic adjustment for the first-year university students. In M. Tomita & S.Cace (Eds.), *The Second World Congress on Resilience: From Person to Society* May 8-10, 2014 - Timișoara (Romania) (pp. 321-327). Bologna: Medimond.
10. **Cazan, A. M.** (2013). Teaching self-regulated learning strategies for psychology students. *Procedia - Social and Behavioral Sciences*, 78, 743-747.
11. **Cazan, A. M.** (2013). Validity of the Discipline Focused Epistemological Beliefs Questionnaire (DFEBQ) on a Romanian sample. *Procedia - Social and Behavioral Sciences*, 78, 713-714.
12. **Năstasă, L. E., & Cazan, A. M.** (2013). Personal and professional development of beginner psychologists. *Procedia - Social and Behavioral Sciences*, 84(9), 781-785
13. **Luca, M. R., Cazan, A. M., & Tomulescu, D.** (2013) Entrepreneurial personality in higher education. *Procedia - Social and Behavioral Sciences*, 84(9), 1045-1049.
14. **Cazan, A. M.** (2012). Self-regulated learning strategies – predictors of academic adjustment. *Procedia - Social and Behavioral Sciences*, 33, 104-108.
15. **Cazan, A. M.** (2012). Enhancing self-regulated learning by learning journals. *Procedia - Social and Behavioral Sciences*, 33, 413-417.
16. **Luca, M.R., Cazan, A. M., & Tomulescu, D.** (2012). To be or not to be an entrepreneur. *Procedia-Social and Behavioral Sciences*, 33, 173-177.
17. **Cazan, A. M., & Indreica, S.-E.** (2011). Students' attitude towards E-learning and distance learning courses. *Proceedings of the 7th International Scientific Conference eLearning and Software for education Bucharest, April 28-29, 2011*. București: Editura Universitară, 398-404.
18. **Indreica, S. E, Cazan, A. M., & Truța, C.** (2011). Effects of learning styles and time management on academic achievement. *Procedia – Social and Behavioral Sciences*, 30, 1096-1102.
19. **Luca, M. R. & Cazan, A. M.** (2011). Involvement in entrepreneurial training and personality. *Procedia – Social and Behavioral Sciences*, 30, 1251-1256.

20. Cazan, A. M., & Indreica, S. E. (2009). Student's motivation and self-regulated learning in a knowledge based society. În *The 15th International Conference The Knowledge-Based Organization* (pp. 109-114) Sibiu: Editura Academiei Forțelor Terestre "Nicolae Bălcescu".

#### Articles indexed in international databases

1. Cazan, A. M. (2020). *The digitalization of working life: Challenges and opportunities*. Psihologia Resurselor Umane, 18(1), 3-6.
2. Cazan, A. M., Truța, C., & Pavalache-Ilie, M. (2019). The Work-Life Conflict and Satisfaction with Life: Correlates and the Mediating Role of the Work-Family Conflict. *Romanian Journal of Applied Psychology*, 21(1), 3-10.
3. Cazan, A. M., & Fodor, A. (2019). Exploring the Relationship between Personality, Loneliness, Self-Esteem and Internet Addiction. *The European Proceedings of Social & Behavioural Sciences*, 178-185. doi: 10.15405/epsbs.2019.08.03.21.
4. Grigorescu, S., Cazan, A. M., Grigorescu, O.D., & Rogozea, L. M. (2018). Assessing professional burnout among hospital nurses using the Copenhagen Burnout Inventory. *Acta Medica Transilvanica*, 23(4), 6-9.
5. Cazan, A. M. & Stan, M.M. (2018). Learning patterns and self-regulation in higher education: A Romanian study. *Journal Plus Education, XXI(Special Issue)*, 77-84.
6. Cazan, A. M. (2017). Validity of the Motivated Strategies for Learning Questionnaire on a Romanian sample. *Revista de psihologie*, 63(3), 151-162.
7. Yeoh, M. P., Cazan, A. M., Zaib, S., Muss, W., & Jacic, L. A. (2017). Ethical and predatory publishing: experiences and perceptions of researchers. *Bulletin of the Transilvania University of Braşov Series VII: Social Sciences Law* 10(59), 2, 55-66.
8. Cazan, A. M., Iacob, C. M. (2017). Academic dishonesty, personality traits and academic adjustment. *Bulletin of the Transilvania University of Braşov - Special Issue Series VII: Social Sciences Law* 10(59), 2, 59-66.  
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9. Pavalache-Ilie, M., & Cazan, A. M. (2016). Measuring ecological attitudes in a Romanian context. *Bulletin of the Transilvania University of Brasov. Series VII. Social Sciences. Law*, 9(58), 2, 197-204.
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